

# A Look Inside

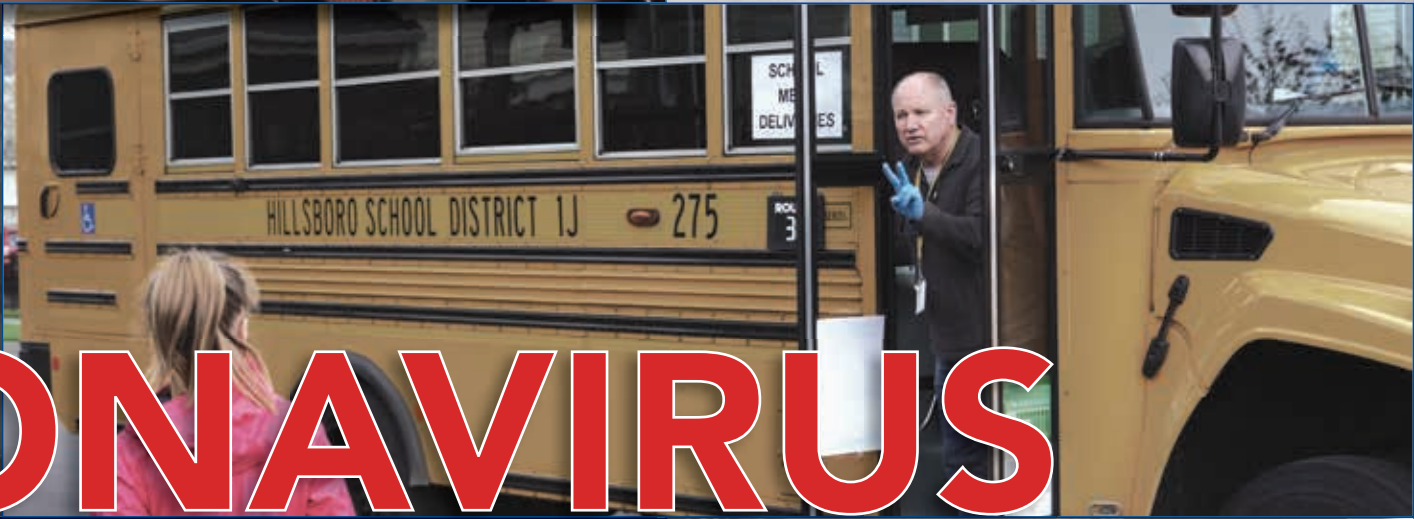
May 2020

# Hillsboro

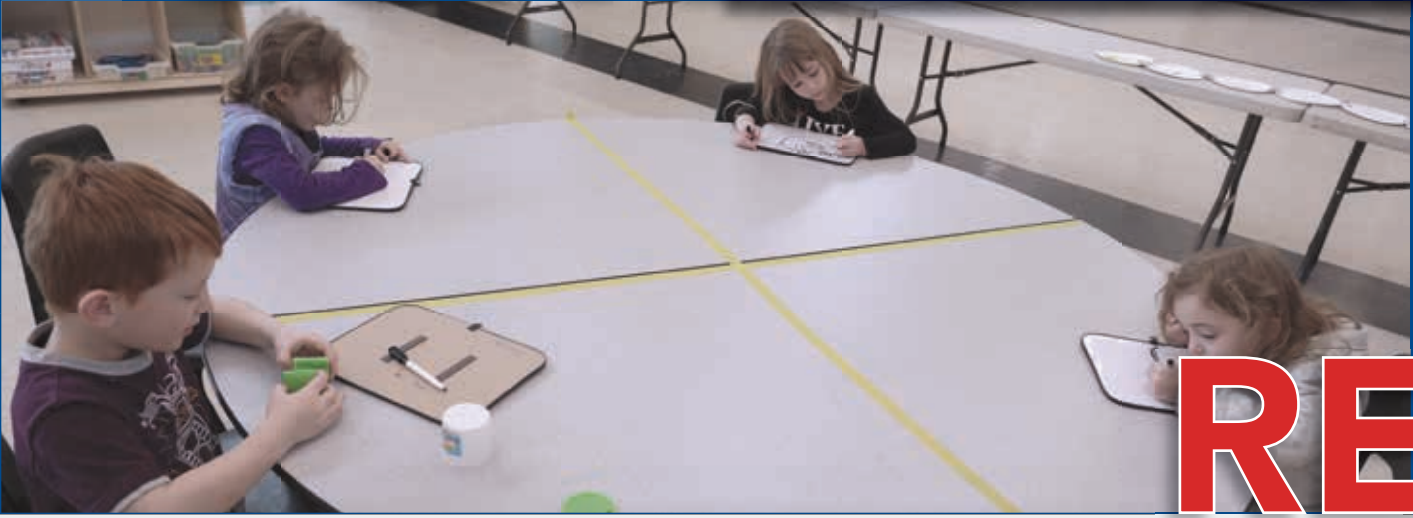
School District



THE

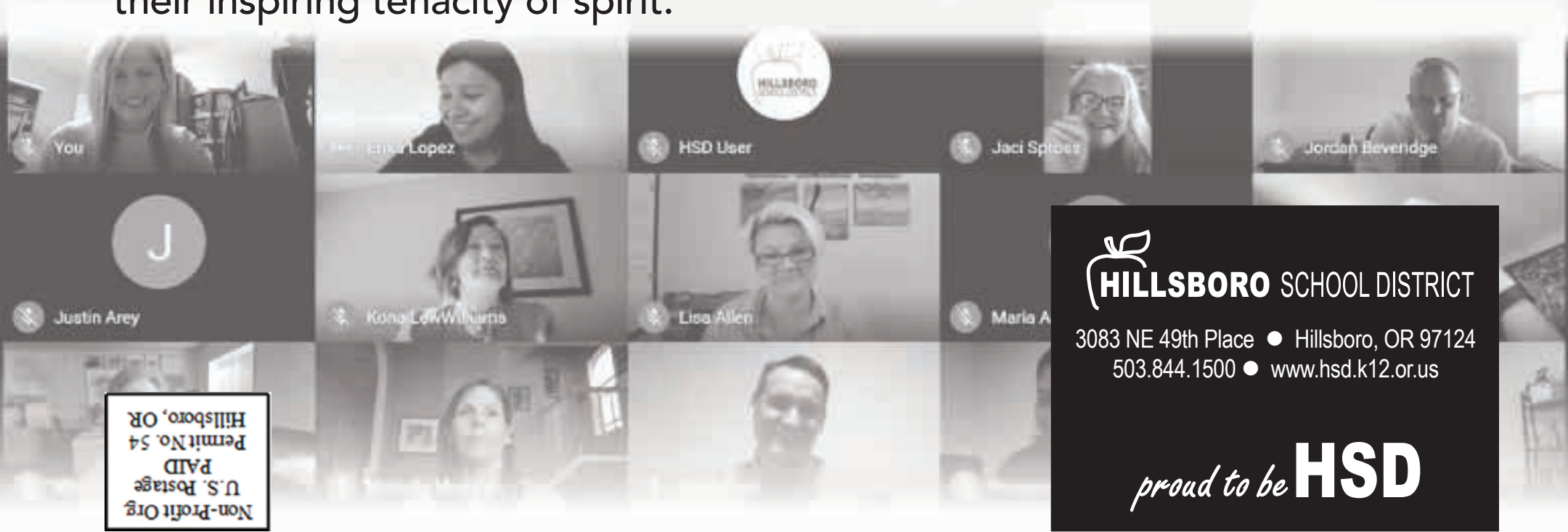


CORONAVIRUS



REALITY

Remote learning, physical distancing, bus delivery of meals, and more. This edition of *A Look Inside Hillsboro School District* reflects our current reality while celebrating our amazing students, staff, and community members and their inspiring tenacity of spirit.



