The district goes out for a $408 million capital construction bond on the Nov. 7 ballot; the bond would not increase the current tax rate.
A strong school system is essential to a thriving community. Regardless of whether or not you currently have, had in the past, or will ever have school-age children, schools are an important part of a community’s economic and social vitality for a variety of reasons:

- Resident and business growth. People and businesses move to locations with good schools so their children, or their employees’ children, can get a great education.
- Home values. An expanding population, business growth, and good schools are all factors that contribute to a strong housing market and increased home values.
- Arts and culture. Schools offer amazing (and inexpensive!) arts and culture opportunities that are open to the public. From drama productions to band and choir performances to dance competitions to art shows and more, our schools have it all!
- Community pride. Youth are a source of pride and can bolster a community’s sense of identity. When students accomplish great things or win awards or compete in sports or activities, we celebrate with them and it helps bind us together.
- Workforce development. What better way to recruit a talented workforce than to grow it? By working with K-12 schools, trade organizations, and higher education partners, local employers can ensure that students are receiving the types of training and skills that will prepare them to fill jobs in the future.
- Safety. When schools engage students and keep them involved, they are less likely to participate in unsafe behaviors. Also, when school buildings and grounds are maintained and outfitted with modern safety equipment, the surrounding community is safer as well.

For these reasons and more, I am excited about all of the great things that are happening in our district that will serve to make our schools stronger.

Commitment to Community, Culture and Career

Though there is much work to be done in all areas of the District to ensure we continually maximize the educational experience of our students, we believe we can have a measurable impact on our strategic objective of all students graduating with career- and college-readiness skills by focusing on the agreements and commitments in our 2016-2021 Strategic Plan of connecting students to community, culture and career.

For this year’s work plan, we have identified two top goals within each of those categories:

**Community**
- Develop a system for tracking students’ connection to adult advocates, participation in activities/athletics, interests, etc.
- Increase the number of community service and/or career-related internships completed by high school students.

**Culture**
- Expand and support wellness centers in our schools.
- Increase the number of English learners earning six or more high school credits by the end of their ninth-grade year.

**Career**
- Increase math scores overall and within certain key groups.
- Increase the number of prioritized highly-effective strategies utilized by teachers in the classroom in the areas of purpose, engagement, and assessment.

Taken together, these goals represent a theory of action whereby students will achieve success if they are known by name, strength, and need so supports, enrichments, opportunities, and connections can be made for them in schools and in the community; are immersed in a positive, supportive, and inclusive school and classroom environment that enables learning; and are offered learning experiences that are engaging, have clear purpose, and are appropriately assessed to gauge understanding.

Learn more about our 2017-18 Work Plan and SMART Goals and 2016-21 Strategic Plan by visiting www.hsd.k12.or.us/strategicplan.

**Capital Construction Bond**

The next page of this newsletter talks all about the $408 million capital construction bond we have placed on the November 2017 ballot. But before you read that, I wanted to take a moment to explain some aspects of school finance in our state.

As we have been out talking to people about the bond, we have encountered a common misconception that, if the bond doesn’t pass, there will be some other way for new schools to get built or for large investments in technology and our current infrastructure to take place—that simply isn’t the case. There is no other funding mechanism in Oregon for school construction or other large capital investments than general obligation bonds that are voted on and approved by the property owners that live in the school district’s attendance area.

“But surely they wouldn’t build out South Hillsboro and have no schools there?” we’ve heard, and have had to say that’s exactly what would happen until and unless voters pass a bond to finance those projects.

The Legislature did enact a law (ORS 320.176) in 2007 to allow for the collection of Construction Excise Tax (CET) on construction permits for both residential and nonresidential construction and remodeling, with various exceptions, to provide school districts with some funds for capital improvements. Since March of 2008, when CET collections began from the City of Hillsboro, City of Cornelius, and Washington County, the District has collected approximately $8.8 million, which has been used for a variety of facilities maintenance projects.

Considering that, at today’s prices, constructing a new elementary school would cost approximately $40 million, a new middle school $80 million, and a new high school $120 million or more, CET—while very much appreciated and helpful—is not a realistic way for Oregon school districts to build new schools.

Money the District collects annually in property taxes and from the State School Fund goes primarily to operational expenses like staffing, instructional materials, supplies, etc. While there is some money to support day-to-day maintenance of facilities and infrastructure, larger projects and investments must wait for bonds.

We are hopeful about our current bond and all it could do for our schools and our students. I encourage you to learn more by reading this newsletter and visiting our website at www.Hillsboro-Bond.org. And please feel free to reach out to us if you have any questions or need additional information.

**Measure 98 Funding Supports Attendance, Graduation Attainment, CTE Expansion**

Last November, Measure 98—also known as the High School Graduation and College and Career Readiness Act of 2016—passed by a two-thirds majority of Oregon voters. This measure called for school districts to receive targeted funding in support of attendance, graduation attainment, and the expansion of career-technical education (CTE).

Hillsboro School District is receiving $5.9 million in the 2017-19 biennium ($2.9 million in 2018-19 and an additional $3 million in 2019-20) to support and expand attendance, graduation, and career-technical education programs in our schools.
The Hillsboro School District Board of Directors has voted to place a $408 million capital construction bond on the November 2017 ballot. The bond would prioritize safety and security, update and repair aging school buildings, address overcrowding while planning for future growth, and provide a modern education for students.

The bond would renew the existing tax rate of $2.24/$1000 assessed value and would not increase the current property tax rate.

**Prioritize Safety and Security**
Making sure our school campuses are safe and secure for our students, staff and families is a chief priority. Unfortunately, some of our schools lack important modern safety features such as doors that lock from the inside, emergency alert systems, and security cameras.

**Solution:** The bond would add security cameras, enhance emergency communications, and upgrade security measures that help keep students, staff, and school visitors safe.

**Renovate and Repair Aging Schools**
Many school buildings are in need of significant repairs with aging and, in some cases, leaking roofs, outdated plumbing and boilers in desperate need of replacement. In addition, the District has 49 temporary portable classrooms, some of which are over 40 years old.

**Solution:** The bond would repair and update these aging systems, replace 15 of the portable classrooms in the worst condition, and complete significant upgrades at two of the District’s oldest schools: Reedville Elementary and Hillsboro High.

**Relieve Crowded Classrooms, Plan for Growth**
Current estimates are that in the next 10 years, enrollment in the Hillsboro School District will increase by 1,900 students. Some of these students will move into portions of the District that already lack adequate space in existing school buildings, making a difficult overcrowding problem even worse, while others will be moving into new developments in our growing community.

**Solution:** The bond would construct additional elementary schools where future growth is happening, as well as expand two existing middle and high schools to accommodate expected growth and reduce overcrowding.

**Provide a Modern Education for Every Student**
Many Hillsboro school buildings are simply out-of-date and are not equipped to provide students with the modern best practices in education and technology they need in order to graduate career- and college-ready.

**Solution:** The bond would update our schools to provide a modern educational environment, which would include technology, labs, and spaces for hands-on learning. These modern spaces would expand access to up-to-date job training opportunities in partnership with Portland Community College and local employers, giving students a head start on careers and college.

**Wise Use of Taxpayer Dollars**
Hillsboro School District taxpayers want to know their money is being spent wisely and that the organizations receiving their tax dollars are frugal and fiscally-responsible. If passed, the bond would:

- **Maintain Current Tax Rate**
  This bond would renew the existing tax rate ($2.24/$1000 assessed value), and would not increase the current property tax rate.

