



Hillsboro School District Form

TAG 17A Course Description for Secondary TAG Students

Course: ___7th grade Language Arts _____ Date: __4-12-12_____

Teachers: _Ventura, Reiman, Talbot_____ School: _South Meadows _____

GUIDELINES

Board policy IGBB states that all required written course statements shall identify the academic instructional programs and strategies used to address the levels of learning and the accelerated rates of learning for the TAG students. Classroom instruction is based on assessment data, and modifications should be documented in lesson plans and grade books.

(See reverse side for options within each section.)

STEP 1: PRE-ASSESSMENTS TO DETERMINE LEVEL AND RATE OF LEARNING

The following assessments will be used to determine level and rate of learning:

1. State/District Assessment data from 6th grade
2. Writing pre-assessment in first 2 weeks of school
3. Pre-assessments are given for each unit of study to assess topic knowledge.
4. Per unit, monitor of daily work and achievement for rate of learning to be about right.

STEP II: DIFFERENTIATION OPTIONS

Describe what differentiation options are available, and how differentiation will take place, in this course.

- Students will have the opportunity to choose reading materials that interest and challenge them.
- Students will be challenged with multi-modal writing assignments.
- Students will have the opportunity to choose tiered assignment options.
- Students will have the opportunity for independent projects.
- Students may choose topics that fit within the desired goals of assignment/unit.

STEP III: POST-ASSESSMENTS

Align with State and District requirements.

- Post assessments include essays, projects, multiple choice and matching tests. All challenge material has its own rubric and grading scale and is aligned with the Common Core State Standards.
- State Assessments (Reading & Writing)