 **HILLSBORO SCHOOL DISTRICT**  
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*proud to be* **HSD**



# Hillsboro School District Mission:

## Engage and challenge all learners to ensure academic excellence



### Superintendent’s Message

#### Coronavirus and Beyond

I hesitate to talk about coronavirus out of sensitivity to the fact that we are all being completely inundated with the topic—warnings, tips, expert commentary, updates, statistics, and on it goes. However, it’s something I must talk about if, for no other reason, than because it has had such a dramatic impact on our students, staff and community.

Back in the 1980s, and likely before that, there were years where we let students out of school a few days early for a variety of reasons. Then there was the infamous 2002-03 school year where we had to cut 17 days to balance the budget to make up for more than \$15 million in undelivered revenue that was anticipated and budgeted from the state (14 of those were instructional days for grades K-8, and 16 of them were instructional days for grades 9-12). But never before in collective memory has there been a time when our schools had to shut their doors as early as March 13.

This situation caused some degree of panic for many reasons, including how can we continue to deliver education remotely to 20,000 students? We, like so many other

districts around the state and across the country, did not have a distance learning infrastructure in place. We also knew that there was a pretty significant digital divide between our students, with not all having access to a device and internet services. Even in households that might have a computer or tablet, there may be multiple students; if we were going to teach remotely, those families would likely need access to additional devices. Then there was perhaps the biggest sticking point of all: how to provide equitable access to education. By law, and by our core values, every student deserves to have equitable access to educational content. For our diverse learners—students with special needs, language learners, talented and gifted students, and so on—remote learning presented a real challenge.

But, as the saying goes, a crisis also provides opportunities. In this case, the coronavirus crisis has provided us with an impetus and imperative to act. Working collaboratively within our district, with colleagues from other districts, and with state leaders, we developed a “Distance Learning for All” plan for our students that was implemented on Monday, April 13. By that time, more than 7,100 Chromebooks had been checked out to students and Wi-Fi access options had been shared broadly. We developed a dedicated website to serve as the Distance Learning hub, teachers developed virtual lessons, and we all learned a lot more about Google Classroom and Hangouts Meet.

As of press time (April 20), we are just one week into Distance Learning for All, so it’s difficult to provide too much of an analysis of its progress. There have been the expected bumps, but also positive progress.

While we certainly anticipate students and staff returning to our school buildings in the fall, this experience will leave us with a greater ability to be flexible to future crises and, for that, we are grateful.

An unsurprising outcome of the coronavirus situation has been a dampening of the economy and significant uncertainty around the corporate activities tax that was implemented on January 1 of this year.

This tax is the funding mechanism for the Student Success Act, which is intended to raise \$1 billion per year for education. Fifty percent of the money is to flow directly to K-12 school districts through a non-competitive grant from the Student Investment Account. The district did significant work on its SIA application, involving a broad spectrum of parents, students, staff, and other stakeholders in providing feedback on their funding priorities. We also convened a work group to employ implementation science to get to the heart of which investments held the most promise for truly raising student achievement. By early March, we were ready to submit our application, detailing how we intended to spend approximately \$16 million additional dollars in the 2020-21 school year. Those funds would support decreases in class size, and investments in student mental health services, afterschool programming, staff professional development, and more.

While we are certainly understanding and empathetic to the damages the coronavirus crisis has caused for businesses, we also know that our students deserve the best we can give them and they have been waiting a long time. We are hopeful that the legislature will find a way to keep Oregon districts whole for next year.

In closing, I would like to provide my deepest appreciation for all of our students, staff, families, first responders, healthcare workers, and everyone else in our community for the sacrifices they have made during this trying time. We appreciate you and you make us proud to be HSD!

Respectfully,

Mike Scott  
Superintendent



### HSD Board of Directors, 2019-20

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# Century Feeder Highlights

Century High School  
R.A. Brown Middle School  
Elementaries:  
Butternut Creek | Imlay | Indian Hills  
Ladd Acres | Reedville | Tobias



Ladd Acres Elementary School welcomed the Hillsboro Hops' mascot, Barley, as a guest reader in celebration of National Read Across America Day.



KATU featured Century High School teacher Wayne Bohm as one of its "Leaders in Learning" on March 3.



Tobias Elementary School's math night had more than 80 families in attendance, each taking home materials to keep the fun going!

Butternut Creek Elementary School recognized its character trait award winners for the month of March at an assembly.



Glencoe High School  
Evergreen Middle School  
Elementaries:  
Free Orchards | Jackson | Lincoln Street  
McKinney | North Plains | Patterson

# Glencoe Feeder Highlights



Free Orchards Elementary School distributed groceries to families in quarantine, thanks to Grocery Outlet.



Glencoe High School's winter musical production of Roald Dahl's "Willy Wonka" featured a modern twist—a play within a play!



Everyone from the Hillsboro School District was invited to a Pride Resource Fair that was held at Evergreen Middle School on Feb. 26.

Teachers and staff members at North Plains Elementary School want to remind their students that they are missed very much. They said, "keep smiling, being kind and working hard. We will see you soon."



Hillsboro High School  
South Meadows Middle School | Groner K8  
Elementaries:  
Brookwood | Farmington View | W.L. Henry  
Minter Bridge | Rosedale | Witch Hazel

# Hilhi Feeder Highlights



Hundreds of South Meadows Middle School Hawks made it on the honor roll for their hard work during the first semester of the school year.

Students at Farmington View Elementary School learned about the effects that oil spills have on our oceans through a scientific simulation.



W.L. Henry Elementary School students celebrated their 100<sup>th</sup> school day of the 2019-20 school year.



Hilhi received a three-year, \$75,000 grant from LULAC National Education Service Centers, Inc. and The PepsiCo Foundation for the PepsiCo Sustainable STEM Explorers program at the school.



# Liberty Feeder Highlights

Liberty High School  
Poynter Middle School  
Elementaries:  
Eastwood | Lenox | Mooberry  
Orenco | Quatama | West Union



Liberty High School Student Kimberly Huynh was crowned to represent Metro West on the Rose Festival Court. She also received a \$3,500 scholarship provided by The Randall Group.



Orenco Elementary Schools' LEGO Robotics team competed at the Intel Regional Qualifying Tournament.



Mooberry Elementary School celebrated the grand opening of its gym on Monday, March 9.



Eastwood Elementary School received funding from the Royal Rosarian Foundation to support admission and transportation to plays and other events.