- **Be Part of a Long-Term Plan**
  The 2017 bond would be part of a long-term plan to maintain and improve our school facilities. After property tax collections in November 2017, all outstanding bonds except for the one passed in 2006 will have been paid off. All projects undertaken as part of the 2006 bond were completed on-time and under-budget.

- **Qualify for State Matching Funds**
  The 2015 Oregon Legislature passed bill SB 447, the Oregon Schools Capital Improvement Matching Grant (OSCIM) program, to assist school districts in gathering support for school facility bond elections. Hillsboro School District has been awarded a $6 million OSCIM grant, which means that if our bond passes we would receive an additional $6 million to complete more needed projects. We would also be eligible to receive an additional $2 million (total of $8 million) if not all funds are awarded after the November elections.

- **Provide Independent Oversight**
  The District would convene a Citizens’ Bond Oversight Committee to monitor the progress of the bond and ensure that projects are being managed responsibly. That committee would report back to the School Board on a regular basis as a measure of accountability. The District would also retain an outside firm to conduct regular, independent audits of bond expenditures. In addition, the bond would require that at least 90 percent of the money raised be spent on construction and repair projects, not administration.

www.Hillsboro-Bond.org
School Highlights

- CENTURY Our two-week 8.5 Summer Bridge program prepared incoming freshmen for the transition to high school, and, as an AVID schoolwide site of distinction, we welcomed all students with a renewed focus on career- and college-readiness. With the support of guidance counselors, students are working on college applications—to date, nearly one-quarter of seniors have already applied to at least one college. We hosted a FAFSA party on Oct. 1 to support families as they apply for financial aid. Throughout college application week, from Oct. 30 to Nov. 3, we will celebrate all of our seniors who apply to college with fun activities. We are also thrilled to have Measure 98 funding to support new, individualized interventions for students through a wellness center, a wellness and support counselor, targeted support classes, and graduation coaches.

- BROWN Last spring, our students developed the motto for our school: “Every student counts. Every moment matters.” Our PAW (Panthers Are Welcome) leaders welcomed the new seventh-graders to our school and made sure every student knows that they count. Every moment at school matters, and this year, will serve 20 students who will provide spaces for students to self-regulate their behavior and regain the energy to learn. Ladd has also started garden STEM classes to enhance our science learning.

- BUTTERNUT CREEK We are so excited to observe our 40th birthday this year! To celebrate, we are hosting the first “Bulldog Madness” on Dec. 2—come join us to see performers, shop holiday bazaar vendors and a scholastic book fair, and enjoy time with the Bulldog community. Vendors and volunteers are still needed. Please see our website for more details.

- IMLAY Eagles are soaring! Through the support of the Imlay PTA, HSD and The Right Brain Initiative, along with the guidance of our STEAM coach Janet Rabe and efforts of our dedicated staff, we continue to integrate our STEAM instructional approach to provide our students with skills needed for the 21st century. This fall, our Right Brain Initiative artist-in-residence, Daniel Granias, will be working with every classroom on a variety of ceramics projects. Students can also participate in a variety of STEAM-integrated afterschool activities. Volunteers are needed for classroom activities and afterschool enrichment, or to share their expertise in STEAM-related careers. We’ll cheer our achievements at our STEAM Festival celebration in April! Follow us on Twitter @ImlayEagles.

- INDIAN HILLS is pleased to welcome Alex Gatter, a member of AmeriCorps’ federal grant program “Partnerships for Student Achievement.” With funding from our PTO and school budget, Alex will work with second-grade teacher Mrs. Nelson on tutoring, extended-day activities, and volunteer recruitment/training. This year, our teachers will continue focusing on improving students’ English language development skills, teaching problem-solving and analytical skills in math and science, and helping students to learn at a deeper level. Writing quality will also be emphasized in language arts and math, where students must explain, verify and justify their answers. Our SBAC assessments are showing the results of this work. And, excitement is building as our sixth-graders prepare to attend Outdoor School from Oct. 23-25 at Camp Magruder near Tillamook.

- LADD ACRES We are embracing a culture of care at our school. Each student has been assigned a school “family,” comprising students across grade levels and led by a designated adult. Each family will meet once a month, reinforcing connections across the school. Our wellness room, called the Astro Academy, and calming corners in classrooms provide spaces for students to self-regulate their behavior and regain the energy to learn.

- REEDVILLE Preparations for a successful school year began this summer, including Wells Fargo volunteer projects and summer programs. Our first Kinder Jump Start program in August had kinders come for afternoon sessions with their teachers to ensure they were ready and eager to learn on the first day of school. Sixth-graders also came this summer for team-building and developing leadership roles. For back-to-school night, volunteers from Salesforce, Reedville Presbyterian, Faith Center and Westport put together backpacks and school supplies for all of our students. Reedville’s preschool has received a QRIS 5-star rating and, this year will serve 20 students who will learn skills that prepare them for kindergarten. Finally, Reedville families, staff and community partners celebrated a great start to the school year at our school carnival.

- TOBIAS In science, we are learning about how plants and animals are connected in a habitat and how scientists make observations. In our bioswale, students used hula hoops to enclose an area of study. The students then observed what evidence of plants and animals were inside the hula hoops and recorded their data. Our budding scientists are finding that there is a lot of science that happens around us.

Incoming Century freshmen took part in the 8.5 Summer Bridge program, preparing for transition to high school as well as building skills for college readiness.
GLENOCE FEEDER:  GLENCOE HIGH SCHOOL  EVERGREEN MIDDLE SCHOOL
ELEMENTARIES:  FREE ORCHARDS  JACKSON  LINCOLN STREET  MCKINNEY  NORTH PLAINS  PATTERSON

School Highlights

• **GLENOCE** Staff has done awesome work to build relationships with our families and support structures to help our neediest students, while maintaining high expectations for all. Our Freshman Fridays acclimate ninth-graders to the academic and behavioral expectations of high school through small group meetings with an older student mentor. The "Wizard of Oz" Homecoming Week, Sept. 18-23, was capped off with a great football win, 40-35 over Dallas High School, and a dance with over 800 students! Back-to-School Night on Sept. 26 brought in over 400 people who learned about Glencoe’s great programs: watched student band, choir and drama performances; and met our wonderful teachers.

• **EVERGREEN** is placing a major emphasis on making connections and building positive relationships with ALL of our students. We feel that learning is personal, and when teachers have strong, trusting relationships with their students and with each other, everyone works harder and achieves more. Staff team-building included volunteering at the Oregon Food Bank over in-service week to package food for Houston hurricane victims. Staff will also be working with students around prevention of cyberbullying issues. We are looking to see a significant decrease in the number of cyberbullying issues. This winter, as a Right Brain Initiative school, we are excited to be working with dance artists in our PE classes so students can experience a new venture into fitness and artistry.

• **FREE ORCHARDS** will host several events focusing on parent engagement in the coming months. On Sept. 28, we held a Parent Resource Fair that included community partners from SMART, Adelante Mujeres, Hillsboro Parks and Recreation, and the Cornelius Police Department. Our Parent Advisory Committee meets regularly and advocates for the interests of our Latino families. Our PTO sponsors fun events for families, and conducts fundraising to purchase supplies for teachers and fund field trips and other special events. This year, both groups will meet jointly every other month, starting Oct. 24, and are planning for fall and spring.

• **JACKSON** It has been a wonderful start to another school year! We love having students back in the building and look forward to a year of learning and fun. As a school staff, we are committed to learning from each other, integrating content, and teaching with depth. We have many great upcoming activities you are invited to attend. At Jackson, we are a family community that embraces a tradition of excellence to foster emotional, social, and academic growth in a culture where everyone is happy, welcomed, included, and challenged.

