

A LOOK INSIDE

November 2016

# Hillsboro

SCHOOL DISTRICT



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Superintendent Scott talks about "Smarter School Spending" budget process, community growth and planning for bonds



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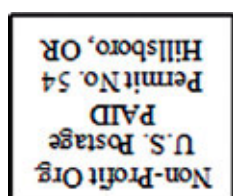


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**HILLSBORO SCHOOL DISTRICT**

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HSD MISSION:

ENGAGE AND CHALLENGE ALL LEARNERS TO ENSURE ACADEMIC EXCELLENCE



Superintendent's Message

Superintendent Mike Scott comments on major topics for the 2016-17 school year.

Proactively Planning for the Future

As we embarked upon this school year, we knew it would be one full of new information and change. In this issue, I'd like to talk about a new budgeting process we've engaged in, as well as provide an update on preparations for upcoming bonds.

Smarter School Spending

We have adopted several different methods of approaching our budgeting process over the years. These include ensuring that a multitude of voices are being heard, soliciting and analyzing outside-the-box thinking, and focusing our efforts on the areas that will benefit our students the most.

To take these efforts to the next level, we have joined 35 other districts from 18 states across the U.S. in the Alliance for Excellence in School Budgeting, a program of the Government Finance Officers Association (GFOA). Also known as "Smarter School Spending," the program outlines a budget process that centers on aligning resources with areas of greatest impact on student achievement.

This program incorporates best practices and involves going through a five-step budgeting process:

1. **Plan and Prepare.** Establish a partnership between the finance and instructional leaders; develop principles and policies to guide the budget process; analyze the current levels of student learning; and identify budget communications strategy.
2. **Set Instructional Priorities.** Develop goals; identify the root causes of gaps between goals and current state; research and develop potential instructional priorities; and evaluate choices between instructional priorities.
3. **Pay for Priorities.** Apply cost analysis to the budget process; and evaluate and prioritize expenditures to enact the instructional priorities.
4. **Implement Plan.** Develop a strategic financial plan; develop a plan of action; allocate

resources to individual school sites; and develop the budget document.

5. **Ensure Sustainability.** Put the strategies into practice and evaluate results.

In early November, a team of District administrators, led by Chief Financial Officer Adam Stewart and Director of Business Services Michelle Morrison, traveled to Chicago to participate in a conference with the other Alliance members and learn more about the Smarter School Spending process.

In advance of the conference, all HSD administrators had a chance to go through a root cause analysis and prioritization of investment areas that have a measurable impact on our student achievement goals (e.g. benchmark reading and math, academic extensions, graduation rate, etc.). Using additional information and tools learned at the conference, and through ongoing collaboration with our Alliance partner districts and GFOA support, we will continue to refine our work to identify and fund the programs and practices that are most important to enhancing student achievement.

dwelling units will be built over the next three years, and in Cornelius, where approximately 900 new dwelling units will be built over the next five to seven years (approximately two-thirds of this growth will occur within HSD boundaries). That's not to mention the smaller infill projects taking place in Hillsboro.

Add to that the fact that our existing schools and facilities are aging and need maintenance to ensure they are as safe and efficient as possible for our students and staff. Our list of high-priority maintenance items includes seismic upgrades, roof replacements, HVAC retrofits, lighting improvements, asphalt and concrete repair, and many others.

Our annual allocation from the State School Fund is for ongoing operational costs and doesn't account for large-scale infrastructure enhancements. We do have access to Construction Excise Tax funds, which are collected by local governments as they issue permits for new construction and remodels; however, these are not sizeable enough to complete major renovations or to construct a new school.



Groundbreaking in South Hillsboro is the first step in the future development of a whole new community and, potentially, a new feeder system of HSD schools.

Community Growth and Potential Bonds

A groundbreaking ceremony held on Tuesday, August 9, 2016, officially kicked off the development process for South Hillsboro—a 1,400-acre community that's slated to contain more than 8,000 dwelling units and 20,000 people over the next 20 years. It is the largest master-planned greenfield development ever in our region. Upon completion, South Hillsboro will contain 286 acres of new parks and open space, 15 miles of trails, and a multimodal transportation network featuring world-class bicycle infrastructure and sidewalks.

Hillsboro School District currently owns 90 acres in or adjacent to South Hillsboro. That land is intended for building four new elementary schools, a new middle school, and a new high school in the future—what will eventually be a whole new feeder system.

Of course, South Hillsboro isn't the only place where development is happening. There is also significant growth taking place in North Plains, where approximately 700 new

Where do we find the funds necessary to manage both new growth and existing facilities? The primary mechanism is by asking voters to support a General Obligation bond (also known as a G.O. bond or capital construction bond).

To prepare for this, we have assembled a Bond Advisory Committee comprising district and school staff,

students, parents, business leaders, community advisors, and technical consultants to evaluate our needs and put together a bond package to present to voters (anticipated timeline is November 2017 or May 2018). The Committee is co-chaired by Mayor Jerry Wiley and Chamber President Deanna Palm.

At press time, the Committee has toured our community to visit existing schools and to see the areas where new growth is occurring, and held two meetings. Additional meetings and community open house events will take place between January and March, and a final package will be presented to the School Board in early April 2017.

These meetings are open to the public, and you can find the dates and all meeting materials on our website under **About HSD/Bond** or by scanning the QR code.





# Energy Savings Update

## District saves \$355,000 in utility costs in the past year

In the November 2015 issue of "A Look Inside" we introduced you to Jeff Hamman, our new Resource Conservation Manager, and talked about the District's investment in energy-saving measures. Now, one year later, we are pleased to report a 5 percent reduction in total energy consumption and a savings of \$355,000 in utility costs between September 2015 and August 2016.

Working with an outside contractor, the District identified projects at 13 facilities that would qualify for reimbursement under Senate Bill 1149, including lighting improvements, lighting controls, digital building management control systems, high-efficiency boilers and water heaters, electrical upgrades, building system retro-commissioning, and other improvements, to be completed by November 2016.

At the same time, five schools were selected to participate in the Energy Trust of Oregon's Strategic Energy Management Program because they had the most room to improve their energy efficiency: Patterson Elementary School, Brown Middle School, Poynter Middle School, Hilhi, and Liberty High School.

Over the past year, Jeff worked with our facilities team, custodians and other staff members at our buildings not only to complete the projects, but also to change practices around the usage of heating, air conditioning, and lighting.

In the early spring of 2016, Hillsboro School District began planning for comprehensive testing of all water sources in the district to take place over the summer months. This testing was to include every possible source of drinking water in the district: faucets, drinking fountains, hose bibs, etc. at each school and district facility.

The District's environmental safety contractor, PBS, conducted all of the sampling following the Oregon Health Authority's (OHA) guidance and the Environmental Protection Agency's (EPA) 3Ts technical guidance on reducing lead in drinking water in schools.

The testing consisted of a first-draw sample (water that has sat in the pipe between 8 and 18 hours) and a follow-up 30-second flush test. All samples collected are considered part of the test. If the first-draw sample shows lead content above the EPA's recommended action level of 20 parts per billion (ppb), the District



\*Closing access includes either turning off water to the outlet, placing a bag over the fixture, or placing signage at the outlet indicating that water is fine for hand-washing, but not for drinking.

“It's about incremental changes and optimization—using exactly what you need and nothing extra.”

—Jeff Lewis, Patterson Lead Custodian



A majority of our savings (\$220,782) was driven by the summer shutdown of our buildings. This included diligence in maintaining the buildings at an “unoccupied” status as often as possible, and using task lighting and reduced cooling when some level of occupancy was necessary.

Two schools in particular—Patterson Elementary and Liberty High—really drove the summer shutdown cost savings. Much of the credit is owed to their head custodians: Jeff Lewis at Patterson, and Don Brunswick and Colin Banwell at Liberty.

Jeff has been at Patterson for a year-and-a-half, and cites knowing the building and getting staff on board as critical factors in his success. “You have to coordinate and communicate with everyone,” he explains. “It's about incremental changes and optimization—using exactly what you need and nothing extra.”

Don and Colin express similar sentiments, and also use strategies like segmentation in a school as large and often used as Liberty is. “Liberty is the school that is probably used the most by outside groups in the summer and throughout the year,” notes Don. “But just because the gym is in use doesn't mean other areas of the building need to be lighted and heated or cooled.”

Congratulations and thanks to Jeff, Don, Colin, and all of the other custodians, facilities staff, building administrators and staff, and to Jeff Hamman for spearheading this important work. We look forward to monitoring progress and seeing even more resource conservation and cost savings in the years to come.



Liberty's Don Brunswick and Colin Banwell

# Lead Testing Results

Over 6,000 samples collected from more than 3,500 outlets

will immediately close access to that fixture\* and test the flush sample.

If the flush sample shows lead content **below** the action level, that means the lead is likely in the fixture itself, not in the water supply or in the pipes leading to the outlet. In that case, the fixture will be replaced and the outlet returned to service as a possible source of drinking water. If the flush sample shows lead content **above** the action level (a “double-positive” result), that means the lead is likely coming from deeper in the piping system and that additional investigation needs to be conducted to determine and mitigate the source of the lead. In that case, the fixture will be removed and/or the water source capped until such time as the investigation can take place.

Testing in HSD included collecting over 6,000 samples from more than 3,500 outlets

between the initial sampling and follow-up sampling conducted at certain sites. Our results show that we had 299 first-draw samples with lead content above the action level, and that all but 22 of the flush test samples from those outlets had lead content below the action level.