# Student Achievement Spotlight

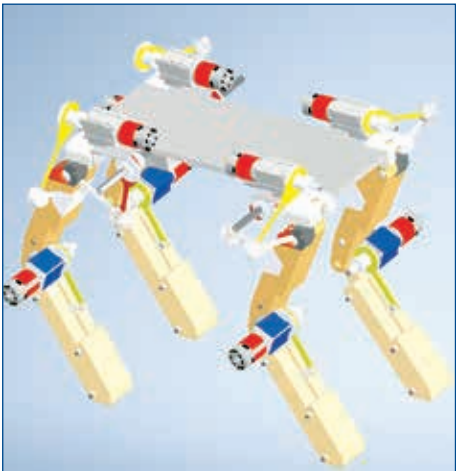
## Liberty's Grace Shiota Wins Best in Fair at Intel's Beaverton-Hillsboro Science Expo

It's not often that a seasoned teacher doles out superlatives about their students, but of course some students they've taught are going to earn that title of "the best" or "the most [fill in the positive characteristic]." Akane (Grace) Shiota is one of those elite few, earning very high praise from her engineering teacher, robotics mentor, and science fair advisor, Steffan Ledgerwood.

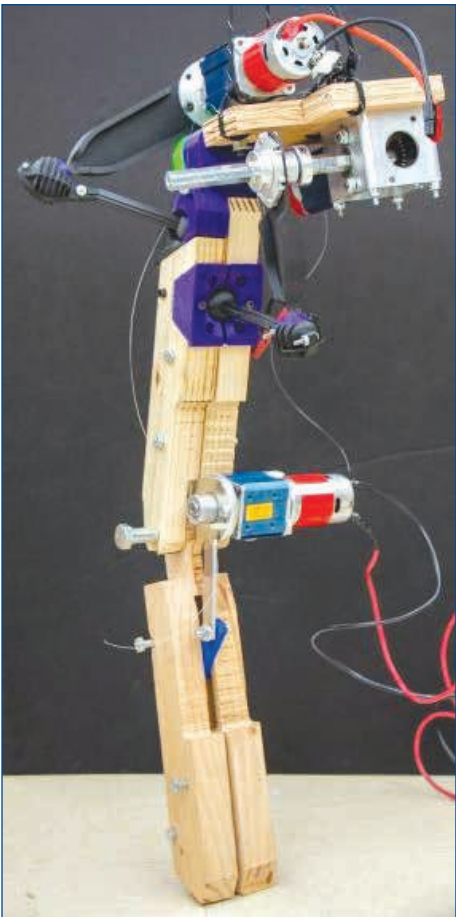
"...Grace is the top of the class and her attention to detail while working and completing projects is significantly higher than her peers," remarked Ledgerwood. "Her desire and followthrough in learning the *why* associated with coursework is unlike any student I have had the privilege of teaching."

That focus and determination are undoubtedly among the traits that led her to win the Best in Fair designation at Intel's annual Beaverton-Hillsboro Science Expo on Friday, Feb. 28, with her project titled "The Simulation of the Mechanics of Quadrupedal Motion."

The project is one that combines two of her passions: animals and mechanical engineering. In it, she aims to design and build a mechanical quadruped—in layman's terms: a four-legged robot.



Top: A full CAD version of the quadruped.  
Bottom: The completed portion of the robot.



Using the design program, Autodesk Inventor, that she learned in one of her high school classes, Grace is trying to determine which joint system is the best. Likening the robot to an animal, she's basically trying to perfect the knee joint.

"Most quadrupeds, like cats and dogs, have knee joints that open outward," Grace explains. "But I'm trying different designs where both joints are opening toward the front or middle to see what impact that has on stability and range of motion."

Grace said her finished design could have an application in disaster recovery situations, where the robot could go into unsafe or unknown surroundings to make assessments. Because of the work on joints, her project could also be useful in prosthetics.

She could have made her robot low to the ground, like a salamander, but she decided to make it taller so it would have a higher sight line. She describes it as a cross between a dog and a horse.

"When I was little, I wanted to be a vet," she said. "When I got to high school, I learned I liked physics and building things. I became very motivated to see something I've built walk."

While most of the design is hypothetical at this stage, she has constructed one leg and part of the robot's torso out of 2"x4" wood lumber that she cut with a CNC router and spare parts from the robotics lab. Actually constructing the robot is helpful in determining how much it would cost to build, as well as to see how the robot actually functions in the real world.

Such a desire was probably a natural next step for someone who has had the STEM exposure that Grace has. Her first experience was in sixth grade when she participated on a FIRST LEGO League team at Poynter Middle School with her older brother. In eighth grade, Grace

joined MESA (Mathematics, Engineering, Science, Achievement) and the group's project was to build a prosthetic hand. It was also the year she first learned programming:

"I had a teacher who let me run wild with Arduino [an open-source prototyping platform used for building electronics] and that was really fun!" she exclaimed.



Akane (Grace) Shiota

Now, Arduino is what Grace is using to program her quadruped. She has also been a key member of Liberty's FIRST Robotics Competition team AEMBOT over the past four years, leading the team to be Pacific Northwest Rookie Allstars, district champions, world finalists, and winners of the Creativity Award.

When asked what it was about her project that earned her the Best in Fair title, Grace explained that it was because her project has an application and a lot of hard data behind it. Hers is a unique design and she was able to talk about the iterative

process she's gone through to get to this point. She's done thorough simulations to track the quadruped's center of gravity and has broken its stride into different components, or "stages of walk," to compare how much each component changes over the course of the walk. Lately, she's been working on seeing if it can climb stairs. Will it tip over? How does height impact its center of gravity and likelihood of tipping over? What was the center of gravity at the last point of contact?

"This project has taught me a lot about balance and physics," notes Grace. "I have really enjoyed learning more about it."

Ledgerwood adds: "The mechanical engineering and physics related to her project [are very advanced]. The programming...is also extremely challenging as it requires complex modeling of multivariable calculus and physics...This [shows that Grace is] not scared of a challenge and [is] willing to take on learning that far exceeds the level of others."

With all of her talent and drive, Grace isn't above asking for help and taking input from her classmates. For example, she learned how to make wires for motors from her AEMBOT teammates.

Grace's Best in Fair win earned her an all-expenses-paid trip to Intel's International Science and Engineering Fair, which was to take place in May. Unfortunately, the physical event has been canceled; however, she can still submit her research for posterity.

She was able to participate in the Northwest Science Expo at Portland State University on Friday, April 10. Students were able to set up their physical booths, but the Expo itself was virtual. Grace won no further awards at this event because she had already qualified for ISEF.

Though not entirely set on a college—she's deciding between Cornell, Carnegie Mellon, and Oregon State Universities at the moment—Grace plans to major in mechanical engineering with a minor or specialty in robotics.

"I owe a lot to my robotics teammates, teachers, and mentors," Grace says. "They helped teach me the skills to get here and I am really grateful to them."

We certainly wish you the best in all you do, Grace! Congratulations!





Celebrating the fourth year in a row of increased on-time graduation rates by sharing a digital billboard with our community, “Hillsboro School District Graduates Succeed,” seen on S.E. Tualatin Valley Highway, heading west.



### Career and College Pathways: Hillsboro School District Graduates Succeed!

by Brooke Nova, Coordinator of Career and College Pathways

Providing clear and viable pathways for all students remains a high priority in the Hillsboro School District as we continue our focus on career and college readiness.