• **LINCOLN STREET** We are so thrilled to jump back into the 2017-18 school year! Not only are we continuing in-school supports through programs such as dual language, Right Brain Initiative, AVID, and the Wellness Center, but we are also introducing new systems to ensure our students are well-rounded and have the tools they need for achieving academic excellence. A new program is Rhythmic Movement, a collaboration between music and PE. We now have calm corners, which are quiet, safe spaces within each classroom. Additionally, afterschool programs are expanding. The academic support provided through Lynx Academy will now include a fine art component. The Garden Club will still be taking place in the fall and spring, along with Science and Coding Club in 2018. It is going to be a busy school year here at Lincoln Street!

• **MCKINNEY** At McKinney, our students are solving complex problems to expand their critical thinking skills. As a STEM school, students see mistakes as learning opportunities and we celebrate their hard work! We have welcomed our new School Resource Officer, Mox Hermann, to our school to help us with our focus on safety and being responsible citizens. Staying healthy also is important, which is why our staff and students are active each day with soccer, yoga, and other mindfulness practices. Weekly soccer tournaments help promote teamwork and exercise. We are proud of our work in STEM and fostering student success through perseverance.

• **NORTH PLAINS** We are so thankful to Columbia Bank for organizing our Glow Golf tournament fundraiser on Sept. 8 at the Pumpkin Ridge Golf Course. This and other fundraisers, such as our Fund Run on Sept. 29, help support educational programming for our students. We welcome all families to our Harvest Party on Oct. 27—it’s a time for family fun with costumes, games, pizza, and more!

• **PATTERSON** Many thanks to Zion Lutheran, which partnered with Patterson families to spruce up our campus in August! We have just wrapped up tryouts and both casts are beginning to rehearse for our fall play, "The Wizard of Oz.” Other afterschool clubs and activities are up and running, including Chess Club and LEGO® Robotics. This year, we will have a schoolwide art project to create a colorful pathway outside the school. Every student will be painting a rock to represent themselves—a follow-up to reading "Only One You," by Linda Krantz—which will help to make our school a better place.

The new playground at Jackson is officially open! The Jackson Jaguar supervises the exciting ribbon-cutting ceremony.

Lincoln Street's Garden Club works with volunteers to begin planning for fall and spring.

McKinney students welcomed Mox Hermann, their new School Resource Officer.

Patterson kinders gather on the class carpet as they learn how to share ideas with their partner.
School Highlights

- **HILI** The school year started on an “Up” note on Sept. 8, with the Disney movie as the theme of our first spirit assembly. Staff dressed in character as they performed a play based on the movie to welcome students to school. With students and staff vibrantly expressing their “Live Blue” spirit, the gym was filled with song, cheer and camaraderie. Mayor Steve Calaway also caught the “Blue” as he walked the Hilhi sidelines and met members of the Hilhi cheer squad at a recent football game.

- **HILLSBORO HIGH SCHOOL** is one of seven target schools in the Hillsboro and Beaverton School Districts receiving services from TRIO Talent Search, a federally-funded program hosted by Portland Community College. TRIO aims to identify and serve students from disadvantaged backgrounds who have the potential to succeed in higher education. The program makes college more accessible by providing academic, career, and financial counseling, and by helping participants prepare for and enroll in the college of their choice. Most of these students would be the first in their family to pursue higher education and TRIO is providing the foundation for their future success.

- **BROOKWOOD** We are actively working at knowing every student by name, strength and need—this is at the heart of our belief that quality relationships are the key ingredient to the learning process. To this end, we have implemented daily community circles in every classroom and new practices to assess academic strengths and needs. We are reaching out to families to better connect as a school community. All Brookwood families are invited to join us on upcoming family nights (see calendar). Visit our website for updates on events and themes.

- **FARMINGTON VIEW** This year, we will be focused on three key areas: 1) foster a culture of care to support students who come from trauma, learn how to identify it, and help students be successful through their challenges; 2) boost our efforts and professional development in English Language Arts, particularly in reading; and 3) provide even more STEM experiences for students, including the new “makerspace” in our library and expanded opportunities in afterschool programs, such as our state champion VEX robotics team and coding and drone-flying clubs. These activities support this year’s motto: “Yes, knowledge will fill one’s mind...and it will also open it.”

- **GRONER K-8** STEAM is “growing” at Groner K-8. The garden club has been going strong since it began three years ago as an Eagle Scout project. In the summer, families volunteer for a week to care for and water the garden. During the school year, the afterschool club is led by second-grade teacher Chris Caputo and parent volunteers who help to integrate STEAM garden activities into the school curriculum. Students also have their own worm bin to watch and learn how worms reproduce, grow and benefit the garden. In mid-October, STEAM expands as we introduce our new VEX robotics club.

- **W. L. HENRY** Our fabulous music teacher, Dan Abrahamson, composed a song, “This School Is Your School,” which has been working on it with our students. The melody of “This Land Is Your Land,” the lyrics are intended to remind students about the many positive aspects of their school: learning is cool, teachers care, it’s important to make the most of each opportunity, and all students belong.

- **MINER BRIDGE** is off to a wonderful start! More than 65 percent of our families attended our “welcome back” BBQ before the first day of school. Our main focus of the year is building community with students, families, and as a staff. Teachers use morning meetings to help students develop connections and build a classroom community. We opened our Dolphin Center this fall to support students with skills that help them become better learners. On Oct. 1, we held our annual schoolwide community-building retreat that also included focused talks on math, writing and attendance. We are looking forward to a fantastic year for the Minter Bridge Dolphin community!

- **ROSEDALE Band** is expanding—we now have 24 sixth-graders signed up, which is 10 more than last year! Students are learning to play the flute, clarinet, trumpet, trombone, bass, and percussion. Miss Barnaby has led the Rosedale band for three years and plays a large role in its growth. Look for our upcoming band performances at school events like our talent show and spring concert (check out the calendar on our school’s website for updates).

- **WITCH HAZEL** Last year, Alba Veredas was teaching second- and fourth-graders in Granada, Spain. Always a learner, and after several years of successful teaching in Spain, she decided to apply to teach in the U.S. Her adventure brought her and her family to Witch Hazel, where she teaches fourth-graders in our dual immersion program. She came “for the experience, to learn new teaching styles and strategies” while sharing her own. “And, the language. I learn and the students learn,” she said.

Newly-arrived from Spain, Ms. Veredas contributes to Witch Hazel’s goals of bilingualism and biculturalism as a teacher in the English-Spanish dual immersion program.
School Highlights

**LIBERTY** During our fourth annual Falcon Flight, over 1,000 students picked up their schedules and found their classes before the first day of school. At Back-to-School Night, more than 700 family members connected with their students’ teachers. On FAFSA/Common Application Night, students and parents learned about paying for college through financial aid, how to apply to college, and more. Homecoming was a festive week with “Take Me to Broadway”-themed dress-up days, a parade, tailgate party, and crowning of Homecoming royalty at the football game. On Oct. 25, sophomores and juniors will take the PSAT, while seniors attend workshops on college applications and scholarships. What a great start for the school year!

**POYNTER** We are grateful to our wonderful Synopsys volunteers who returned again this year on Sept. 16 to spruce up our building. Volunteers painted the eighth-grade hallways, landscaped the front area, built the last of the new library furniture, finished painting our mascot logo and welcome sign in the main office, and cleared our basketball courts of debris. Students, staff and families loved it all!

**EASTWOOD** We started off the school year with an amazing turnout for our Back-to-School Night on Aug. 31. Students and families met their teachers and learned about all of the great things students will be studying this school year. On the way out, each student received a special treat from the PTA, as well as a new book and watercolor set that was among the $10,000 in supplies, books and technology donated by Amazon! Our Fall Festival on Oct. 20 was filled with crafts, games, prizes, and dancing!