Locations of the double-positive results (both first-draw and flush samples above the action level) are:

- Farmington View Elementary School—east baseball field drinking fountain behind backstop (25.4 ppb)
- Indian Hills Elementary School—gym storage area sink (68.2 ppb)
- McKinney Elementary School—instructional materials center, center sink faucet (21 ppb)

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CENTURY FEEDER: ● CENTURY HIGH SCHOOL ● BROWN MIDDLE SCHOOL  
ELEMENTARIES: ● BUTTERNUT CREEK ● IMLAY ● INDIAN HILLS ● LADD ACRES ● REEDVILLE ● TOBIAS



Butternut Creek received national awards from Michelle Obama's "Let's Move" campaign and the Alliance for a Healthier Generation for the school's health initiatives.



Century Highlights

Last June, Century was privileged to host the 2016 conference of the National Association of Student Councils with over 1,000 student leaders and advisors from around the country. The three-day conference offered students opportunities to improve leadership skills, identify leadership opportunities, and exchange ideas. In September, Anne Abrams' advanced art students captured the grace of Oregon Ballet Theatre dancers in a unique partnership of the arts. This month, College Application Week enabled seniors to focus on their future plans, with many already getting acceptances.

Other News

- **BROWN** Leadership students spent a day of community service at Imlay Elementary School. They weeded the garden, graded papers, sorted activities, and worked/played with Imlay students during recesses. Our first school social, "Attend-Dance," was a blast with dodgeball, dancing, video games, ping pong, and foosball. Students with over 90 percent attendance were invited; the event was free if they were over 95 percent.
- **BUTTERNUT CREEK** has been recognized with two national awards for its work in promoting health among students and faculty. First Lady Michelle Obama sent a letter congratulating Butternut for being one of three Oregon schools to receive the "Let's Move-Active Schools" award, and the "Healthy Schools Program Bronze Award" was presented by The Alliance for a Healthier Generation. Some of the activities that led to these awards are the Recess Running Program, Girls on the Run, PE home activity logs, and coordinated plans for exercise within the classroom.
- **IMLAY** It's official! Through the support of the Imlay PTA, HSD and Right Brain Initiative, we are proud to be a STEAM (science, technology, engineering, arts and math) Transformation

school. With new STEAM coach Janet Rabe and staff, we are laying the foundation and vision for STEAM integration at Imlay. This fall, our PTA-funded artist-in-residence, Molly Matteson, will be working with every classroom on a variety of drawing, painting and oil pastel projects. Students also will have the opportunity to work with Right Brain Initiative filmmaker David Loitz to create films featuring their classroom learning. Volunteers are needed! Follow us on Twitter: @ImlayEagles.

- **INDIAN HILLS** This year, the school mindset will be on emphasizing academic growth, writing, math computation and problem-solving skills. Our goal is to help students gain confidence in themselves and their ability to learn at a high level. We are pleased to welcome AmeriCorps member Lucas Dodge, with funding help from our PTO and mentorship from second-grade teacher Mrs. Nelson. Lucas will be working in three areas: tutoring, extended-day activities, and volunteer recruitment. In all areas, we aim to provide a quality experience for our students.
- **LADD ACRES** Every last Friday of the month, we hold "Genius Hour," which allows students a choice in what they learn. This period enables them to explore their own passions and encourages creativity in the classroom. This fall, one of our best events was spirit day, with the theme of "Character in a Book." Students dressed as their favorite character, celebrating their love of reading and dressing up. Another event, our Laps for Ladd fun run, was a huge success—we raised \$27,000 for the school! For achieving this goal, students were more than happy to be able to tape Principal Sinapi to the gym wall.
- **REEDVILLE** Over the last three years, Reedville teachers have been given an amazing opportunity to attend AIM4S<sup>3</sup> training. Short for Achievement Inspired Mathematics for Scaffolding Student Success, AIM4S<sup>3</sup> provides a framework of instructional components to improve math achievement, keeping rigor high. Results have been amazing—student scores on Smarter Balanced testing showed 14 percent growth. Teachers have found students accessing more academic language, having mathematical discussions, being more reflective and independent in their learning, and taking ownership over the strategies that work best for them. We look forward to seeing more of the long-term positive effects. Along with AIM4S<sup>3</sup>, LEGO Bricks labs, and our

partnership with Intel and the Scratch coding program, we are seeing our students inspired to becoming great mathematicians.

- **TOBIAS** Tobias is off to a great start. This year we opened up our Lightbulb Lab, Tobias's own MakerSpace. In the Lightbulb Lab, students can let their creativity flourish as they explore how things work, program robots, and collaborate on design. We gladly take donations of common household materials, so please stop by the office to pick up a list of materials used in the Lightbulb Lab. The learning extends beyond the school day as well with LEGO robotics, Chess Club and band. The PTO's Tiger Trek was a huge success this year, raising over \$14,000 to help fund literacy, field trips and art education at Tobias. For their efforts, students were allowed to give Principal Bekken a haircut!



Century students proudly display their College Application Week results.



Students dress as their favorite character from a book for Ladd Acres' spirit day.



Reedville students enjoy LEGO Bricks labs where they reinforce learning in mathematics. With the AIM4S<sup>3</sup> instructional framework, math test scores have grown 14 percent.



**GLENCOE FEEDER:** ● GLENCOE HIGH SCHOOL ● EVERGREEN MIDDLE SCHOOL  
**ELEMENTARIES:** ● FREE ORCHARDS ● JACKSON ● LINCOLN STREET ● MCKINNEY ● NORTH PLAINS ● PATTERSON

### Glencoe Strives for Success for All

A college-going culture is very present at Glencoe and fantastic things happened with the PSAT/NMSQT over the last year to prove it. Nine students were recognized for their outstanding achievement (see page 16). More recently, 790 students, nearly half of the Glencoe student body, participated in the PSAT free of charge last month! We look forward to many more great results. For students needing additional academic support, Wednesdays at 7 a.m. is a time for guidance as well as community building. Graduation Coach Lauren Cooley and teacher Jason Harless typically see 10-15 students weekly. As we expand the program, older students will help tutor and mentor younger students. We are really excited about the results of this program as well as the future potential for growth.



### Other News

● **EVERGREEN** students are, once again, showing record numbers of participation in afterschool clubs, programs, and activities. This school year, 23 afterschool activities are scheduled to take place regularly with the help of our staff and community members. Additionally, we are averaging more than 50 students per day in afterschool academic supports. The highlight of the fall season was our parent club's fundraiser, "Fun'd Run," which brought in more than \$8,000. Funds will go towards getting projectors mounted in classrooms to increase student learning, and purchasing updated equipment for our weight room.

● **FREE ORCHARDS** Staff took Superintendent Scott's school year welcome message to heart, spending the first weeks of school building relationships and establishing a positive school climate. Recognition comes through "Fantastic Foxes" rewards for students, which can be entered into drawings for Glencoe and Evergreen gear; monthly recognition assemblies where staff and students give shout-outs to each other; and special assemblies honoring "Students of the Month" who exemplify that month's character trait.



Glencoe students gather after a recent college fair. The school fosters a college-going culture through various activities and academic supports.



Fun and positive behavior take place on the playground as Free Orchards staff incorporate Playworks games at recess.

● **JACKSON** Korekara Taiko artists shared their extraordinary talents and instruction with all Jackson students this fall. As part of the Right Brain Initiative, students learned respect, cooperation, and perseverance in four drumming sessions that ended with a musical performance. This year, we are focusing on math and science instruction and academic intervention systems. Our staff loves to learn and implement best practices as they collaborate and share great ideas with each other. And we appreciate all the time and energy our parent volunteers provide! Jackson Jaguars are safe, respectful, and responsible!

● **LINCOLN STREET** continues to foster and promote a positive learning and wellness environment through PBIS, PAX and Mindful Movement and Yoga for both students and staff. We are in our second year as an AVID school preparing all students for college readiness and success in a global society. It is amazing to see students talking about how the skills they are learning now will help them prepare for middle school, high school and college! Lastly, our jog-a-thon this fall was an amazing success—students ran a total of 635 miles!

● **MCKINNEY** is in its first year as a STEAM Transformation school, working hard to put science, technology, engineering, arts and math at the forefront of instruction. Students are given opportunities to participate in engineering and design, coding and

problem-solving. We are building partnerships with Qorvo, Boys and Girls Club, Adelante Mujeres, The Other Side of Basketball, Chess for Success, and AmeriCorps to enable our students to reach their highest academic and social potential. Thanks to our wonderful partners! Like us on Facebook for daily updates and celebrations of our work.

● **NORTH PLAINS** The year began with a fun assembly focusing on the importance of attendance. The Hillsboro Hops' Barley inspired the students and promised to come back in spring if we meet our 90/90 goal (at least 90 percent of students with 90 percent attendance or better). In October, fifth- and sixth-grade students were selected to be part of the Principal's Council. This group will meet twice monthly to work on school improvement and positive culture. Our focus this year is on community and how we all fit into our school, local, and historical communities. As a Right Brain school, we look forward to selecting an artist to integrate the arts into our curriculum.

● **PATTERSON** Our annual Panther Dash included footballers, pirates, rock stars and even a hospital crew with an ambulance! Students ran a total of 593 miles! Funds raised will go toward classroom activities and needed upgrades to our PE equipment. Afterschool clubs are off and running as well, including: Chess Club with 120 members; Oregon Battle of the Books Club gearing up for the spring competition; as well as band, coding, LEGO Robotics and art clubs. None of these activities can happen without the much-appreciated, extensive support of our community and staff!



