



Hillsboro School District Form

TAG 17A Course Description for Secondary TAG Students

Course: _____ 8th Grade Language Arts _____ Date: __4/19/2012_____

Teachers: _____ School: _SMMS_____

GUIDELINES

Board policy IGBB states that all required written course statements shall identify the academic instructional programs and strategies used to address the levels of learning and the accelerated rates of learning for the TAG students. Classroom instruction is based on assessment data, and modifications should be documented in lesson plans and grade books.

(See reverse side for options within each section.)

STEP 1: PRE-ASSESSMENTS TO DETERMINE LEVEL AND RATE OF LEARNING

The following assessments will be used to determine level and rate of learning:

- State Assessment Data: OAKS test scores from 7th grade benchmark
- District Assessment Data: EasyCBM, Oral Reading Fluency, DCA
- Writing pre-assessment given in September
- Per unit, monitor of daily work and achievement for rate of learning to be about right
- Vocabulary pre-assessment and formative assessment data for both academic vocabulary and Greek & Latin Root Words as taught throughout the year

STEP II: DIFFERENTIATION OPTIONS

Describe what differentiation options are available, and how differentiation will take place, in this course.

- Students will have the opportunity to choose tiered options for summative projects (such as following a novel or an author study). Choices will be required in higher-order thinking levels.
- Students will have the opportunity for assignment and assessment differentiation (such as a move from 'define and use' vocabulary to 'analyze' word relationships through analogies).
- Students will have the opportunity for enrichment (such as topic variation during research)
- Students will have the opportunity to show their knowledge beyond the "average" on rubrics/scoring guides.
- Students will be expected to perform at 90% or higher on summative assignments.
- Students will have the opportunity to choose alternative texts.

STEP III: POST-ASSESSMENTS

Align with State and District requirements.

- Unit tests (such as reading comprehension, vocabulary, including both short constructed and extended response)
- Unit MYP Projects
- Work sample (such as an essay)
- State Test