**LENOX** Every Friday morning, our new “Circle the Wagons” all-school assembly will round up our Lenox Pioneers so we can celebrate each other and sing our school song to help build school community. On Oct. 11, students participated in our annual bulb planting—we eagerly wait for spring when the bulbs’ glorious colors pop up all over campus. We had another amazing “Color Me Fun Run” fundraiser held by our booster club on Oct. 6 to raise money for supplies, technology, science fair, field trips, field day, our carnival and more. Afterschool garden club is under way on Thursdays this fall and sixth-grade band meets on Tuesdays and Thursdays with 20 students playing a variety of instruments.

**MOOBERRY** is fortunate to have amazing community partners. In August, our friends at Hillsboro Nazarene Church donated their time to beautify the front of our campus. Pastor Bruce McRite and his sons powerwashed every single chair in our building, literally giving us a fresh start to the school year. Our Kaiser Permanente friends, led by Carolyn Ortman, donated more than 40 fully-stocked backpacks to our school, so students had what they needed to start off the school year. Lastly, our PTO, the Moobery Community Cornal, has been raising funds to purchase all of those extras that schools need, yet can’t always afford—raising $25,000 last year alone! We are so thankful for our volunteers and appreciate everything they do to add to the sense of pride and confidence our students and staff have as we begin an exciting year here at Moobery!

**ORENCO** The Orenco community has long had an interest in the arts with a thriving art literacy program as part of our school culture, supported and presented by our parent volunteers. We are excited to join other HSD schools in the Right Brain Initiative to integrate arts through moving, playing, discovering and building, and transforming learning for all children through creativity, innovation and whole-brain thinking. Right Brain will be pilot in four classrooms in grades K, 3 and 6 in our first year of implementation, and will bring arts-integrated strategies to our entire staff.

**QUATAMA** Our Coyote Community Club started off our school year strong by sponsoring a new track and STEAM lab! Special thanks to our families and volunteers, including Intel, for landscaping our grounds and helping to make Quatama shine for the start of school. Our community is made stronger by these much-appreciated partnerships. Students are already deep into the new Amplify science curriculum, building upon our already strong STEAM program, and we look forward to connecting field trips to our learning! On Oct. 26, we will hold our first annual Community Culture Night, with artifacts from around the world and live performances—we hope to see you there! Check out our Right Brain progress report, where we share our cooperative work and partnership success: http://bit.ly/2hR9NuX.

**WEST UNION** This year, every student and staff member will be in one of four “houses” as we focus on building school community. Each house comprises students from different grades who can earn points for their house and take part in community-building projects and activities. On Oct. 20, we held our second annual Celebrity Spelling Bee, a fundraiser to get more technology for our students. To celebrate good attendance, we will be giving awards to the classroom with the best attendance each week. Attendance matters—every student, every day.

Lenox garden club members prepare beds for planting. The students meet every Thursday after school to learn how plants grow and how to tend them.
November

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1—HOA sixth-graders at Outdoor School, Cedar Ridge, Vernonia (from Oct. 30)
2—Orenko Safeguards at Outdoor School (from Oct. 30)
3—Indian Hills spirit gear sales begin
4—Title VI Native American Family Activities Night, 6:30-7:30 p.m., Admin. Ctr. Theme: dreamcatchers
5—R.A. Brown: end of Red Ribbon Week
6—END OF FIRST QUARTER
7—Jackson Principal Coffee Chat, 8-9 a.m.
8—Farmington View PTF meeting, 2:15-3:15 p.m.
9—Jackson PTA meeting, 2:30-3:30 p.m.
10—Tooby Family Language Night, 5:30-7:30 p.m.; caldine
11—McKinney PTO meeting, 6-7 p.m.
12—Quatama CCC meeting, 6:30-8 p.m.
13—Liberty Choir Concert, 7 p.m.
14—NO SCHOOL: elementary work day/conference prep; secondary grade prep
15—SAT testing at Glencoe, 7:30 a.m.-1 p.m.
16—Hillsboro Police Dept. Street H., 8 a.m.-noon, Admin. Ctr.
17—“The Role of Accessible Technology,” Reciprocal Learning Community, 8:45 a.m.-1 p.m., Monavala United Methodist Church, 232 SE 80th Ave., Portland
18—Daylight Saving Time ends; set your clocks one hour back
19—Century School Council, 7-8:15 a.m., media center
20—National Education Week
21—Brookwood booster meeting, 6 p.m.
22—Secondary conferences (check with your school for scheduled times)
23—NO SCHOOL: elementary parent conferences (check with your school for your child’s scheduled time); secondary staff development
24—Century booster PTO meeting, 7-8 p.m., media center
25—Indian Hills conferences and book fair
26—NO SCHOOL: K-12 parent conferences (check with your school for your child’s scheduled time)
27—NO SCHOOL: Veterans Day holiday (observed)
28—West Linn’s Annual Ham Dinner, 4-7 p.m., honoring local veterans
29—Brookwood “Be College Ready!” event, 5:20 p.m.
30—National Education Week
31—Century Site Council, 7-8:15 a.m., media center

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December

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1—Tattoo and Piercing Career Spotlight, 1-3 p.m., hillsbrougham.com/spotlight
2—Family movie night
3—SAT testing at Glencoe, 7:30 a.m.-1 p.m.
4—Lenox book fair
5—ACT testing at Glencoe, 7:30 a.m.-1 p.m.
6—Hillsboro Artisan Bazaar, 9 a.m.-3 p.m.
7—Hillsboro Center Spirits
8—W.L. Henry Book Fair, library
9—Hillsboro senior art show opens through Jan. 1
10—SAT testing at Glencoe, 7:30 a.m.-1 p.m.
11—Lincoln Street Lynx Academy, 2:05-4 p.m.
12—Film and Sound Career Spotlight, 8-9 a.m., hillsbrougham.com/spotlight
13—Indian Hills PTO meeting, 7 p.m., library
14—Century Unity Day (for freshmen), 9 a.m.-noon, hillsborochamberor.com/stc
15—Tobias Bingo Night, 6-7:30 p.m., cafeteria
16—Lincoln Street Lynx Academy, 2:05-4 p.m.
17—Liberty Choir Concert, 7 p.m.
18—R.A. Brown: end of Red Ribbon Week
19—Century Site Council, 7-8:15 a.m., media center
20—Free Orchards PAC/PTO meeting Board meetings, Admin. Ctr.: Work session: 5:15 p.m.
21—Regular session: 7 p.m.
22—Hills Winter Cheer Concert, 7-9 p.m., auditorium
23—North Plains Choir Concert, 6-7 p.m.
24—Lincoln PTO meeting, 6:30-8:30 p.m.
25—Century Winter Band Concert, 7-8 p.m.
26—Century Choir performs at The Grotto, 8 p.m.
27—Tobias Principal Coffee Chat, 8 a.m., stage
28—Native American drum and dance classes, Admin. Ctr: Drum: 6-7 p.m.
29—Liberty Veterans Day Assembly, 9:30 a.m.-1 p.m.
30—Hillsboro Holly Days, 1-6 p.m., Civic Center Plaza
31—Indian Hills pancake breakfast, 8:30-11 a.m.