Jackson students showcase their taiko drumming skills at a recent performance. Korekara Taiko artists provided instruction as part of the Right Brain Initiative.



Barley, the mascot of the Hillsboro Hops, is a big supporter of Hillsboro schools, making friends with these McKinney fans at STEAM Day in September at Ron Tonkin Field.



**HILHI FEEDER:** ● HILLSBORO HIGH SCHOOL ● SOUTH MEADOWS MIDDLE SCHOOL  
**ELEMENTARIES:** ● BROOKWOOD ● FARMINGTON VIEW ● GRONER ● W.L. HENRY ● MINTER BRIDGE ● ROSEDALE ● WITCH HAZEL



The Hilhi volleyball team, led by NWOC Coach of the Year Caitlyn Steele, joined the homecoming parade dressed as trick-or-treaters.

**Hilhi Celebrates Homecoming Traditions**  
Tradition is a powerful thing when it serves to unite us. Our homecoming parade on Oct. 7 was just one example. With the theme of "EnCHAUNTED," homecoming floats and marchers represented: Scoobie Doo and Friends, complete with a Mystery Machine from Sonrise Church; Star Wars, by the Geek Club; a haunted yearbook complete with "Most likely to..." characters; a haunted farm from FFA; "Goosebumps" by the junior class; "Ghostbusters" by the senior class; and Dia de los Muertos by MEChA. This was all capped with a great football win over Rex Putnam and a festive homecoming dance and celebration enjoyed by all!

**Other News**

- **SOUTH MEADOWS** Students working on an engineering project in our dual language science class is an example of many of our school's areas of focus coming together. They are learning science using Spanish language, and there is no better way to bring the language alive than through a hands-on STEM activity. Explaining and discussing their designs allows students to learn at a deeper level. Students activate many areas of their brains at the same time and learning is constructed through experimentation and collaboration.
- **BROOKWOOD** is taking an innovative approach to creating a "Culture of Care" for all students. As part of the trauma-informed care pilot program (see related article on page 12), Counselor Anna Woodard and support staff member Becca Wozney led the development and running of our new Wellness Center, where students can self-regulate and control anxiety and behavior, and are helping staff set up and utilize a calming corner in each classroom for students to refocus. Our new "buddy bench," introduced by Ms. Woodard and sponsored by our boosters, is for use during recess by students feeling lonely, shy or troubled, and as a tool for others to show compassion and inclusiveness by inviting those students to join in their activity.
- **FARMINGTON VIEW** As a STEM school, our proximity to and partnership with Jackson Bottom Wetlands provides many learning opportunities related to environmental science. At nearby Hamby Park, students in grades 3-6 learned

the difference between native and invasive species, then worked to remove overgrown ivy. Our "Green Team" conducted a waste audit of a day of the school's trash production, analyzed most-produced waste, and proposed ways to reduce, reuse and recycle more efficiently. Additional STEM learning takes place as we partner again with Wind and Oar for a fifth-grade boat-building project, and outside the school day with upcoming Garden Club, Vex Robotics, Junior Scientists, Crazy Eights Math, and Junior Naturalists programs.

- **GRONER K-8** Our family bingo night on Nov. 3 was a big hit! It not only provided a chance to play games, but also allowed families to mingle and make connections. And planning has begun for our annual Scholls Country Auction at Oregon Heritage Farm on March 4 to raise funds for our school—our special appeal this year is for a new playground structure.
- **W. L. HENRY** Each Monday morning all 350 students, 54 staff members and many parents gather in the grade 3-6 pod to celebrate our community and the beginning of a new week. We discuss what we are learning, why we are proud of our school, and the positive character trait of the month. Maestros Gonzales, Adam and Abrahamson lead us in our "Somos Bilingues" song (visit our school website to see the video), celebrating our dual language education, and respect for all our cultures and who we are. At Henry, equity is at the heart of all we do.
- **MINTER BRIDGE** This fall, we kicked off the year with a schoolwide community retreat. Staff, students and volunteers came together to learn more about ourselves and others, improve our friendship skills, and participate in teamwork-based games. In October, our PTA-sponsored fall festival was a night of family fun, pizza, and prizes. A HUGE thank you to the many volunteers who planned and worked at this event! At Minter Bridge, we are learning in both English and Spanish, improving our math skills, participating in discussions to increase our learning, and focusing on attending school regularly. We know each of these areas helps our students become more successful.
- **ROSEDALE** Our fall carnival on Oct. 21 was the biggest one ever! We had a successful turnout of families enjoying the fun activities—including a chance to tape Coach T to the wall! That week, we also had our pirate-themed book fair, generating \$4,361 in total sales, half of which will go back to the Rosedale library.



Brookwood's "buddy bench" provides a respite for students at recess and an opportunity for inclusiveness.



- **WITCH HAZEL** Families were able to tour the world right from their school in Hillsboro! Nearly 400 parents and students attended our annual Title 1 Culture Night on Oct. 27. Led by the HSD Mariachi Band, families visited different "countries" (classrooms). Students got their passports stamped and enjoyed games, dances, and crafts with their parents. The photo booth was a big hit and the food was delicious! We had Indian pizza, Mexican pan dulces, American pies, Lebanese hummus, Asian noodles, Japanese sushi, and Greek spanakopita—all donated by community vendors. Portland State University's Culture Club shared artifacts from world cultures and showed off colorful traditional outfits from their home countries. The evening ended with raffle prizes and a performance by Pacific University's Hawaiian Club.



At South Meadows, STEM comes alive in both English and Spanish. Hands-on activities and discussion help students learn science and language at a deeper level.



How many ways can you say hello? Witch Hazel found several at its annual Title 1 Culture Night, celebrating world cultures, food and activities.



**LIBERTY FEEDER:** • LIBERTY HIGH SCHOOL • POYNTER MIDDLE SCHOOL  
**ELEMENTARIES:** • EASTWOOD • LENOX • MOOBERRY • ORENCO • QUATAMA • WEST UNION



### Liberty Has a Full Fall

Fall activities are in full swing! At Back-to-School Night, parents connected and learned how to best communicate with their students' teachers. Over 250 people attended Financial Aid Night and learned about paying for college through FAFSA, scholarships and more. Homecoming was a festive week with dress-up days, a parade, tailgate party, and crowning of the King and Queen at the football game. On Oct. 19, 765 sophomores and juniors took the PSAT, while seniors attended workshops on college applications and scholarships.

### Other News

• **POYNTER** Thank you to our Synopsys volunteers who gave us a much-needed facelift on Oct. 1, painting our hallways a brighter color and making our library more inviting and cozy. Afterschool Bike Club is off to a great start with 14 students. They learn to rebuild and repair bikes and give back to students in our community who are in need. Theatre students are busily rehearsing for their upcoming musical, "The Rockin' Tale of Snow White." Mark your calendars for our performances on Fridays, Jan. 20 and 27, at 7:30 p.m., and Saturdays, Jan. 21 and 28, at 2 p.m.

• **EASTWOOD** A great year is on its way at Eastwood! We had an amazing time at our Fall Festival, participating in fun activities such as soccer, sack racing, face-painting, and creative art projects. Our next family activity will be Holiday Craft Night on Dec. 9, and then our International Writing Night on Jan. 26, where each class will share their writing and learning about a different country from around the



Lenox students planted over 500 bulbs around the school, continuing an annual tradition in place since 1978. Spring-time blooms will be glorious!



Liberty's peer mentors serve incoming ninth-graders to ensure they are making positive adjustments to high school.

world. Now in our second year of Right Brain Initiative implementation, we look forward to our bilingual resident artist, Luciana, using different art forms to support our dual language program as well as our culture of care.

• **LENOX** In an annual tradition that started when Lenox opened in 1978, students planted over 500 bulbs in different locations around the school. They learned about the life cycle of a bulb and, in spring, will see how they have beautified the school grounds. Another annual tradition, our booster club's "Color Me Fun Run," raised funds for Outdoor School, our carnival, science fair, technology, and tickets to Liberty's plays. Now in our second year as a Right Brain Initiative partner school, we look forward to having an artist next spring to integrate arts into instruction for all grades.

• **MOOBERRY** is excited to be offering the AVID program to our sixth-graders this year. AVID develops skills and expectations for academic success. Donna Dikeman's and Hayley Heider's first-graders learned more about their local community this fall, and topped this off with a field trip through downtown Hillsboro. They met Hillsboro Mayor Jerry Willey, visited a fire station, and dropped off letters they had written at the post office. The teachers share two English-Spanish classrooms of 53 students, where half of their instruction is in one language before transitioning to the other language for the second half of their day.

• **ORENCO** From planting and maintaining flowers to beautify our school, to putting together

our huge Snow-Cone Social at the start of the school year, to Donuts for Dads, our booster club is always willing to provide help and new ideas. Bingo Night was a big success—they sold all bingo cards within the first half-hour! Now they are working on putting together art literacy sessions. We appreciate the support of the booster club and the volunteers who make these projects and events go smoothly!

• **QUATAMA** At Quatama, real-world learning best takes place through direct engagement in our community. This includes field trips: fourth-graders traveled to the Lelooska Foundation and Cultural Center, creating baskets and bracelets (connecting math patterns and social studies), as well as totems in teams; and third-graders went to the Tillamook Forest Center to learn more about local habitats. Fifth-graders have begun their owl pellet dissections in life science, while third-graders are busy monitoring hatching salmon eggs. We look forward to seeing you at the Winter Bazaar and Book Fair on Dec. 3. Thank you to the many community members who help make Quatama great!