One way we measure the success of our Career and College Pathways programs is by tracking a number of metrics. One of these is our internship data. In the span of one year, the number of completed student internships reached an all-time high—increasing 42 percent from 646 to 1,038. We are excited to see these numbers grow as industry partners continue to reach out and request HSD interns through our intern request form, available at [www.hsd.k12.or.us/intern](http://www.hsd.k12.or.us/intern). If you are interested in supporting our CCP program by hosting a student intern, offering a company scholarship, or making a donation, please refer to [www.hsd.k12.or.us/ccp](http://www.hsd.k12.or.us/ccp) for our staff contact information. A huge thank you to all our community partners who hosted our students in the 2018-2019 school year!

We have developed new communication tools for each of our CCP programs, which can be accessed at [www.hsd.k12.or.us/ccp](http://www.hsd.k12.or.us/ccp). One part of our communication plan this year is the new billboards you will be seeing around our community.

Another new feature in our CCP communication toolkit is our one-page educational documents. These one-pagers highlight the courses that are a part of a specific pathway, careers and postsecondary possibilities after graduation, and skill sets that students will learn within a particular pathway. Our students are just wrapping up forecasting to select their courses for next school year, and our one-pagers are a great tool and resource to assist in the planning process. Our hope is that by providing clear information to students and families, we will strengthen their understanding of our wide variety of CCP offerings. (See samples on our CCP site under the “Show Me at My School” tab.)

Another great way to engage students in exploring career and college pathways is by providing hands-on learning opportunities. This is particularly useful for middle school students. For the past three years, a grant from local company Applied Materials has supported a free afterschool program for middle school students where they can learn about career-technical education programming at their feeder high school. Afterschool offerings include exposure to health sciences, web design, construction trades, robotics, culinary and more.

In addition, thanks to the commitment of the Hillsboro Schools Foundation, funds are being raised to outfit each middle school with supplies, materials, and equipment to create an exploratory CTE elective course. The elective is designed as a STEM lab—sort of the re-imagining of the shop class of the past—where middle school students can both learn valuable skills and find out more about a variety of careers. This year, HSF raised enough money to provide R.A. Brown Middle School with their curriculum and materials. South Meadows will be slated for completion in 2020-21. HSF already completed Poynter in 2018-19, and Evergreen was completed in 2018-19 with a donation from Intel.

We are currently developing additional CTE opportunities for our schools with the support of Measure 98 funding. (Measure 98 was passed by a two-thirds majority of voters in 2016 as a funding mechanism for career-related learning, graduation attainment, and dropout prevention for students.) Students are currently forecasting for our new aerospace program that is located at the Hillsboro Airport. This program will allow students to pursue pathways in avionics and aviation mechanics, as well as a new language interpretation program that will highlight for students the multiple career paths that complement the skill of bilingualism in our community.

We appreciate our relationships with postsecondary partners who are critical supporters of our CCP program. With regard to Portland Community College, a couple of exciting highlights to share are: 1) In the fall of 2020, HSD will have its first cohort of Early College students located at PCC’s Hillsboro Center; and 2) we are entering the third year of our PATHE program, which provides targeted support for first-generation seniors as they prepare to transition into their first year of college. We are excited to continue growing these programs and promoting our connection with Portland Community College.

We are setting our sights on the 2020-21 school year with new goals to move our programming forward! These include CCP one-pagers for our elementary students. Exposing elementary students to career and other postsecondary opportunities will help them begin to understand more about local industry in our community and will help us determine new internship offerings.

We are also creating new and innovative ways to connect our classroom teachers to our industry partners. Creating these connections will help our HSD graduates develop strong professional skills that will help them succeed not only in postsecondary schooling, but as an adult in the world of work. A piece of this process has included our Perkins Career and Technical Education needs assessment. Our teachers and administrators, along with our postsecondary and industry partners, have helped analyze data about our CTE programs in order to identify focal areas for the next four years. The goals that will be set by this team will help us move forward in sustaining strong programming. Thank you to our industry partners, donors, nonprofits and postsecondary partners who help to strengthen and support our CCP work in our community. We appreciate you!

For more information about Hillsboro School District's Career and College Pathways, go to our website at [www.hsd.k12.or.us/ccp](http://www.hsd.k12.or.us/ccp).



## RESOURCE PULLOUT SECTION

*With physical schools closed through the end of the academic year, students, staff, and families have been thrust into the new territory of teaching and learning remotely. That has presented a host of challenges beyond just creating the systems by which to deliver education. Students have had to learn new technical and self-discipline skills, and families have had to learn how to best support their students in their learning—all while continuing to work and lead their own lives.*

*The stress and sense of overwhelm is definitely there.*

*In this special pull-out section we want to provide some resources, support, and activities that may be useful and fun. We also want to focus on wellness and ensuring you and your family are caring for your own physical and mental health.*

### Keep Calm and Carry On

While fear and anxiety are natural responses to new and unclear situations, staying in that space of upset is not helpful, nor will it change the situation.

These ten steps\* are good starting points for de-escalating and regaining some sense of control over your current reality.

\*Much of the content has been excerpted from ODE's document: Five key ways to support mental health during the COVID-19 outbreak and beyond: <https://bit.ly/odefiveways>

## 1. Remain as calm as possible.

Find small things you can do each day to calm your mind and body. Even a moment or two of quiet can go a long way. You can model this for your children, or have them practice calming strategies with you.

## 2. Pay attention to your words and actions.

Children will often mirror our emotions, words, and body language. You do not have to be perfect, but do pay close attention to what you say and do, what media you interact with and how it affects your mood and behavior. It is important to stay updated, but also to take breaks from the news when you are feeling overwhelmed.

## 3. Give yourself and your kids a break.

No one is perfect in this situation and, unfortunately, no one has all the answers. Don't feel like you have to have superhuman powers during this time—give yourself and those around you some grace, take a deep breath, smile.

## 4. Provide a safe emotional place.

The more we can provide a safe emotional place for ourselves and our children, the less fearful and stressed we will become. We often fear what we do not understand. Take time to listen to your children, and calmly and directly provide them with clear and accurate information that is appropriate to their age. Expect them to ask the same question more than once. If you're not sure of the answer, you can find information about COVID-19 and how to talk with children on the Centers for Disease Control (CDC) and Oregon Health Authority (OHA) websites.

## 5. Take action.

There is a great deal that is out of our control right now, and feeling powerless may increase our anxiety and distress. The more we empower ourselves and our children to control the things we can, the better. Use this as an opportunity to teach children how to reduce the spread of disease. That may mean offering instructions about washing hands for at least 20 seconds, keeping at least six feet away from others and coughing or sneezing into a tissue and discarding it. It is important to remember that exerting too much control over children's lives might lead them to feel more anxious. Allow them to make age-appropriate

decisions about how to spend their time.

## 6. Find ways to stay connected with others.

Being alone or isolated from friends, family, classmates and other supports can make being out of work or school particularly challenging. Make sure to connect with others at a distance as much as possible. Use the telephone, video conferencing and other forms of messaging and communication to keep in touch, and schedule time with others. Help children to connect with friends and family, and schedule as much quality time with them as possible. Also, make sure to take time and space away from others, if needed.

## 7. Create and stick to a schedule.

It may seem counterintuitive when we are experiencing the monotony of being home all the time, but developing and abiding by a daily schedule can reduce anxiety and restore a calming sense of predictability. Make sure to schedule in free or choice time, as well as time for physical activity.