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We post selected calendar information available as of press time. Be sure to stay current on the latest events and updates by signing up for our weekly Hot News e-newsletter, downloading the District app, and by visiting your school or the Hillsboro School District website.
### January

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1. **NO SCHOOL:** New Year’s Day holiday
2. Title VI Native American Family Activities Night, 6:30-7 p.m., Admin. Chr. Theme: medicine bags
3. Jackson Principal Coffee Chat, 7:30-8:30 p.m.
4. Farmington View P-Fure meeting, 2:15-3 p.m.
5. McKinney PTO meeting, 6-7 p.m.
6. Quatama CCC meeting, 6:30-8 p.m.
7. Citizens Advisory Committee meeting, 7:30-8:30 p.m., Admin. Chr.
8. Tobias Box Top drive and fundraiser
9. Board meeting, Admin. Chr.: - Work session: 5:15 p.m.
10. Native American drum and dance classes, Admin. Chr. Drum: 6-7:30 p.m.
11. Indian Hills PTO meeting, 7 p.m., library
12. Century Safety Committee meeting, 7:30-8:30 p.m.
13. SAT testing at Glencoe, 7:30 a.m.-1 p.m.
14. Glencoe Winter Choral Concert, 7 p.m.
15. Indian Hills bowling night at Park Lanes
16. Quatama CCC meeting, 6:30-8 p.m.
17. Discussion group meeting for parents of TAG students, 6:30-8:30 p.m.*
18. Tobias PTO meeting, 2:30 p.m., library
19. Minter Bridge PTA meeting, 6-7 p.m.
20. Witch Hazel PTO meeting, 6-7 p.m.
21. Witch Hazel Coffee with Principal, 8-9 a.m.
22. McKinney Family Movie Night, 6:30-8:30 p.m.
23. TOGA fundraiser begins—donate to support reading and our school field trip
24. Century incoming freshers freshman presentations, all day at R.A. Brown Citizen Curriculum Advisory Committee meeting, 7:30-8:30 p.m., Admin. Chr.
25. Glencoe Winter Choral Concert, 7 p.m.
26. Tobias Coffee with the Principal, 8:30-9:30 p.m.
27. Board meetings, Admin. Chr.: - Work session: 5:15 p.m.
28. Regular session: 7 p.m.
29. Brookwood Coffee with the Principal, 7:30-8:30 p.m.
30. Board meetings, Admin. Chr.: - Work session: 5:15 p.m.
31. Regular session: 7 p.m.

### February

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1. **NO SCHOOL:** teacher prep
2. **NO SCHOOL:** grade prep
3. Liberty winter play, "And They Dance Real Slow in Jackson," 7:30 p.m., auditorium
4. Glencoe Band Can Drive
5. Farmington View-Recycle Can Drive
6. Citizen Advisory Committee meeting, 7:30 p.m., Admin. Chr.
7. National School Counseling Week
8. Tobias School Supply Drive helps replenish classroom supplies
9. Discussion group meeting for parents of TAG students, 6:30-8 p.m.*
10. Title VI Native American Family Activities Night, 6-7:30 p.m., Admin. Chr. Theme: basketry
11. Farmington View P-Fure meeting, 2:15 p.m.
12. McKinney Open House, 4-6 p.m.
13. McKinney PTO meeting, 6 p.m.
14. Quatama CCC meeting, 6:30-8 p.m.
15. Pay-Per-Musical "Emma," 7:30 p.m.
16. Liberty winter play, "And They Dance Real Slow in Jackson," 7:30 p.m., auditorium
17. ACT testing at Glencoe, 7:30 a.m.-1 p.m.
18. Pay-Per-Musical "Emma," 2 p.m.
19. Jackson Parents and Partners, 7-8 a.m. Jackson PTA meeting, 8-9 a.m.
20. Board meeting, Admin. Chr.: - Work session: 5:15 p.m.
21. Discussion group meeting for parents of TAG students, 6:30-8 p.m.*
22. Glencoe Jazz Night at the Venetian
23. Tobias PTO meeting, 2:30 p.m., library
24. Century Safety Committee meeting, 7:30-8:30 p.m.
25. Minter Bridge PTA meeting, 6-7 p.m.
26. Witch Hazel PTA meeting, 6-7 p.m.
27. Witch Hazel Coffee with Principal, 8-9 a.m.
28. Jackson PTO auction, 5:30 p.m.
29. Minter Bridge Father and Daughter Dance, 6-8 p.m.
30. McKinney Family Game Night, 6:30-8:30 p.m.
31. Orenco family fun night

### March

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1. Jackson Principal Coffee Chat, 6-7 p.m.
2. Read Across America Day
3. Quatama Coffee with the Principal, 8:30-9:30 a.m.
4. McKinney Read-a-Thon fundraiser begins—donate to support reading and our school field trip
5. Century incoming freshers freshman presentations, all day at R.A. Brown Citizen Curriculum Advisory Committee meeting, 7:30-8:30 p.m., Admin. Chr.
6. Liberty curriculutheme night, 6-7 p.m.
7. Century Stains rehearsal, 4-5 p.m.
8. Mr. Liberty pageant, 7-8 p.m.
9. Safi Testing at Glencoe, 7:30 a.m.-1 p.m.
10. Daylight Saving Time begins—set your clocks ahead one hour!
11. Hillsboro Schools Summit, 7:30-11 a.m., Admin. Chr.
12. Board meetings, Admin. Chr.: - Work session: 5:15 p.m.
13. Discussion group meeting for parents of TAG students, 6:30-8 p.m.*
14. Liberty footprint festival, all day

### Hillsboro School District

Engage and challenge all learners to ensure academic excellence

3083 NE 49th Place • Hillsboro, OR 97124 • 503.844.1500
www.hsd.k12.or.us

Download the District app: bit.ly/1yALFv
Sign up for Hot News: bit.ly/2xW0HA

*Series of six sessions; registration required by Jan. 30. See website calendar for details.

**DON’T MISS**

- **Title VI Native American Powwow**
- **Monday, April 3, 2017, Liberty High School**

Prove to be HSD Festival

Saturday, May 12, 2018, downtown Hillsboro

Hillsboro Schools Foundation’s annual gala and auction, “Gala Royale,” 5:30-10 p.m., N.W. Events Information and tickets at hsfoundation.org

Glencoe musical, 7 p.m. and 7:30 p.m.

Brookwood PTO meeting, 6-7 p.m.

**Hillside Schools PTA meeting,** 6:30-8:30 p.m.*

**Mister Bridge PTA meeting,** 6-7 p.m.

**Witch Hazel PTO meeting,** 6-7 p.m.

**Witch Hazel Coffee with Principal,** 8-9 a.m.

**Title VI Native American Family Activities Night,** 6-7:30 p.m., Admin. Chr. Theme: basketry

**Board meetings, Admin. Chr.:**
- Work session: 5:15 p.m.
- Regular session: 7 p.m.

**Discussion group meeting for parents of TAG students, 6:30-8 p.m.*

**McKinney Family Game Night,** 6:30-8:30 p.m.

**Orenco family fun night**

**Liberty Choral Concert,** 7 p.m.

**NO SCHOOL** spring break

**Farmington View students learn to fly programmable drones in their after-school club.**
**HILLSBORO BIG PICTURE** (HBP) is part of an international network of schools reshaping education, and we are excited to welcome our first group of freshmen. As a small, community-oriented school, Hillsboro Big Picture is providing a personalized education and real-world experience to all of our freshman students in a flexible learning space. Big Picture learning is student-centered, where students actively own and invest in their education. Students are part of a small learning community supported and led by their advisors. They also work closely with real-world mentors as well as parents and families to develop their passions and career interests in internships positions throughout the year.

**MILLER EDUCATION CENTER (MEC)/MILLER OPTIONS**

MEC now offers dual credit English courses, adding to our dual credit math courses, through partnerships with Portland Community College and Willamette Promise. Many of our students are taking advantage of this opportunity to earn both high school and college credits.