• **WEST UNION** Our first fundraiser of the year, Celebrity Spelling Bee and Auction, was a huge success—we exceeded our \$10,700 goal by nearly \$8,000! We couldn't have done it without support from the West Union community, Ideba Marketing, Chase Bank, and a host of others. All funds raised will go toward the purchase of Chromebooks to allow more students to have access to technology and 21st-century learning opportunities.



Mooberry first-graders visit the downtown Hillsboro fire station as part of their field trip through Hillsboro, a culmination of a study unit on the local community.



Quatama fourth-graders took a field trip to the Lelooska Foundation and Cultural Center, one of many real-world learning experiences Quatama students enjoy.



December

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

1----- South Meadows coffee with the principal, 7:30-8 a.m.  
Superintendent Coffee Chat, 9-10 a.m., Park Lanes Family Center, 6360 SE Alexander St., Hillsboro  
Minter Bridge third-grade family night, 5:30-7 p.m.  
W.L. Henry all-school winter performance, 6 p.m., at South Meadows  
Hilhi Drama presents "Dorothy Meets Alice," 7 p.m.

2----- Superintendent Coffee Chat, 7:30-8:30 a.m., Manaia Coffee House, 203 E. Main St., Hillsboro  
Witch Hazel coffee with the principal, 8:05-9 a.m.  
Reedville movie night, 6:30-8:30 p.m.  
Hilhi Drama presents "Dorothy Meets Alice," 7 p.m.

3----- LEGO robotics tournament at Poynter, 7 a.m.-5 p.m.  
Hilhi holiday bazaar, 10 a.m.-3 p.m.  
Mooberry holiday bazaar  
Quatama winter bazaar  
Hillsboro Schools Foundation night at the Moda Center, 7 p.m., Trailblazers vs. Miami Heat


5----- Lenox "Win with Reading" kickoff  
North Plains holiday food drive begins (through Dec. 13)  
Mooberry dental sealant program begins (through Dec. 9)

6----- School Board meetings at the District Administration Center  
5:15 p.m. work session  
7 p.m. regular session  
Nurturing Hope parenting series, 6-8 p.m., at Tuality Health Education Ctr.

7----- W.L. Henry Coffee with the principal, 8 a.m.  
Superintendent Coffee Chat, 8:30-9:30 a.m., South Store Cafe, 24485 SW Scholls Ferry Road, Hillsboro  
North Plains holiday gift shop (through Dec. 9)

8----- Homework Help at Shute Park Library, 5:30-7:30 p.m.  
West Union family clay ornament night, 5:30-7:30 p.m.  
Orenco fifth- and sixth-grade musical, "Light Up the World," 6:30-7:30 p.m.  
W.L. Henry drama club performance, 7-8 p.m.  
Hilhi Drama presents "Dorothy Meets Alice," 7 p.m.  
Liberty band concert, 7 p.m.  
South Meadows presents "Revenge of the Pigs," 7 p.m.

9----- Tobias coffee with the principal, 8-9 a.m.  
Brown winter social, 3:15-5 p.m.



Superintendent Coffee Chats  
These casual, no-host, drop-in events are designed to give parents and community members an opportunity to meet Superintendent Scott, learn more about the important activities going on in the District, and ask any questions they may have. For more information, contact Communications Director Beth Graser at 503-844-1772 or graserbe@hdsd.k12.or.us.

9----- Brookwood family movie night  
Eastwood holiday bazaar & craft night  
Hilhi Drama presents "Dorothy Meets Alice," 7 p.m.  
South Meadows presents "Revenge of the Pigs," 7 p.m.

10--- Indian Hills PTO pancake breakfast with Santa, 8-11 a.m.  
Hilhi Drama presents "Dorothy Meets Alice," 2 p.m.  
South Meadows presents "Revenge of the Pigs," 7 p.m.

12--- Butternut Creek spirit week begins

13--- Glencoe choir performs at Grotto, 6 p.m.  
Hilhi choir and mariachi concert, 6-9:30 p.m.  
Century winter band/choir concert, 7 p.m.  
Liberty choir concert, 7 p.m.


14--- Witch Hazel holiday book fair and bazaar, 5:30-7:30 p.m.  
Reedville family math night, 6-7:30 p.m.

15--- Superintendent Coffee Chat, 7:30-8:30 a.m., Ava Roasteria, 936 Orenco Station Loop, Hillsboro  
Hillsboro Online ugly sweater/winter party (secondary students)  
Superintendent Coffee Chat (Spanish), 6-7:30 p.m., Main Library, 2850 NE Brookwood Parkwy, Hillsboro  
Glencoe holiday concert, 7 p.m.  
Hilhi band concert, 7 p.m.  
South Meadows presents "Revenge of the Pigs," 7 p.m.

16--- Brookwood spirit day sing-along assembly  
Brown spirit assembly  
Indian Hills student-run assembly (spirit assembly on caring), 1:30 p.m.  
South Meadows present "Revenge of the Pigs," 7 p.m.

17--- South Meadows presents "Revenge of the Pigs," 7 p.m.

19--- No school: winter break -30



Bag&Baggage Productions Presents "Parfumerie"  
An adaptation of the 1936 Czechoslovakian play "Parfumerie" will be performed throughout December at the Venetian Theatre in Hillsboro. "Parfumerie" inspired a trio of iconic films: "Shop Around the Corner," "In the Good Old Summertime," and "You've Got Mail," as well as the popular Broadway musical "She Loves Me." It is a warm, gentle comedy that follows the tangled tale of Parfumerie employee George Horvath who discovers that the stranger he has fallen in love with through a secret correspondence is none other than Amalia Balash, a co-worker with whom he constantly feuds. Visit <http://bagnbaggage.org> for more information or to purchase tickets.

# 2016-17 Calendar

January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2----- No school: winter break, continued

5----- South Meadows coffee with the principal, 7:30-8 a.m.  
Homework Help at Shute Park Library, 5:30-7:30 p.m.

6----- Deadline for submitting Crystal Apple Award nominations  
Quatama coffee with the principal, 8:30-9:30 a.m.  
Witch Hazel coffee with the principal, 8:05-9 a.m.  
Brown spirit assembly

7----- Hillsboro Schools Foundation event at Memorial Coliseum, 2 p.m., Winterhawks vs. Everett Silvertips

9----- Brown spirit week begins  
Citizens Curriculum Advisory Committee meeting, 7 p.m., District Administration Center

10--- School Board meeting at the District Administration Center  
5:15 p.m. work session

11--- Jackson parents and pastries (A-M), 7:15-8 a.m.

12--- Homework Help at Shute Park Library, 5:30-7:30 p.m.

16--- No school: Martin Luther King, Jr. holiday

17--- Mooberry math club begins

19--- Homework Help at Shute Park Library, 5:30-7:30 p.m.

20--- Farmington View bingo night with the WatchDOGS, 5:30-8 p.m.  
McKinney PTO movie night

20--- Orenco family movie night  
North Plains movie night, 5:30 p.m.  
W.L. Henry family movie night, 6 p.m.  
Poynter presents "The Rockin' Tale of Snow White," 7:30 p.m.

21--- Patterson "Panther Splash" at the SHARC Aquatic Center, 6-8 p.m.  
Poynter presents "The Rockin' Tale of Snow White," 2 p.m.

24--- School Board meetings at the District Administration Center  
5:15 p.m. work session  
7 p.m. regular session


26--- W.L. Henry coffee with the principal, 8 a.m.  
Brown multicultural night  
Homework Help at Shute Park Library, 5:30-7:30 p.m.  
Eastwood international writing night, 6-7:30 p.m.

27--- Mooberry spirit day  
Tobias coffee with the principal, 8-9 a.m.  
Indian Hills student-run assembly (spirit assembly on respect), 1:30 p.m.  
Brookwood family movie night  
Indian Hills family movie night, 6:30 p.m.  
Poynter presents "The Rockin' Tale of Snow White," 7:30 p.m.

28 Hilhi senior citizen breakfast, 7-10 a.m.  
Poynter presents "The Rockin' Tale of Snow White," 2 p.m.  
Liberty winter formal, 7:30-10:30 p.m.

BOND PLANNING OPEN HOUSES

Be sure to watch for upcoming open houses that will be scheduled for January and February. Learn more about the District's expected enrollment growth, long-term capacity needs, and the bond planning process. Meet members of the Bond Advisory Committee and District staff who will be addressing the facility needs and funding opportunities related to the bond program.



HILLSBORO SCHOOL DISTRICT

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February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

1 ---- End of first semester

Bond Advisory Committee meeting, 6 p.m., District Administration Center

2 ---- No school: teacher preparation day

3 ---- No school: grade preparation

6 ---- Citizens Curriculum Advisory Committee meeting, District Administration Center, 7 p.m.

7 ---- Ladd Acres coffee chat with the principal, 7:40-8:20 a.m.

School Board meeting at the District Administration Center 5:15 p.m. work session

8 ---- Jackson parents and pastries (N-Z), 7:15-8 a.m.

9 ---- W.L. Henry storytelling festival at Walters Cultural Center, 7 p.m.

10 --- Orenco muffins with mom, 7-8 a.m.

Witch Hazel coffee with the principal, 8:05-9 a.m.

Eastwood family dance night

Minter Bridge mother and son event, 6-7:30 p.m.

11 --- Hilhi winter formal, 7-11 p.m.

15 --- Liberty spring club rush

Orenco third- and fourth-grade musical, "America the Beautiful," time tba

16 --- Glencoe academic planning night, 6:30-8:30 p.m.