## 8. Make your expectations clear.

With students now learning remotely, there are more opportunities for them to mentally "check out." While their teacher(s) will be checking in with them, be sure to make your own expectations known for their participation, attention, and effort. What they are learning and doing now is important, even if it looks and feels different than what they're used to.

## 9. Monitor for signs of distress.

This is a stressful situation for everyone, but especially children. Signs that they may be struggling include:

- Excessive crying or irritation in younger children.
- Returning to behaviors they have outgrown (e.g. bedwetting, toileting accidents).
- Excessive worry or sadness.
- Unhealthy eating or sleeping habits.
- Irritability and "acting out" behaviors in teens.
- Difficulty with attention and concentration.
- Avoidance of activities enjoyed in the past.
- Unexplained headaches or body pain.
- Use of alcohol, tobacco, or other drugs.

## 10. Ask for help if you need it.

There are many people here to help you—your child's teacher, counselor, administrative staff, and others. Feel free to reach out to them for assistance. You can also reference our Community Resources document at <https://bit.ly/hsdcommunityresources> or call 2-1-1 to be connected with a wide variety of community supports. If you have additional needs, simply fill out the Form to Request Resources on our website (<https://bit.ly/hsdresourcerequestform>) and we'll take it from there.





Social-Emotional Learning Resources

Social-emotional learning refers to a person’s ability to create and sustain positive interpersonal relationships and to develop self-regulation, self-esteem, and self-efficacy. Following are a number of resources that you can reference to support and foster your child’s social-emotional wellness.

What it is	Strategies to use it	Resource Link
PK-12		
Article from ChildMind	Talking about COVID-19 with kids	Talking to Kids About the Coronavirus: <a href="https://bit.ly/2K71uGo">https://bit.ly/2K71uGo</a> Cómo hablar con los niños sobre el coronavirus: <a href="https://bit.ly/3abYuTq">https://bit.ly/3abYuTq</a>
ODE article	Activities to do at home	Simple Activities for Children & Adolescents A Guide for At Home Learning: <a href="https://bit.ly/2XC7oHt">https://bit.ly/2XC7oHt</a>   En Español: <a href="https://bit.ly/34AMh9M">https://bit.ly/34AMh9M</a>
SEL and self-care resources for educators and parents	Large collection of links to additional resources	Panorama Ed - Resources for Families: <a href="https://bit.ly/34DvjHU">https://bit.ly/34DvjHU</a>
George Lucas Educational Foundation	Lots of articles & resources of how to support virtual learning	Edutopia: <a href="https://edut.to/2wlXn00">https://edut.to/2wlXn00</a>
Smartphone Apps	Three mindfulness apps with free versions	Calm: <a href="https://www.calm.com">https://www.calm.com</a> Headspace: <a href="https://www.headspace.com">https://www.headspace.com</a> Gratitude: <a href="https://gratefulness.me">https://gratefulness.me</a>
Suicide Prevention	Supporting emotional wellbeing during the outbreak	Emotional Wellbeing During the COVID-19 Outbreak: <a href="https://bit.ly/34Gr8ey">https://bit.ly/34Gr8ey</a> Reach Out Oregon: <a href="http://www.reachoutoregon.org">www.reachoutoregon.org</a> ; Warmline: (833) 732-2467
PreventChildAbuse.org	Staying connected and engaged as a family	Coronavirus Resources & Tips for Parents, Children, & Others: <a href="https://bit.ly/2z4Sqj3">https://bit.ly/2z4Sqj3</a>
Elementary		
Second Step videos & lessons	Watch videos with students, discuss what they learned & how to apply it	Kinder lessons: <a href="https://bit.ly/2XCRe0g">https://bit.ly/2XCRe0g</a> 1st lessons: <a href="https://bit.ly/2yfr7NL">https://bit.ly/2yfr7NL</a> 2nd lessons: <a href="https://bit.ly/2yenMDd">https://bit.ly/2yenMDd</a> 3rd lessons: <a href="https://bit.ly/3bbgXB4">https://bit.ly/3bbgXB4</a> 4th lessons: <a href="https://bit.ly/3agiMvn">https://bit.ly/3agiMvn</a> 5th lessons: <a href="https://bit.ly/2ydUDbi">https://bit.ly/2ydUDbi</a>
Sanford-Harmony at-home activities	Promote empathy & critical thinking	Sanford-Harmony Lessons: <a href="https://bit.ly/2REJ7MT">https://bit.ly/2REJ7MT</a>
Picture Books about COVID-19	Support and reassurance for young children	COVIBOOK - English: <a href="https://bit.ly/2yUx87o">https://bit.ly/2yUx87o</a>   Español: <a href="https://bit.ly/2XB5Hdb">https://bit.ly/2XB5Hdb</a> Oyster & Butterfly - English: <a href="https://bit.ly/3cj0XwP">https://bit.ly/3cj0XwP</a>   Español: <a href="https://bit.ly/34GD2F1">https://bit.ly/34GD2F1</a>
Secondary		
Conversation starters with teens	Use the videos to discuss Screen Time, Independence, Responsibility & Communication	ParenTeen Connect: <a href="https://www.parenteenconnect.org/">https://www.parenteenconnect.org/</a>
Research-based activities for home learning Activities include <ul style="list-style-type: none"><li>Growth Journal</li><li>Mindfulness session</li><li>Collaging</li><li>Virtual Manipulatives</li><li>Touch Typing</li><li>Storyboard</li><li>Avatars</li></ul>	Increase/support with: <ul style="list-style-type: none"><li>Cognitive flexibility</li><li>Prioritization</li><li>Self Awareness</li><li>Engagement</li><li>Comprehension</li><li>Attention and focus</li><li>Fluency</li><li>Task Initiation</li></ul>	Research-based activities and resources to support students with learning differences: <a href="https://bit.ly/34zH3ey">https://bit.ly/34zH3ey</a> En Español: <a href="https://bit.ly/3cbzLOK">https://bit.ly/3cbzLOK</a>
Career & College Readiness		
Oregon Goes to College	Lots of information on college going, accessing financial aid, entrance requirements, etc.	College Info: <a href="http://oregongoestocollege.org/info">http://oregongoestocollege.org/info</a>
Oregon Goes to College	Checklist to support students completion of college prep tasks	MS checklist: <a href="https://bit.ly/2V8zSXp">https://bit.ly/2V8zSXp</a> 9th grade checklist: <a href="https://bit.ly/2Vuduqz">https://bit.ly/2Vuduqz</a> 10th grade checklist: <a href="https://bit.ly/3cdsxvs">https://bit.ly/3cdsxvs</a> 11th grade checklist <a href="https://bit.ly/2K8IFU6">https://bit.ly/2K8IFU6</a> 12th grade checklist: <a href="https://bit.ly/2RGndsR">https://bit.ly/2RGndsR</a>
Hobsons podcast (Naviance)	Educational podcast	Upgraded podcast: <a href="https://bit.ly/3bmup5j">https://bit.ly/3bmup5j</a>

Fast Facts

1. Meals served to all students ages 1-18, free of charge, via buses traveling 22 routes each weekday and also at seven production sites:

- Century High School
- Liberty High School
- Evergreen Middle School
- Poynter Middle School
- R.A. Brown Middle School
- South Meadows Middle School
- Lincoln Street Elementary School

2. Request resources your student or family needs at <https://bit.ly/hsdresourcerequestform>.

3. Need a Chromebook for your student? They are still available! Contact your school to arrange a pick-up.

4. Need wireless access? Consider signing up for Comcast’s Internet Essentials program or accessing a number of free hotspots

around the community.