It’s been a busy fall in the Counseling and Career Center! MEC students had their first community service/college visit day on Sept. 15, when they headed to Western Oregon University, Forward Stride (a horse therapy program in Beaverton), or Rood Bridge Park. Students who attended WOU had a campus tour and admissions presentation. Other students helped Forward Stride pack for their upcoming move. A final group of students volunteered with Hillsboro Parks and Recreation to spread mulch and gravel at Rood Bridge Park. These experiences help expose our students to the larger community around them and to opportunities for their future.

The General Equivalency Diploma (GED) program is excited to announce Freddy Lopez as the new GED program lead. The new structure has students in cohorts with a goal of earning their GED within 45 school days.

Hillsboro Big Picture freshmen take their education into a flexible learning space that accommodates their learning styles.

Visit [www.bigpicture.org](http://www.bigpicture.org) or contact HBP at 503.844.1680 to learn more about what constitutes Big Picture learning and why we are excited to be part of this program.

**HILLSBORO ONLINE ACADEMY** (HOA) Over 350 students across HSD and nearby districts are enrolled in Hillsboro Online Academy, which is much more than just an online school. HOA students can take advantage of both online and in-person opportunities. Full-time HOA students can attend on-site weekly classes and clubs, plus complete online courses from home. Physical education classes for students in grades K-8 take place daily on our campus or, in bad weather, in our beautiful 1948 gymnasium at the corner of 3rd and Grant Streets, near downtown Hillsboro. Monthly field trips and activities also are part of the “full” HOA experience.

HOA supports homeschooling families by providing these opportunities for their students as well as access to HSD resources. A monthly “Parent Connect” session meets on campus with home-schooling liaison Angela Lorenzo, herself a homeschooling mom with students partly enrolled in classes and activities at HOA.

High school students can enroll in and complete HOA courses at home, before or after their regular school day, or they can enroll in HOA courses as part of their school day at their neighborhood school. A generous grant from the Hillsboro Schools Foundation made it possible for HOA to purchase 60 laptops for our district’s high school students to access HOA courses. Thank you, Hillsboro School Foundation!

HOA is AdvancED-accredited and NCAA-approved. Give us a call at 503.844.1050 or visit [hillonlineacademy.org](http://hillonlineacademy.org) to learn more.
CAREER & COLLEGE PATHWAYS

**Strategic Planning and Community Support: A Recipe for Career Pathway Success in the Hillsboro School District**

**Schools Summit: Fall 2017**
As we continue our focus on career- and college-readiness, providing clear and viable pathways for all students remains a priority in the Hillsboro School District. Our HSD Fall Summit at the end of September focused on our Career and College Pathways (CCP) program, bringing together community stakeholders, staff and parents at the Walters Cultural Arts Center. We discussed current and future CCP programming and shared our increased 2016-2017 CCP metrics, which are indicators of the career- and college-readiness of our students:

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<thead>
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<th><strong>2016-17 RESULTS:</strong></th>
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<td><strong>DUAL CREDIT</strong></td>
<td>1,758 students earned $605,150 dual credits saved in college and tuition fees</td>
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<td><strong>INTERNSHIPS</strong></td>
<td>646 students participated in internships provided by our business partners</td>
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<td><strong>FAFSA</strong></td>
<td>955 students (nearly 72% of the graduating class) completed the free application for federal aid</td>
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Expansion of dual credit opportunities for our students has allowed more of them the opportunity to earn college credits while still in high school. Our higher education partners include Portland Community College, Western Oregon University, Oregon Institute of Technology, Portland State University, Southern Oregon University, and Mt. Hood Community College. More than 1,700 students took advantage of these opportunities in the 2016-17 school year, earning over 6,000 credits and producing savings in tuition and fees of over $1.1 million! The number of students earning dual credits jumped 54 percent over last year, and the savings are 45 percent greater.

Internship participation in 2016-17 rose 25 percent over the previous school year; with 646 students completing internships. Free Application for Federal Student Aid (FAFSA) completion rates for the graduating class of 2017 increased by 20 percent compared to the class of 2016, with 955 students completing the FAFSA.

**CTE Revitalization Grants**
In the 2016-17 school year, we were fortunate to have successfully completed two Career-Technical Education (CTE) Revitalization grants from the Oregon Department of Education. One grant, for $385,188, supported the remodeling of Century High School’s manufacturing program facility with updated, industry-standard equipment. This program now offers open enrollment to all HSD students. An additional grant was awarded to Hillsboro and Forest Grove School Districts over the past two years to fund ¡Si Se Puede!, a three-week summer technology camp at Hillsboro High School for middle and high school students. Students enjoyed tours of industrial and postsecondary facilities, and hands-on learning each day of the three-week camp this past summer.

We are currently applying for a third CTE Revitalization grant for $400,000 for the newly-established biotechnology pathway program at Hilhi and will know the results in late November.

**Growing CTE Opportunities**
More CTE opportunities are under development in the 2017-18 school year. With Measure 98—also known as the High School Graduation and College and Career Readiness Act of 2016—passing by a two-thirds majority of Oregon voters last fall, targeted funds have been released to the school districts across the state to begin the work. The funding has enabled us to plan additional CTE programming at each of our high schools and grow our CTE-endorsed teacher workforce and programs. This programming includes construction technologies at Glencoe High School; sustainable agriculture and design at Liberty High School; biomedical technologies at Hillsboro High School; microelectronics at Century High School; and criminal justice and law at Hillsboro Online Academy. In addition, we are developing innovative opportunities for our students with community partners.

On the following page, read about some of the programs we are developing for launch in the 2018-19 school year, supported by Measure 98 funds. Updates will be provided in our spring 2018 newsletter.

**2017 Bond and CTE**
If the 2017 HSD capital construction bond is successfully passed, CTE-related construction, renovation, and technology investment would allow us to further expand CTE offerings to our students. Our bond planning team, co-chaired by Chamber President Deanna Palm and former Mayor Jerry Willey, included higher education and business partners, students and parents who all agree that expanded CTE opportunities will equate to more choices and more viable pathways for today’s students. For a list of projects proposed as part of the bond, explore our website at: **www.Hillsboro-Bond.org**.

**Need an Intern?**
This is an exciting time for business partners to volunteer, sponsor programs, and host student interns. For more information on providing opportunities for internships, visit: [https://www.hsd.k12.or.us/Page/191](https://www.hsd.k12.or.us/Page/191).

Stay up to date on CCP as we continue to grow! Please visit: [www.hsd.k12.or.us/domain/95](http://www.hsd.k12.or.us/domain/95) or scan the QR code below.
First Tech Business and Marketing Partnership with Hilhi

by Melissa Pendergrass

As a School-to-Career Specialist (STC), one of four across the district, my role is to ensure career- and college-readiness for all students in grades 9-12. At Hillsboro High School, the Spartan Café, a student-run coffee shop, is one of many marketing lab opportunities across the four high schools where students can experience all aspects of managing a business—its finances, marketing, sales and customer service. We are taking this to the next level by partnering with First Tech Credit Union to provide a real-world marketing lab experience next year. Inside the First Tech headquarters, currently under construction across from the HSD Administration Center, will be a 100 percent student-run café.

I will be joined by Hilhi marketing students, First Tech staff, and community partners throughout the year to plan for the fall 2018 opening. Students in all four high schools who have worked in their school-based marketing labs will be able to apply for a position in the new First Tech café, which will be open to First Tech and HSD employees. Students will have the opportunity to work closely with community partners in this industry and further develop their business and marketing skills.