Orenco third- and fourth-grade musical, "America the Beautiful," time tba

17 --- Lenox bingo night, 5 p.m.

W.L. Henry family movie night, 6 p.m.

Indian Hills sweetheart dance (parent and child), 6:30 p.m.

20 --- No school: Presidents Day holiday

22 --- McKinney PTO moms and muffins, 7:30 a.m.

23 --- W.L. Henry coffee with the principal, 8 a.m.

Century presents "Bye Bye Birdie," time tba

Crystal Apple Awards Celebration, 5:30 p.m., Tuality Health Education Center

Hilhi band concert, 7 p.m.

24 --- Tobias coffee with the principal, 8-9 a.m.

Brookwood family movie night

Brown spirit assembly

Mooberry spirit day

Indian Hills student-run assembly (spirit assembly on empathy), 1:30 p.m.

North Plains bingo night, 5:30 p.m.

Patterson family social and auction, 6-8 p.m.

Quatama family fun night

Century presents "Bye Bye Birdie," time tba

Glencoe musical, tbd

Liberty presents "Xanadu," time tba

25 --- Century presents "Bye Bye Birdie," time tba

Glencoe musical, tbd


Liberty presents "Xanadu," time tba

Hillsboro Schools Foundation Gala & Auction, "Havana Nights: No Passport Required," time tba

28 --- School Board meetings at the District Administration Center 5:15 p.m. work session 7 p.m. regular session


➤ Homework Help at the Shute Park Library


Weekly homework help sessions continue through the end of the school year at the Shute Park Library, 775 SE Tenth Avenue, Hillsboro. Students in grades 1-12 are invited to drop in on Thursdays, between 5:30 p.m. and 7:30 p.m., to receive assistance with assignments, organizing schoolwork, or brushing up for tests.




We post selected calendar information available as of press time. Be sure to stay current on the latest events and updates by signing up for our weekly Hot News e-newsletter, downloading the District app, and by visiting your school or the Hillsboro School District website.


Download the District app: [bit.ly/1yALIFv](https://bit.ly/1yALIFv)







Sign up for Hot News: [bit.ly/23ICRC3](https://bit.ly/23ICRC3)



View the most current information at [www.hsd.k12.or.us](http://www.hsd.k12.or.us)

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 ---- Brown NAEP (grade 8 only)

2 ---- Read Across America day

South Meadows coffee with the principal, 7:30-8 a.m.

Century incoming freshman parent night, 6-8 p.m.

Reedville literacy night, 6:30-8:30 p.m.

3 ---- Quatama coffee with the principal, 8:30-9:30 a.m.

Witch Hazel coffee with the principal, 8:05-9 a.m.

Brown late winter social, 3:15-5 p.m.

4 ---- Groner auction/Scholls country fair, 5-9 p.m.

6 ---- Citizens Curriculum Advisory Committee meeting, 7 p.m., District Administration Center

Hilhi forecasting and family evening for incoming South Meadows students

7 ---- Ladd Acres coffee chat with the principal, 7:40-8:20 a.m.

Liberty curriculum/freshman night

8 ---- Bond Advisory Committee meeting, 6 p.m., District Administration Center

9 ---- Mr. Liberty pageant, 7 p.m.

Hilhi drama presents "Thoroughly Modern Millie," 7 p.m.

10 --- Eastwood bingo and silent auction

Jackson auction, 5:30 p.m.

Witch Hazel bingo night, 5:30-7:30 p.m.

Indian Hills fiest dinner and auction, 6-8:30 p.m.

Mr. Glencoe pageant, 7 p.m.

Hilhi drama presents "Thoroughly Modern Millie," 7 p.m.

11 --- Hilhi drama presents "Thoroughly Modern Millie," 2 p.m.

14 --- School Board meetings at the District Administration Center 5:15 p.m. work session 7 p.m. regular session

15 --- North Plains spring showcase, 5:30 p.m.

16 --- Minter Bridge grades 3 and 4 family night, 6-7:30 p.m.

Reedville taco and salsa night, 6-7:30 p.m.

W.L. Henry drama club performance, 7-8 p.m.

Hilhi elementary feeder schools band festival, 7-9 p.m., Hilhi main gym

17 --- Brown spirit assembly

Minter Bridge grades 1 and 2 family night, 5-6:30 p.m.

W.L. Henry family movie night, 6 p.m.

Hilhi drama presents "Thoroughly Modern Millie," 7 p.m.

18 --- Hilhi drama presents "Thoroughly Modern Millie," 2 p.m.

20 --- Liberty freshman spirit week begins

21 --- Hilhi choir and mariachi concert, 6 p.m.

23 --- W.L. Henry coffee with the principal, 8 a.m.

Butternut Creek family cultural night, 6-8 p.m.

Glencoe choir concert, 7 p.m.

24 --- Tobias coffee with the principal, 8-9 a.m.

Indian Hills student-run assembly (spirit assembly on fairness), 1:30 p.m.

27 --- No school: spring break -31

➤ Third Annual Proud to be HSD Festival

We're already planning for another fabulous event showcasing our students' skills and talents. The mascot challenge is the highlight of the festival—can Glencoe's Captain Crimson defend his title against our school and guest mascots? Come find out!

Saturday, May 13

8 a.m. to 1:30 p.m.

Proud to be HSD Festival downtown Hillsboro





# Miller Education Center

Grades 9-12 and Options Programs

- MEC students volunteer at a local Habitat for Humanity project.
- College readiness at MEC includes a college fair and tours of state colleges. This fall, students visited Oregon State and Western Oregon Universities.

**MILLER EDUCATION CENTER (MEC)** is off to a great start this year! MEC is now offering dual credit in Math 95 with Portland Community College—the first time MEC has offered dual credit math with a local college. Currently, there are 10 students earning credits for both high school math and college math.

The GED Program is excited that the structure has changed a bit. Students are in cohorts and have a goal of earning their GED within 45 school days. The first cohort currently has six graduates and plans to have 13 by the first week of November. The students in these cohorts will be completing a résumé, listening to FAFSA and job presentations, completing a career assessment, and visiting the PCC Swan Island campus.

We've been busy this fall with career and college readiness activities and service learning. On Sept. 22, the senior class and half of the junior class visited Oregon State University for a campus tour and lunch at McNary Dining Hall. The rest of the school volunteered with Habitat for Humanity and completed various service projects at Miller.

Our second annual College Application Week started on Oct. 3 and was packed with activities! Students participated in a college fair with Mt. Hood Community College, Necropolis Tattoo School, Clark Community College, Summit Salon Academy, East West College of Massage, and the National Guard. In addition, students visited Western Oregon University, attended National Manufacturing Day, and performed community service at Orenco Woods Park. Overall, we had 22 seniors apply to college and nine submit their FAFSA during the week!

We still have much to look forward to in the coming months. In November, graduating seniors and half of the juniors will visit Portland State University and learn more about its Bridges program. All other students will participate in community service projects at

the Salvation Army to make food baskets, or at Orenco Woods Nature Park for landscape maintenance and restoration. In December, MEC students will visit Mt. Hood Community College or participate in another community service project at the Oregon Food Bank.

Operating nine different programs at five locations, MEC is proud to provide students with alternative education that fits their learning styles and needs, and prepares them for their "big picture" futures beyond high school.



## hillsboro online ACADEMY



Parent Randi Soot guides students participating in Art Club.

**HILLSBORO ONLINE ACADEMY (HOA)** is a hybrid online school with weekly face-to-face learning opportunities! There is never a dull moment at HOA with students on-site five days a week. In addition to our Coding/Robotics Club, new this year are Art Club, Run/Walk Club and Chess Club. Thank you to our volunteer parents for these fun and enriching opportunities. Middle school students meet weekly for classroom learning opportunities alternating



HOA students join in the fun at the Patterson Panther Dash.

between STEM and humanities. They also participate in on-site physical education four days per week and monthly field trips exploring careers throughout the greater Hillsboro community. Come check out the great things happening at HOA—much more than just online curriculum! Drop in for a visit at one of our weekly face-to-face classes. Give us a call at 503.844.1050 for the schedule. Also visit [hillsonlineacademy.org](http://hillsonlineacademy.org) to learn more about HOA.



# Every day matters

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# CAREER & COLLEGE PATHWAYS

*Program metrics are rising and opportunities for students continue to expand*

## Program Update

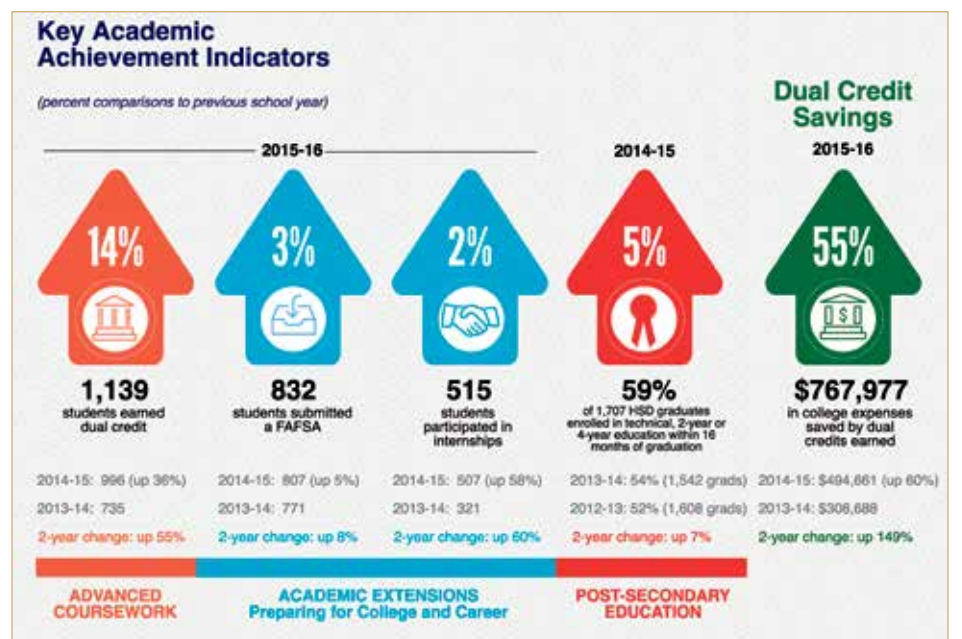
Providing clear and viable pathways for all students remains a priority in the Hillsboro School District as we continue our focus on career and college readiness for all students.