5. Tried technology but it’s not working for your child? You can get a paper packet instead. Contact your child’s teacher to make arrangements.

6. Stay connected with your child’s teacher(s)! Teachers are required to make weekly contact with students and families, so please make sure they have your current e-mail address and phone number(s).

7. Rolling COVID-19 updates are available at <https://bit.ly/hsdrollingupdates>.





How are you feeling today? What does Distance Learning look like? What do you miss doing most?  
Which activities have been a challenge to modify? What are you doing to stay safe and healthy? How are you practicing kindness?

# Letter to Myself

**Dear**

,

\_\_\_\_\_

date

\_\_\_\_\_  
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Sign off

,

Signature

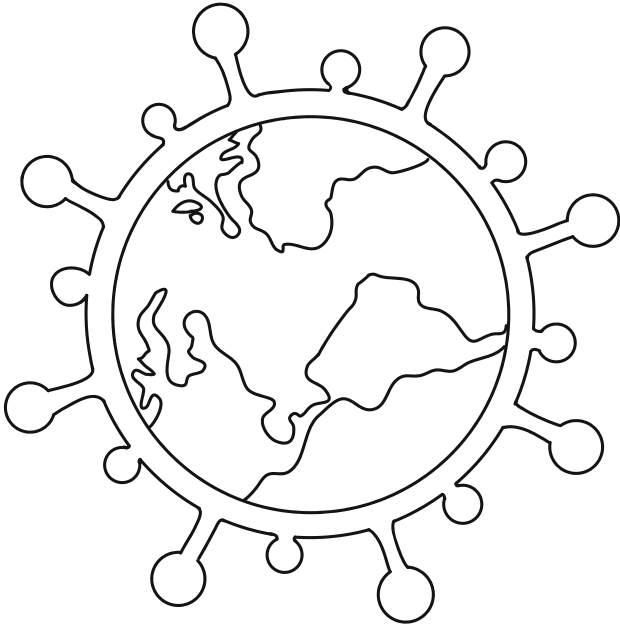
How do you practice social distancing? What has taken the longest to get used to? What do your days look like? Who do you miss seeing?  
What does exercise look like? What have you been doing to pass the time? How is your mental health?

# My 2020 COVID-19

## Time Capsule

We are currently living through history.  
Take a moment to fill in these pages.

When finished, cut around the dashed lines above and fold alongside existing seam.  
Tuck this time capsule away in an envelope with any photos, notes, or artwork for your future self to look back on.



### Timeline of COVID-19 in Oregon

- March 11, 2020** - Governor Kate Brown limits large gatherings in Oregon to 250 people.
- March 12, 2020** - Hillsboro School District extends Spring Break by a whole week.
- March 17, 2020** - Governor Kate Brown announces the closure of schools in Oregon through April 28.
- April 8, 2020** - Governor Kate Brown announces the closure of physical schools in Oregon through the remainder of the 2019-20 school year.
- April 13, 2020** - Distance Learning for All begins.

Adapted from Long Creations' "My 2020 COVID-19 Time Capsule"




# A Little Bit About Me in This Moment...

An Original Comic By \_\_\_\_\_

Directions: Complete the sentence within each comic frame and draw a picture according to the directions given at the bottom of each frame.

**WHAT I MISS MOST ABOUT BEING IN SCHOOL IS** \_\_\_\_\_.




Add words, phrases, or pictures that describe what you miss.

**AM DOING MY DISTANCE LEARNING.** \_\_\_\_\_

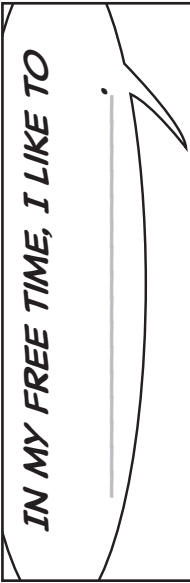
Draw a picture of the place where you are doing your distance learning.

**WHEN I NEED A BREAK, I STAY ACTIVE BY** \_\_\_\_\_.



Draw a picture of yourself exercising.

**IN MY FREE TIME, I LIKE TO** \_\_\_\_\_.



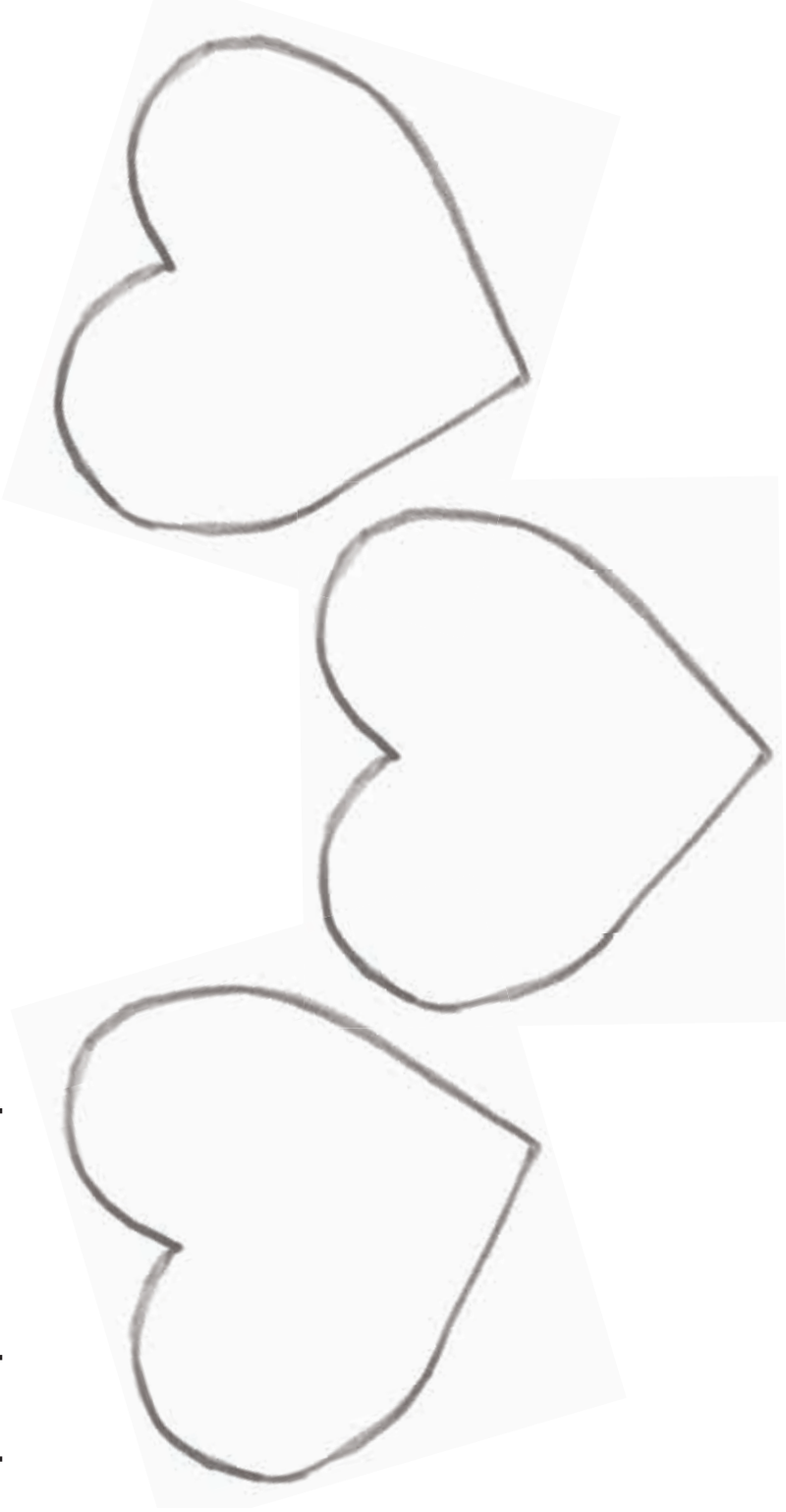
Draw a picture of yourself doing your favorite freetime activity.