Bioscience Technologies Pathway at Hilhi

by Brian Pendergrass

This year, Hillsboro High School is introducing an exciting new class: Introduction to Bioscience Technologies, the first in Hilhi’s new Bioscience Technologies Career and College Pathway. Thanks to a strong partnership with the Bioscience Technologies department at Portland Community College’s Rock Creek campus, this introductory class will start out offering four articulated dual credits, with more to come in subsequent years as the curriculum and program expand. This class explores current topics in bioscience technologies around the world, bioethics, lab safety, and the basic laboratory techniques common to all bioscience workplaces.

The goal is to prepare students for a career in the bioscience technologies, while also sparking their interest in pursuing more advanced degrees in college and beyond. To this end, HSD is also working on a grant proposal that could bring over $350,000 to the program, providing the advanced, modern-day equipment and supplies needed to give students a rigorous and relevant education in the skills and concepts present in the bioscience workplace. Through this grant proposal (and if the upcoming bond measure is approved), we will be able to expand the program to offer additional classes and dual credits through PCC. This is exciting not only for the HSD community, but also for industry partners such as Genentech, the Hillsboro Chamber, PCC, and OHSU. This year’s courses are the first step toward what looks to be a bright future for Bioscience Technologies at Hilhi.

Construction Technologies at Glencoe High School

by Todd Patterson

Starting in the fall of 2018, Glencoe High School students will have the opportunity to learn how to build a house! With the current labor shortage in many construction trades, high school students can learn valuable skills that could land them in a well-paying career after graduation, or ones they could utilize in a college construction management program. Students will be exposed to all phases of construction from framing buildings to installing tile. The goal of the program, at least in the first year, will be for students to construct one or two tiny houses to sell or donate to a worthy cause. Another goal is to embed math instruction so students realize the importance of the math they learn and its relevance in a real-world work environment. Students will also learn professional skills like punctuality, customer service, bookkeeping, and management.

Planning for this new program has been a learning experience for me. I have visited Forest Grove and Sherwood High Schools, which both have established construction programs. I have contacted local general and subcontractors who expressed interest in partnering with Glencoe. I have attended professional development sessions on implementing math into construction education. With this solid foundation, I look forward to helping students be successful and career- and college-ready.

Sustainable Agriculture at Liberty High School

by Paul Lardy

Liberty High School is developing a sustainable agriculture culture program to provide students with insight and educational opportunities to better understand this growing industry. The program will be integrated into the current “Falcon Farm” and will be fully up and running in the 2019-20 school year.

We spent last summer planning a proposed Sustainable Agriculture and Sustainable Design facility. The “dream” facility would be designed to support the key elements within each of the programs to provide students with learning opportunities on renewable energy, onsite water, air, thermal mass heat storage, green roofs, water recycling, and purposeful design.

This school year, we are planning to develop the curriculum to build a robust educational program, and to ensure the facilities are built to create an optimal learning environment. During the 2018-19 school year, courses will be proposed as part of a staggered rollout, with the complete program expected to be in place for the 2019-20 school year.

Sustainable Design at Liberty High School

by Kevin Crabtree

In conjunction with the Liberty Falcon Farm, we will be developing a Sustainable Design Career and College Pathway. The program will focus on design techniques and skills that will support a number of disciplines within the construction industry. As the trend toward sustainable cities, structures and energy systems continues, Liberty Sustainable Design students will have a competitive edge in this emerging job sector.

We are seeking partners to help fund a facility that will not only serve as a home for the Sustainable Design and Agriculture programs, but will also showcase a variety of sustainable systems. The goal is to construct a Net Zero, LEED or Living Building Challenge facility that will set a new benchmark for student and community education. Please contact Liberty High School at 503.844.1250 if you are interested.

UPDATE ON EXTRACURRICULAR PROGRAMS

by Rian Petrick, Director

OSAA Reclassification

Every four years, the Oregon Schools Activities Association (OSAA) goes through a reclassification process that affects league alignment for high schools. This fall, the process began for determining league designations for the next four-year cycle of 2018-22. HSD has been very active in this process, submitting both written and verbal testimony during each monthly OSAA hearing.

The process ends on Oct. 16 with the OSAA board voting on the finalization of leagues. At press time, it looks probable that Glencoe, Century and Liberty will be moved to the 6A Pacific Conference to join Sherwood, Newberg, McNinnville and Forest Grove. Hilhi will remain in the 6A Northwest Oregon Conference. Go to www.osaa.org for updates on reclassification.

Positive Coaching Alliance

This fall, we had over 400 parents participate in the Positive Coaching Alliance (PCA)’s Second Goal Parent Training. The goal with PCA is not only to strive to win, but to strive to make athletics/activities a development zone where lessons are learned that will persist long after scoreboard numbers fade from memory. Parents are a huge partner in helping coaches create a positive culture.

Every student known by name, strength and need
Art Teacher Earns Scholastic Art Fellowship

Century High School Art teacher REBECCA BUCHANAN was one of three educators nationwide to be selected for the third annual Scholastic Art & Writing Awards Golden Educators Residency, a two-week art residency honoring educators whose students received recognition in the 2017 Scholastic Art & Writing Awards. From July 20 to August 4, 2017, Rebecca and the other two artists participated in the residency in New Berlin, NY, where they attended daily exploratory workshops and developed their own artistic practices.

Awards
Grants

Our staff, students and schools have been working hard to perform professionally, achieve in academics and athletics, and secure grants to enable more great things to happen in our District. Here are select highlights of recent awards and grants. Be sure to check our website for updates throughout the school year.

National Merit Scholarship Semi-Finalists

The Hillsboro School District has three students who have qualified as National Merit Scholarship Semi-Finalists: THOMAS SHIROTA from Liberty High School, and RYKER BULLIS and NATHANIEL FRITSCH from Glencoe High School. Each year, approximately 1.6 million students take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). The top 10 percent of those students qualify as semi-finalists and are invited to apply for continuation in the process for a chance to earn a portion of more than $32 million in scholarships! Congratulations and good luck, Thomas, Ryker and Nathaniel!
The Hillsboro Schools Foundation (HSF) presented HSD with a ceremonial check for $140,000 at the School Board meeting on Sept. 26. This investment in support of elementary STEM kits, which included $132,000 in cash for the purchase of the kits, as well as 80 new microscopes from Vernier Software, represents the largest single contribution HSF has given to the District and was made possible by a multi-year effort that was supported by many donors. The kits will be packed with hands-on tools for the meaningful exploration of science, technology, engineering, and math, and correspond with the new elementary science curriculum that is being rolled out in classrooms this fall.

In August, Reedville Elementary was chosen to be the recipient of the 2017 Annual Wells Fargo Barnhart Volunteer Day. More than 60 volunteers from Wells Fargo worked over two days at Reedville to beautify the grounds as they pulled up weeds, cleaned up the garden in the front of the school, and created a butterfly and hummingbird garden. They also worked hard inside the school, painting classrooms, moving classroom furnishings, cleaning and organizing the music room and stage area, and organizing the art and science closet. Their volunteer effort was even accompanied by a check to the school for $3,500! We are so thankful to Wells Fargo Barnhart Center employees for their service hours and dollars in support of Reedville Elementary.

Sincere thanks to volunteers from Intel, Synopsys, Hillsboro Nazarene, and many others who also worked over the summer to beautify school grounds, providing a very nice welcome as students returned to school.

We had an amazing outpouring of school supply donations this summer, coming from various local businesses, civic organizations and churches. Thank you to the Nike Learning and Development Team, who partnered with Butternut Creek Elementary, and to the Amazon Fulfillment Center, who partnered with Eastwood Elementary, to provide teachers with much needed supplies for their classrooms.