This fall, we brought together community stakeholders, students, parents, and staff at our first-ever Career and College Pathways (CCP) Summit on Sept. 27 at the Hillsboro Cultural Arts Center. Attendees heard updates on rising metrics since the CCP program started two years ago: internship participation has risen 60 percent, FAFSA (Free Application for Student Aid) completion rates have increased by 8 percent, and our postsecondary enrollment rose 7 percent since the 2013-14 school year. We also discussed our focus on increasing internship and dual credit opportunities as well as communications.

Expansion of dual credit opportunities for our youth has allowed them opportunities to earn college credit while in high school. Our new partnership with NW Promise, through the Northwest Regional Educational Service District, enables students to earn math, writing and Spanish college credit in our high schools. Together with Willamette Promise, career and technical education (CTE) dual credits, and Portland Community College credits, our students have produced noteworthy results. From credits earned during the 2015-16 school year, 1,139 HSD students will be saving a total of \$767,977 in college tuition, a 149 percent increase from two years ago!

This school year, we implemented two CTE grants from the Oregon Department of Education. Our CTE Revitalization Grant of \$385,188 went toward remodeling the Century High School manufacturing program facility with updated, industry-standard equipment. This program now offers open enrollment to all HSD students. Our ¡Si Se Puede! grant awarded Hillsboro and Forest Grove School Districts \$193,056 to fund a three-week technology camp at Hilhi last summer, where middle and high school students enjoyed industry and postsecondary tours and hands-on learning. The camp will be held again in the summer of 2017.

Opportunities for students continue to expand. This school year, our career learning area teams, comprising teachers, community members, businesses, and students, are working on several engaging CCP opportunities. Examples are "Interviewniversity," where students participate in one-day mock interviews and a resume workshop at the Hillsboro Civic Center; industry tours at Clean Water Services and Jackson Bottom Wetlands; and the return of Tuesday Teen Market in the summer of 2017. At Hillsboro and Century High Schools, we started two graphic design CTE programs, and we are currently developing more CTE opportunities for the 2017-18 school year by growing our CTE-endorsed teacher workforce and programs. With passage of Oregon's



Measure 98, new state revenues will add even more opportunities for CTE education in the future.

## New Student Communications (S-Comm) Team

We are pleased and honored to present our Student Communications Team, or "S-Comm." S-Comm is a new opportunity for high school students to learn about all facets of communications and to complete projects in the areas of journalism, photography, videography, web design, marketing, graphic design, event planning, public speaking, and more!

The concept was developed by Communications Director Beth Graser and Career and College Pathways Coordinator Brooke Nova as a unique and exciting blend of extracurricular club, internship, and career-related learning experience.

Ms. Nova visited several classrooms at each of our high schools in September to talk about the program and encourage students to participate. In the end, 19 students applied, were interviewed, and were ultimately invited to be part of the inaugural team.

S-Comm meets on the first and third Mondays\* of each month from 4 p.m. to 5:30 p.m. Meetings will consist of tech talks and presentations, guest speakers, updates on current projects, and a discussion of new or upcoming opportunities.

If you are interested in helping to mentor the S-Comm students, want to be a guest speaker, have project suggestions, or would like to request that students come speak to your group, please let us know! Contacts: Beth Graser, [graserbe@hsd.k12.or.us](mailto:graserbe@hsd.k12.or.us), 503-844-1772; Brooke Nova, [novab@hsd.k12.or.us](mailto:novab@hsd.k12.or.us), 503-844-1485; Anya Hershberger, [hershbea@hsd.k12.or.us](mailto:hershbea@hsd.k12.or.us), 503-844-1485.



Nineteen students from four high schools comprise our new S-Comm Team (15 shown here). S-Comm members will learn and contribute to all facets of HSD communications.

## S-Comm Team Members

### Century High School

Kevin Eder, grade 12  
Jacob McKee, grade 12  
Mia Tognoli, grade 9  
Yamile Vazquez Tapia, grade 10

### Glencoe High School

Jacob Hall, grade 10  
Lukas Hanson, grade 12

### Liberty High School

Giselle Carino Carrizal, grade 12  
Enrique Chavez, grade 12  
Adriana Hernandez Santos, gr. 12  
Sumeet Kumar, grade 12  
Marisol Marquez Alonso, grade 11  
Abby McCarthy, grade 12  
Isabel Rivera, grade 11

### Hillsboro High School

Lily Lockett, grade 9  
Zayda Bran Mandujano, grade 12  
Austin Rodgers, grade 11  
Justin Sanchez, grade 12  
Jenice Swanson, grade 11  
Shuui Joshua Tozaki, grade 12

Stay up-to-date on HSD's Career and College Pathways program as we continue to grow! Please visit the HSD website at: <http://bit.ly/17g1WfQ> or scan the QR code.



\*If Monday is a holiday, that week's meeting will take place on Tuesday



PILOT PROGRAM

# TRAUMA-INFORMED CARE

This school year, Hillsboro School District kicked off a trauma-informed care pilot program at six elementary schools. The program is intended to provide a different approach to student and classroom management that focuses on providing students with skills and spaces that enable them to better access their education.

### Prevalence and Impact of Trauma

Over the past 20 years, there has been a growing body of research concerning the prevalence and impact of trauma on people’s lives. Much of this stemmed from a large study conducted by the Centers for Disease Control and Kaiser Permanente in Southern California between 1995 and 1997. In the study, more than 17,000 patients completed confidential surveys about things they experienced as children and their current health status and behaviors.

The study identified a set of common traumas, known as Adverse Childhood Experiences, or ACEs, and their direct relationship to health, social, and behavioral problems throughout a person’s lifespan. ACEs include things like abuse, neglect, loss, domestic violence, anxiety and bullying. Close to one quarter of Oregon’s youth have one or more ACE, and those living in poverty are likely to have multiple ACEs.

Because the body releases cortisol when it is faced with a threat and because cortisol can build up over time, the research also showed that, even if the mind forgets a previous trauma, the body doesn’t. As a result, students who have experienced multiple ACEs don’t always have the ability to distinguish between real and perceived threats. This can translate to depression or anger in the classroom, even when it doesn’t appear to the outside observer that there has been any trigger for those feelings. When students are feeling down or agitated, they are not able to learn. Not only that, but they may be receiving discipline for their behavior, which could serve to re-traumatize them.

### Addressing Increasing Effects

Over the past two years, we have seen an increase in the number of young students in our schools who are impacted by ACEs. We know that, if we are not able to provide them



with a safe and accessible learning environment in elementary school, they may fall behind and face greater risk of dropping out in the future.

Our Behavior Cadre, comprising trained behavioral specialists, care coordinators, mental health professionals, and special educators, has done a great job helping our schools respond to and support students’ behavioral needs. However, we wanted to do something more systemic that would not only benefit students who may be impacted by ACEs, but would also provide a more productive learning environment for all students.

Last spring, the Office for School Performance contracted with Dr. Rick Robinson, an expert in neurodevelopmentally-sensitive, trauma-informed care, to provide professional development to our Behavior Cadre, counselors and principals. Elementary principals also did a book study on “Fostering Resilient Learners,” which dealt with incorporating trauma-informed care in schools.

### Principles of Care

The five main principles of providing trauma-informed care in the classroom are:

- **Safety.** The classroom activities and settings ensure the physical and emotional safety of its students.

- **Trustworthiness.** The classroom activities and setting maximize trustworthiness by making the classroom tasks clear and consistent by maintaining boundaries that are appropriate to the school.
- **Choice.** The classroom activities and settings maximize student experiences of choice and control.
- **Collaboration.** The classroom activities and settings maximize collaboration and sharing of power between students and staff.
- **Empowerment.** The classroom activities and settings prioritize student empowerment and skill-building.

### Implementing the Pilot Program

Through the course of the professional development and other training, we determined that a trauma-informed pilot program would be initiated at six of our elementary schools this fall: Butternut Creek, Brookwood, Eastwood, Lincoln Street, Reedville, and Witch Hazel. These schools each agreed to do three things: 1) Dedicate a space in their building for a wellness room; 2) Bring on a full-time, trained staff member from the Behavior Cadre to oversee the space; and 3) Train all staff on how to effectively deliver trauma-informed care in their classrooms.

Each of the schools is approaching their wellness room and the incorporation of trauma-informed care a bit differently, but there are some common elements. Each classroom in the school is supposed to have a “peace corner” or “calm corner” where students can give themselves a little space and attempt to either regain the energy they need or the calming they need to get to a place where they are feeling happy and able to access their learning.

Schools also have a wellness room. Students are taught to access the room for up to 15 minutes at a time when they are feeling agitated. They learn skills in this specially-designed space to de-escalate, put words to their feelings, and use sensory tools to self-regulate and then get back to their learning. It is an empowering experience that helps students build resiliency, coping skills, and increases their readiness and ability to learn.