**ONCE IT IS SAFE TO GO OUT AGAIN, I LOOK FORWARD TO** \_\_\_\_\_.

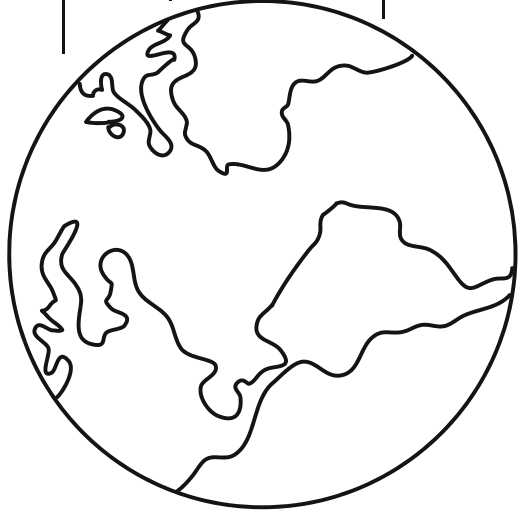
Draw a picture of yourself doing what you are looking forward to doing once it is safe to do so.

# Kindnesses

Inside the hearts, draw or write some nice things that have been done for you or that you are doing for other people to help make them feel better during this time.



What things are you doing to help you feel connected?



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_





# Hillsboro School District Bond

## BUILDING FOR OUR FUTURE

Many projects listed here started in 2019 and progressed into 2020, while others will be starting in 2020. Just before the coronavirus closure began, we were able to celebrate completion of two of our newest gyms, and commemorate the first school connection to the City of Hillsboro's HiLight fiber optic network. As construction continues during the hiatus; schedules may be accelerated where possible. Unless otherwise noted, progress photos are as of April 13 or 14 (just prior to press time). View the latest project updates at [hillsboro-bond.org](https://hillsboro-bond.org).

### 2019/2020 BOND PROJECTS

#### Brookwood Elementary School Replacement Campus

The exterior of the building has taken shape with glazing, siding and brick finishes. Inside, spaces have become more clearly defined as ceiling grids, sheetrock and fresh paint cover up the ductwork and structural framing. The covered play area on the west side of the building was just recently constructed. Unfortunately, the planned farewell ceremony for the existing building will need to morph into a virtual event (see details at [hsd.k12.or.us/brookwoodmemories](https://hsd.k12.or.us/brookwoodmemories)). Construction of the new dropoff/parking lot, turf field and play area will begin in May on the campus' north side. We still hope to host an open house in late summer, before the new Brookwood's school year starts in fall 2020.

#### R.A. Brown Middle School Renovations, Phase 2

The second phase of renovations, originally scheduled for summer 2020, has already started with HVAC and air conditioning work in the building hallways and classrooms. Roofing rock has been removed in preparation for re-roofing. The main and counseling offices will be switched and renovated. All renovations will be completed by summer 2020.

#### Butternut Creek Elementary School Domestic Water Replacement

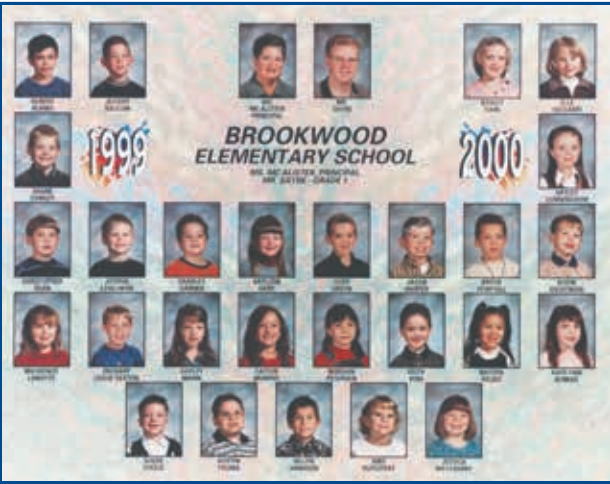
Aging domestic water pipe will be replaced throughout the building. Originally slated for summer 2021, this project was advanced a year ahead of the other planned renovations.

#### Century High School EIFS Replacement, Roofing

The exterior insulation and finish system, or EIFS, around the building will be replaced to eliminate potential water intrusion issues. In addition, the building will undergo re-roofing, which will wrap up construction at Century.

#### Eastwood Elementary School Gym, Roofing

Work on the new gym started in summer 2019 with other renovations. On Feb. 4, 2020, the school celebrated the gym's completion with a festive grand opening—the first time that students and most staff saw the interior. That same night, the first Hillsboro Parks & Recreation youth basketball game at the gym was played. The Eastwood gym serves as a model for the other elementary school gyms that will be built with the bond. And, by summer 2020, bond work at the school will be finished with re-roofing of the building.



▲ **Evergreen Middle School:** the building addition, including the school's new media center, is ready for furniture move-in.

Project Archive



[bit.ly/2Ms7Dd](https://bit.ly/2Ms7Dd)

#### Elementary School 'ES28' New Construction

The 28th elementary school in the District, and the first built since Rosedale in 2009, will be constructed in the Sunset Ridge area in North Plains. Similar in size and appearance to the new Brookwood, ES28 will have the capacity for 600 students and will serve as a community and recreational base for the growing area. Construction started on April 6 with preliminary site work, including the initial excavation, grading and cement treatment. The campus will be completed by summer 2021 and will welcome students in fall 2021. Visit [hsd.k12.or.us/Page/6316](https://hsd.k12.or.us/Page/6316) if you would like to participate in the naming process for the school.

#### Evergreen Middle School Media Center/Classroom Addition

Evergreen's new media center and six new classrooms have just been completed. The 18,000 square-foot building addition is bright and airy with natural daylighting, and provides classroom space for expanding enrollment. In addition to the south entrance, this area is accessible via interior hallways from the main school entrance and the commons. Between the commons and the addition is an enclosed plaza that provides outdoor seating along with a covered canopy.