We would like to thank the following organizations for supporting our students with generous donations of school supplies and backpacks:

- Apps NW
- Bruce Chevrolet
- Calvary Chapel
- Community of Christ Church
- Dollar Tree
- First Tech Credit Union
- Hillsboro Hops
- Hillsboro Presbyterian
- Hillsboro Rebekahs
- Kaiser Permanente
- KGW Supply Drive
- MTI
- New Vision Dance Studio
- Oath (Yahoo)
- Providence St. Joseph Health
- Qorvo
- Sunrise Church
- Wells Fargo Barnhart Center

“Volunteers are not paid — not because they are worthless, but because they are priceless.”
—Anonymous

Volunteer Information:
https://www.hsd.k12.or.us/domain/62

Our students and staff are so fortunate to benefit from the kindness of our community. Many students who would otherwise not have the necessities to start a successful school year were able to have everything they needed!
Hillsboro Farmers Market

Hillsboro Harvest on Main

It’s the last Farmers Market of the year in downtown Hillsboro! Taking place on Saturday, Oct. 28, from 10 a.m. to 1 p.m., Harvest on Main will feature a cornhole tournament, carnival games, photo booth, food, and live entertainment! Don’t miss what promises to be a fun-filled end to the harvest season.

City of Hillsboro

Shred It!

The Hillsboro Police Department is holding its annual Shred It event on Saturday, Nov. 4, from 8 a.m. to noon at the Hillsboro School District Administration Center, 3083 NE 49th Place. Shred your confidential documents for a $5 suggested donation, which goes to support Safe and Sober Graduation Nights for HSD high schools.

Hillsboro Holly Days

Hillsboro’s annual winter market place will return to the Civic Center Plaza on Saturday, Nov. 25, from 1 p.m. to 6 p.m., with a tree lighting ceremony at 5:30 p.m. Featuring local artists, crafts, food and drink, fresh winter produce, and live entertainment, Holly Days offers free family fun for all ages.

‘Happening in Hillsboro’ E-Newsletter

Twice each month, “Happening in Hillsboro” arrives on your smartphone or computer to keep you engaged and aware of upcoming events and the stories you care about. Looking for a concert at the Walters? Want to tell us what you think about a construction project? Or would you rather watch video highlights from the last Hillsboro City Council meeting? “Happening in Hillsboro” keeps you in the know about the City of Hillsboro. Join the list right now by going to Hillsboro-Oregon.gov/Happening.

Parks & Recreation

Winter Village at Orenco Station Plaza

Lace up your ice skates as Hillsboro brings back a special holiday tradition! Winter Village at Orenco Station Plaza features the only open-air ice skating experience in the area and opens Nov. 24 through Jan. 1. Visit http://bit.ly/2ghh5Sc for more information.

Upcoming Events

Mark your calendars for:

• Turkey Trot: Tuesday, Nov. 21, Eldon Keller Track. First race begins at 4 p.m. Open to youth up to eighth grade; winners for each age group take home a turkey!

• Hillsboro Artisan Bazaar: Saturday, Dec. 2, 9 a.m. to 3 p.m., Hillsboro Community Senior Center. Proceeds benefit meal and wellness programs at the Senior Center.

Walters Cultural Arts Center

The Walters Cultural Arts Center is hosting several upcoming concerts to appeal to a wide variety of musical tastes. All concerts take place at 7:30 p.m. at 527 East Main St., Hillsboro:

• Chris Smither: Blues, Friday, Oct. 27

• Chris Arellano and Nuevo Americana: Americana, Norteño, Country, Friday, Nov. 3

• Kristin Andreasen: Indie Folk, Friday, Dec. 1

• Oregon Mandolin Orchestra Holiday Concert: Classical, Bluegrass, Friday, Dec. 8

• Oregon Symphony String Ensemble: String Quartet, Classical, Pop, Friday, Dec. 15

For ticketing and more information about these concerts, as well as classes and art events, visit the Walters’ website at http://bit.ly/2y9O6e.

Hillsboro Chamber of Commerce

School-to-Career Partnership

Since 1995, HSD has had a partnership with the Hillsboro Chamber of Commerce to facilitate career days, job shadows, internships, and other career-related learning opportunities for students. Upcoming career days include:

• Author Career Spotlight Day: Tuesday, Nov. 7, 1:30 p.m. to 3 p.m.

• Print and Visual Career Day: Tuesday, Nov. 14, 9 a.m. to noon

• FBI Career Spotlight Day: Tuesday, Nov. 14, 10 a.m. to noon

• Quality Health Services Career Day: Wednesday, Nov. 15, 9 a.m. to noon

• Film and Sound Career Spotlight Day: Thursday, Nov. 16, 9 a.m. to 11 a.m.

• Synopsys Engineering and Marketing Career Day: Friday, Nov. 17, 9 a.m. to noon

More events continue to be added. High school students can learn about upcoming days and register at the Chamber’s website at https://hillsborochamberofs.com/stc. Parent permission and own transportation are required.

Bag&Baggage Productions

Hillsboro’s very own professional theatre troupe, Bag&Baggage Productions, has opened its new performance space: The Vault Theater, 350 East Main St., Hillsboro. Four productions remain in the 2017-18 season:

• “Murder at Checkmate Manor,” by David McGillivray and Walter Zerlin, Jr. (performances through Oct. 31)

• “Charles Dickens Writes ‘A Christmas Carol,’” based on Charles Dickens’ “A Christmas Carol,” adapted by Scott Palmer (Nov. 30 and throughout December)

• “Death and the Maiden,” by Ariel Dorfman (March 2018)

• “Blithe Spirit,” by Noël Coward (May 2018)

Thanks to the generous support of donors to Bag&Baggage, local high school students can attend any production for which there are open seats free of charge simply by arriving 30 minutes in advance of the show and showing their valid student ID.

Stages Performing Arts Youth Academy

Young thespians have started their 2017-18 performance schedule at The Hart Theatre on 185 SE Washington St., Hillsboro. Upcoming productions are:

• The Oregon premieres of “Red Hot Patriot” by Margaret and Allison Engel (Nov. 4, 5)

• Shakespeare’s “As You Like It” (Jan. 5-14)

• The musical “Curtains!” by Rupert Holmes and lyrics by Fred Ebb (April 20 to May 6)

Find more information at www.stagesyouth.org.

Hillsboro Schools Foundation

HSF Night at Portland Trail Blazers

Support the Hillsboro Schools Foundation while cheering on the Portland Trail Blazers at their game vs. the New Orleans Pelicans on Saturday, Dec. 2, at 7 p.m. Tickets start at just $25 for regularly priced $37 seats! HSF fans get early entry to watch warm ups down on the floor. And, some kids will get to be on the floor with players during the National Anthem! Get your tickets at www.rosequarter.com/hsf and enter code: HSF.

Alumni Database

HSF is developing an alumni database! If you graduated from one of our HSD high schools, please take a few minutes to respond to their brief survey at conta.cc/ZwdWGe.

Hillsboro Rotary

Here are the latest Students of the Month who were selected by their counselors to present school updates to the Hillsboro Rotary. Each is eligible to compete for a Rotary scholarship.

Zoraida Espinoza
Century

Eleazar Olayo Gamez
Liberty

Conte Johnson
HNW

Claire Grimes
Glencoe
Anchor Sponsors make significant contributions to HSD in exchange for exclusive District advertising rights. Their sponsorship is matched by a private donor, doubling the financial impact to extracurricular programming. Funds are disbursed to schools each fall in support of these programs. To learn more about becoming an Anchor Sponsor or other ways you can support extracurricular activities for our students, please contact Rian Petrick at 503.844.1344 or via email at petrickr@hsd.k12.or.us.