Butternut Creek Elementary's wellness room enables students to self-regulate their behavior and refocus on their readiness to learn. Five other schools are implementing their own versions as part of the trauma-informed care pilot program.



The pilot program should provide us with a wealth of information on the effectiveness of delivering trauma-informed care in our schools, and best practices for expanding the program to other schools in the future.

To see one of our pilot schools in action, watch the November "Superintendent on Location" video on our website, in which Superintendent Scott visits the wellness room at Butternut Creek Elementary School.

**LEAD TESTING UPDATE, continued from page 3**

- Mooberry Elementary School—exterior hose bib, north wall near west end of building (25.7 ppb)
- Brown Middle School—showerhead in girls locker room (28.8 ppb); drinking fountain in girls locker room (26.8 ppb); drinking fountain in boys locker room (36.4 ppb); boiler room sink (48.9 ppb); drinking fountain in student store (25.9 ppb); science room Y2, sink 6, cold only faucet (85.7 ppb)
- Evergreen Middle School—science room 24, sink 6 (579 ppb); science room 23, sink 7 (20.4 ppb); room 38 sink (38.4 ppb); LRC room, room 14, sink (44.4 ppb)
- Poynter Middle School—storage room between rooms 25 and 26, sink (20.2 ppb); room 25, sink 4 (22.7 ppb)
- MEC West—main building, science room 119, hand wash sink at restroom (143 ppb)
- Hilhi—math/Science Room 11, lab sink #7 (27.4 ppb); exterior hose bib, east side of Social Studies building (23 ppb); exterior hose bib, west side of Language Arts building (34 ppb); exterior hose bib, north side of Drama & Arts building (26 ppb); exterior hose bib, north side of Health Education/Gym (81 ppb)

Also note that there were nine of the first-draw samples with lead content above the action level for which no flush sample was taken, due to the age of the building and/or location of the outlets: two exterior hose bibs at Imlay Elementary School; a mop sink at Orenco Elementary School; a kitchen fill spigot at Patterson Elementary School; and two kitchen faucets, a science room lab sink, a sink faucet in the second floor women's restroom, and an exterior hose bib at Liberty High School. The fixtures at these locations will be replaced and the water from them will be resampled; only when testing shows results below the EPA's action level will those outlets be returned to service as possible sources of drinking water.

As results have come in for each school, they have been communicated to staff, students, and families via website postings, e-mail communications, and automated phone calls. We have also posted a spreadsheet of final results on the Environmental Testing page of our website. There, you can find the full testing reports for each school.

Working in collaboration with our School-based Health Center at Century High School, the District will cover the cost of lead testing for any student or staff member who fears they may have consumed a large quantity of water from one of the outlets that tested above the EPA's recommended action level, particularly those with a double-positive result. Please contact the School-based Health Center directly at 503-597-4580 for more information or to schedule an appointment.

Next steps for us are to complete fixture replacements, investigate those locations where the flush test results were above the action level, and retest indicated outlets, as well as to determine a schedule for follow-up testing over the coming years. Many thanks go to our Facilities team, particularly plumber Phil Suing, for all of their hard work in conducting this important testing and mitigation process.

# THE IMPORTANCE OF USING a TRAUMA-INFORMED APPROACH

## WHAT IS TRAUMA?

Trauma is an experience of violence and victimization which can include :

- Sexual abuse
- Physical abuse
- Severe neglect
- Loss
- Domestic violence and/or the witnessing of violence
- Bullying
- Shame
- Fear
- Anxiety

## TRAUMA IS PERVASIVE

**48%**  
of U.S. children reported having at least 1 adverse traumatic experience.

**26%**  
of children witness or experience a traumatic event before they turn 4.

**70%**  
of U.S. adults reported experiencing at least one traumatic event their lives.

**679,000**  
children were abused and neglected in 2013, more than the population of Washington, D. C.

## THE IMPACT OF TRAUMA

### Childhood trauma can:

- Affect cognition and behavior for decades.
- Lead to symptoms similar to those of veterans returning home from war with post-traumatic stress disorder.
- Be experienced by at least **33%** of youths who experienced community violence.

### Increased incidents of childhood trauma are correlated with increased risk of problems with:

- Health
- Family
- Finances
- Jobs

### People who have experienced trauma are:

- 15x** More likely to attempt suicide
- 4x** More likely to become an alcoholic
- 3x** More likely to be absent from work

### IN THE CLASSROOM

Long-term effects of childhood trauma can inhibit academic success, particularly for those in underserved communities.

Students with repeated exposure to traumatic events are:

- 2.5x** More likely to repeat a grade
- 5x** More likely to have severe attendance issues
- 6x** More likely to experience behavioral problems

Long-term effects of exposure to trauma are correlated with:

- Low literacy
- High dropout rates
- Low achievement
- School-to-prison pipeline

### TRAUMA RESPONSE

When a person re-experiences a past trauma:

It negatively affects:

- Mood
- Cognitive behavior
- Physical health

It can trigger the fight, flight, or freeze response.

The response becomes part of the brain's habit response and less and less triggering may cause that habit to occur.

**SOURCE:** Ukeru Systems, [www.ukerusystems.com](http://www.ukerusystems.com). Ukeru Systems has developed techniques for "safe, comforting and restraint-free crisis management" and provides training to "avoid stressful, escalating behaviors."





# UPDATE AND TIMELINE

## Every Student Succeeds Act

The federal Every Student Succeeds Act (ESSA), enacted in December 2015, replaces the 2002 No Child Left Behind Act. It affords states greater flexibility in ensuring that every student receives a high-quality, well-rounded education regardless of race, family income, home language, or disability. As part of this work, the Oregon Department of Education (ODE) is responsible for creating a State Plan it will submit to the U.S. Department of Education that reflects a shared statewide vision for Oregon’s students and schools on topics such as accountability, funding, school improvement, and grant-making systems.

Over the past six years, ODE has partnered with Oregon’s teachers, principals, administrators, and school board members to implement more rigorous college- and career-ready standards for all students. Their progress sets

the foundation for Oregon’s work moving forward under the nation’s new education law.

ODE designed a stakeholder engagement process that relies on participation from diverse audiences, thought partners, practitioners, and leaders. This process ensures that Oregon’s State Plan is rooted in the day-to-day needs of educators, students, families and communities. It has included feedback received at regional community forum conversations; input gathered at conference presentations; and discussion of work group recommendations with an external advisory committee. Recommendations also were developed by technical work groups within four key areas of federal flexibility: Standards and Assessment, Accountability, School Improvement, and Educator Effectiveness.

In addition to these four key areas, ODE staff members are working to address reauthorization of other programs, including the education of migrant children, at-risk students, student support and academic enrichment grants, homeless education, and 21st-century community learning centers. All of these components are required elements in Oregon’s State Plan.

More than ever before, this new law creates an opportunity for stakeholders to play a more active role in the creation of state policy and for ODE to foster relationships that will strengthen the implementation and the launch of new initiatives. Your feedback is welcome! Throughout November and December 2016, ODE will be posting key questions and decision points along with surveys and other mechanisms for the public to provide comment on their website: [www.ode.state.or.us/go/ESSA](http://www.ode.state.or.us/go/ESSA). This feedback will be collected and synthesized in January and February 2017, and used to develop the State’s Plan by March 2017.

ESSA will be fully implemented in Oregon in the 2017-18 school year.

# Volunteers & Donations

### Featured Volunteers

Many, many volunteers gave their time and effort to ready our schools to welcome students back this fall. The volunteers came from varied sources, including Intel, Love INC and NVIDIA, as well as civic clubs and our own PTAs and booster clubs. Whether a group of five or 75, their contributions made an enormous difference to our students, staff, and community.

One of the projects was a result of the City of Hillsboro’s second annual, community-wide HillsDOer Day. With help from HillsDOer volunteers, a student-created mural at West Union Elementary is closer to being completed and hung in the school’s hallway. It’s exciting to see the HillsDOer Day grow in the community!

Brown Middle School received a makeover, both inside and out, from Wells Fargo volunteers. For eight years, the employees from the Wells Fargo Barnhart Center have been selecting a Beaverton or Hillsboro school to be the recipient of a day of hard work by their employees. This year, that hard work also came with school supplies for Brown’s

“You make a living by what you get. You make a life by what you give.”  
—Winston Churchill



students. Seventy volunteers moved furniture, cleaned windows, painted, and landscaped. What a difference a day made!

In October, 60 volunteers from Synopsys came to Poynter Middle School to repaint the eighth-grade cross-hall and add more color to the library with \$2,500 of donated furniture and color strips on the bookshelves. The new white paint provided a brighter hallway for students, and the new furniture and color strips, assembled by the volunteers, brought pizzazz (and comfort) to the library. Board member Janeen Sollman, a volunteer herself, thanked the Synopsys team for their time and efforts. This is the second year of partnership between Synopsys and Poynter.

We are truly lucky to have a community that cares about its schools and shows that care in so many ways. While volunteers may think it’s only one day, as a principal said, that one day will have a positive impact for years to come. Thank you!



Meet HSD's volunteer coordinators: Coleen Garrett (middle/high schools) and Katie Russell-Willis (elementary). Contact them at 503-844-1770 if you are interested in volunteering—one-time or ongoing opportunities are available!



Volunteer Information  
[bit.ly/1sdzbXB](http://bit.ly/1sdzbXB)



Synopsys volunteers donated \$2,500 worth of furniture and color strips for the bookshelves as they jazzed up the Poynter library. They also brightened up the eighth-grade hallway with new paint.



# Community Partners

## City of Hillsboro

### Safe Routes to School Program

The City of Hillsboro is developing an annual work plan and action plans for safety enhancements at selected Hillsboro schools, thanks to an Oregon Department of Transportation grant for the Safe Routes to School program. SRTS is a national program that aims to create safe, convenient, and fun opportunities for children to bicycle and walk to and from schools. The goal is to increase the number of children walking and bicycling to schools, enhance safety, and reverse the nationwide trend toward childhood obesity and inactivity.

The City of Hillsboro intends to bring SRTS to all elementary and middle schools in Hillsboro, but will start working with eight Title I schools first: Brookwood, Eastwood, Lincoln Street, McKinney, Mooberry, Rose-dale, Witch Hazel, and W. L. Henry Elementary Schools. Learn more about SRTS in Hillsboro at <http://bit.ly/2fYLh6q>.

### Happening in Hillsboro E-Newsletter

Stay connected with the City's biweekly e-newsletter, "Happening in Hillsboro," featuring news and events in the City of Hillsboro. View issues and sign up at <http://bit.ly/2ggPUeO>.

## Parks & Recreation

### Winter Village Returns to Orenco Station Plaza

More than 5,000 ice skaters and spectators enjoyed Winter Village at Orenco Station Plaza during its 2015 debut. Returning for its second season, Winter Village is growing.



The region's only open-air ice skating rink will re-open Friday, Dec. 2, with an additional 16 feet of ice for skaters to lace up and enjoy more comfortably and safely. The expanded rink will be nearly 100 feet long.

Meanwhile, Hillsboro Parks & Recreation has added two weeks to the skating calendar for a full 30 days of Winter Village skating through Monday, Jan. 2. In addition, a newly-created Winter Village scene near Orenco Station Plaza's oak trees will feature metal-framed carolers and gingerbread characters, lit up similar to ZooLights at the Oregon Zoo.

Find a full list of Winter Village activities, hours and prices at [Hillsboro-Oregon.gov/WinterVillage](http://Hillsboro-Oregon.gov/WinterVillage).

### Walters Cultural Arts Center

The 2016-17 Walters Concert Series is up and running. From opera and symphony to Americana, jazz, Latin and hip-hop music and dance performances, there's something for everyone. Check out the schedule of upcoming concerts at <http://bit.ly/2eFTmiL>. And don't miss Tuesday Happenings at the Walters! Enjoy gallery receptions with live music, open poetry night, and spoken word evenings. Find out more at <http://bit.ly/2f0mIDN>. Additional information about all the cultural arts in Hillsboro can be found at <http://bit.ly/2ggTC8c>.

### Hillsboro Police Department

#### Citizens Academy

Learn what's behind the badge! The free, 12-week Citizen's Academy is a way for community members to educate themselves on the role of police and to encourage partnerships between law enforcement and citizens. The Academy is held on Thursdays, from 6:30 p.m. to 10 p.m., beginning with the first Thursday in February. Class size is limited, so apply soon. Applications must be received two weeks prior to the first class. Learn more at <http://bit.ly/2f4pRpj>.

### Chamber of Commerce

#### Holiday Party

Join us at the Scholls Valley Lodge on Thursday, Dec. 8, 5:30 p.m. to 7:30 p.m., to celebrate the holidays Pacific Northwest-style. Grab your favorite plaid flannel and, for those who can, grow an epic beard—there will be a prize for the best beard along with refreshments and raffles for everyone to enjoy. Tickets are \$20 in advance and \$35 at the door.

### Crystal Apple Awards

Which administrative, licensed or support staff person has made an impact on HSD education? How have they promoted or modeled lifelong learning, developed or promoted strategies for academic achievement, built

positive relationships, or promoted involvement or partnerships? Nominations are now being accepted through Friday, Jan. 6. Your nominees and the selected award winners will be honored at the 12th Annual Crystal Apple Awards Celebration on Thursday, Feb. 23, 5:30 p.m.

For more information about these events, visit [hillsborochamberor.com](http://hillsborochamberor.com) or call 503.648.1102.

### Stages Performing Arts Youth Academy

After wrapping up "School of Rock" performances at Hilhi, Stages is now gearing up for

"The Lady Pirates of Captain Bree" in January and "The Secret Garden" in April and May. Performances will be at the HART Theatre in Hillsboro. Auditions are coming up soon, so stay updated at [www.stagesyouth.org](http://www.stagesyouth.org).

### Hillsboro Schools Foundation

#### Athletic Events

Support the Hillsboro Schools Foundation while taking in a basketball or ice hockey game. Special promotional pricing is available for the Portland Trailblazers vs. Miami Heat game at the Moda Center on Saturday, Dec. 3, 7 p.m., and the Portland Winterhawks vs. Everett Silvertips game at the Memorial Coliseum on Saturday, Jan. 7, 2 p.m. For the Blazers game, buy tickets at [www.rosequarter.com/hsf/](http://www.rosequarter.com/hsf/). For the Winterhawks game, go to <http://hsfonline.org/portland-winterhawks-night/>.

#### Alumni Database

HSF is developing an alumni database! If you graduated from one of our HSD high schools, please take a few minutes to respond to their brief survey at <http://hsfonline.org>.

### Havana Nights: No Passport Required

Save the date for HSF's annual Gala and Auction on Saturday, Feb. 25! It promises to be hot, hot, hot! Support HSF's mission to provide a competitive advantage to HSD schools. More information will be posted at <http://hsfonline.org/events/annual-gala-and-auction/>.

### Hillsboro Rotary

Every week, high school students are nominated by their counselors to present an update of school news to the Hillsboro Rotary Club and become eligible for Rotary scholarships. Here are the latest honorees:



Manuel Loreda  
Glencoe



Faith Valdez  
Hilhi



Maija Sands  
Liberty



Zac Cole  
Century



Shaelie Handley  
Hillsboro Online



Frida Zavala  
MEC



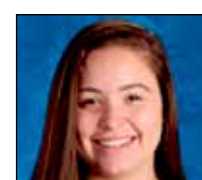
Jared Gaskin  
Glencoe



Enrique Guerra  
Hilhi



Alistina Vasquez  
Liberty



Josie Buchta  
Century



Saul Diaz  
Glencoe





Our staff, students and schools have been working hard to perform professionally, achieve in academics and athletics, and secure grants to enable more great things to happen in our District. Here are select highlights of recent awards and grants, and winners of state, regional or national competitions:

Students and Student Groups

**GLENCOE CRIMSON TIMES NEWSPAPER STAFF** won 41 awards at this summer's Oregon Student Media Olympics: three Best of Category; six Superior; 11 Excellent; and 21 Honorable Mentions. Over 520 statewide entries were reviewed. The students earning Best of Category were: **MAYA AGUILAR**, for her human interest story on students in poverty; **EMILY SMITH**, for her news package on large class sizes; and **REBECCA DAN**, for the illustration she did to accompany a story on extracurricular activities.

**HILHI'S BOYS SOCCER TEAM** are the 2016 5A Northwest Oregon Conference champions. **BRYAN TAPIA SILVA**, a junior, was selected as the NWOC player-of-the-year. Joining Bryan on the all-conference first team are senior **RAMON MERCADO** and juniors **EDWIN RIVAS** and **LUIS MERCADO**.

**HILHI VOLLEYBALL** head coach **CAITLYN STEELE** was named the 2016 NWOC Volleyball Coach of the Year and senior **MAKENNA GAMBEE** selected for the all-NWOC first team.

**NATALIE FOSSOY** of Century was one of just ten students selected statewide to participate on the Teen Advisory Board of the My Future-My Choice Program.

NATIONAL MERIT RECOGNITION

Semi-Finalists\*

Ashwin Datta, Glencoe  
Umairullah Khan, CHS

National Hispanic Recognition Program

Isaac Pavon, Glencoe  
Victoria Vasquez, Glencoe

National Merit Commendations

Timothy Albertine, Century  
Kyle Brewer, Century  
Quinn Cox, Hilhi  
Jared Gaskin, Glencoe  
Samantha Huang, Glencoe  
Nicholas Johnson, Glencoe  
Addison McAlister, Century  
Justin Mellott, Glencoe  
Isaac Pavon, Glencoe  
Keegan Proctor, Liberty  
Logan Schoening, Century  
Patrick Shuler, Glencoe  
Dinah Squire, Glencoe

▲ The Hilhi boys soccer team are the 2016 5A NWOC champions.

➤ Caitlyn Steele was named the 2016 NWOC Volleyball Coach of the Year and senior Makenna Gambee was named to the all-NWOC first team.



Schools

**BUTTERNUT CREEK** received national awards from Michelle Obama's "Let's Move" campaign and the Alliance for a Healthier Generation for the school's health initiatives.

**QUATAMA'S SHARON ANGAL**, a third-grade teacher and STEAM teacher on special assignment, is one of two Oregon finalists for the the 2016 Presidential Award for Excellence in Science Teaching.

District

**ADAM STEWART**, HSD's Chief Financial Officer, received a Distinguished Eagle Award from the Association of School Business Officials International, one of four nationwide to receive the award. The Eagle Awards are the highest honor ASBO bestows upon its members.



Visit our website regularly to view the latest information on awards, grants and other recognition of students, staff and schools. Be sure to let us know of anyone we need to showcase!

*proud to be*  
**HSD**

\*Finalists to be announced in February 2017

*Every student known by name, strength and need*