#### Glencoe High School Building Additions, Lab Renovations

Two additions were completed before the hiatus: the new weight room (already utilized by students) and the new team room. Another wing at the front of the school will house the new main entry as well as counseling offices and health science classrooms on the first floor, and a new media center on the second

#### Brookwood Memories

What do you remember most fondly about Brookwood? Was it a teacher or staff member, your friends, or just something special about the school? Even though the current building will be replaced, nothing can replace your memories—let's record these and share with others in the Brookwood community! Please complete the survey on the Brookwood Memories page at [hsd.k12.or.us/brookwoodmemories](https://hsd.k12.or.us/brookwoodmemories). Your responses will be reviewed and compiled as part of a virtual "time capsule" and in a printed memory book kept at the new building.



SUMMARY OF 2019/20 PROJECTS

Acronyms used:

- CTE = career-technical education
- DAS = distributed antenna system
- FFE = furniture, fixtures and equipment
- HVAC = heating, ventilation, and air conditioning

IN PROGRESS (with expected completion date\*)

- Brookwood:** replacement of school (August 2020)
- R.A. Brown:** phase 2 building improvements, roofing (August 2020)
- Butternut Creek:** domestic water pipe replacement (August 2020)
- Century:** EIFS, roofing (August 2020)
- Eastwood:** roofing (August 2020)
- ES28:** new school construction (August 2021)
- Glencoe:** media center and cafeteria additions and FFE, north parking lot, Glencoe Road half-street improvements, science labs/building improvements (August 2020)
- Hilhi:** math/science building renovation, auto tech expansion, commons floor, parking lot upgrade (August 2020); math/science and tech ed FFE (May 2020)
- Imlay:** roofing (August 2020)
- Indian Hills:** modular, seismic upgrades, add air conditioning (August 2020)
- Ladd Acres:** new gym (August 2021)
- Liberty:** roofing (August 2020)
- McKinney:** interior walls (August 2020) , new gym (August 2021)
- Miller Big Picture:** roofing (April 2020)
- MEC-West:** Pathways Center (March 2021, pending receipt of expected state funding.)
- Minter Bridge:** modular, renovations, dropoff (August 2020), new gym (December 2020)
- North Plains:** dropoffs (August 2020), new gym (December 2020)
- Transportation:** new satellite facility, CTE space (August 2020)
- Fiber Optic Network:** complete connections (August 2020)

2019 PROJECTS COMPLETED IN 2020

- Eastwood:** new gym
- Evergreen:** media center/classroom addition with FFE
- Glencoe:** south parking lot, summer 2019 CTE spaces, team room, weight room, FFE in first floor classrooms
- Hilhi:** renovations to media center and business education, creative arts, drama/music, and language arts buildings, cafeteria floor, woodshop, gym, weight room, FFE in renovated classrooms and media center
- Mooberry:** new gym and playground
- Liberty:** sustainable agriculture/design modular building

\*completion dates are subject to any additional scope required, permit/construction delays, as well as revised schedules resulting from coronavirus-related mandates

view the bond construction timeline, project updates and archives at:

www.hillsboro-bond.org

➤ **Hillsboro High School:** Completed renovations in the media center and academic buildings have renewed the school. Remaining projects include the auto tech expansion and parking lot by summer.

Project Archive



bit.ly/31urem0



media center



classroom



hallway



choir room



science lab



auto tech

floor (expected completion is early May). Along with the cafeteria expansion, these additions increase Glencoe's space by more than 30,000 square feet. Work is currently in progress on the second floor of the main building to convert the old library into science classrooms and upgrade the existing labs. Coming soon will be renovations to the north student parking lot and improvements to Glencoe Road adjacent to the campus, which will include a new traffic signal.

W.L. Henry Elementary School Renovations, New Gym, Dropoffs

The W.L. Henry building will undergo seismic, roofing and security upgrades. Roofing work has already started above the kindergarten wing and will progress to the rest of the building. Work on the new gymnasium will begin as soon as permits are received; the contractor is already on site. A new dropoff/parking lot is being designed to enhance pedestrian and vehicle safety.

Hillsboro High School Campus Remodel

With the move of classes in winter to "Spartan Estates," the temporary portables currently in the parking lot, the final remodeling phases were able to accelerate. The language arts, drama/music and math/science buildings are substantially completed. They received lighting and seismic upgrades, as well as replacement of the original ceilings and multizone HVAC equipment and ductwork. Furniture has already been moved into the language arts and drama/music buildings. The math/science building will be completed by press time. When classes are moved back into these buildings, the portables will be transported off and work on the parking lot can begin. The expansion of the automotive technology CTE spaces is currently underway.

Indian Hills Elementary School Modular, Playground, Renovations

The old, existing portables will be replaced with a new, three-classroom modular building on the Indian Hills campus. Since the modular building will take up part of the existing playground, a new playground will be built to replace it. The main building will undergo renovations that include seismic work and HVAC upgrades to add heat to the system.

Ladd Acres Elementary School New Gym

Ladd Acres will have one of the five new gyms built by the bond that will begin construction in 2020. Crews will start mobilizing in October for the initial site work, then continue through the following ten months toward an August 2021 completion.

Liberty High School Modular Building, Roofing

A new, pre-fabricated building was opened up for classes as soon as students returned from winter break. Housing Liberty's sustainable agriculture and design CTE programs, students have access to a large shop and tool space. There are also areas for food processing and marketing/sales for the program, as well as a covered outdoor area. Roofing work will be the final bond project for Liberty and will be completed by summer.

McKinney Elementary School Interior Walls, New Gym

To modernize the school to current educational needs, interior walls will be added to the building to separate classrooms. These will not only reduce noise, but also provide more secure classroom spaces. McKinney's new gym is expected to start construction in October 2020 and will continue through summer 2021, enabling dedicated use for PE and activities, separate from the cafeteria.

Miller Education Center MEC-West Campus and Miller Big Picture Roofing, Career/College Pathways Center

Re-roofing is taking place in the remaining zones of the renovated existing building (adding to the roofing done last summer). This project is nearly complete as of press time. Then, beginning in September\*, the campus will be transformed by the addition of a multi-classroom modular building that will serve as an educational center for high school students to learn more about career and college pathways; receive related counseling, resources and support; and participate in CTE classes not offered at their home school. With the center's central location and nearby public transportation, it will be readily accessible by all students from across the district.

\*Pending receipt of expected state funding.



**Minter Bridge Elementary School  
Modular, Renovations, Dropoffs,  
New Gym**

There will be a lot going on at Minter Bridge in 2020! First will be the construction, starting this spring through summer, of a two-classroom modular building to replace the existing portables. Building renovations will include seismic, roofing and HVAC upgrades. A new dropoff/parking lot will enhance safety. Then, construction of a new gym will be started in August and is expected to be completed by December.

**Mooberry Elementary School  
New Gym, Playground**

Mooberry celebrated the grand opening of its gym on March 9. Unfortunately, students had just a few days to enjoy their new facility before COVID-19-related school closures began the following week. Then, during the spring break period, the new playground was completed. However, it has yet to have children test it out as it is currently off-limits per state mandates. Both the gym and playground will be waiting when restrictions are lifted and students return to school.

**North Plains Elementary School  
New Gym, Dropoffs**

Work started in March on North Plains' new gym. Since then, the foundation has been framed, and is ready for a concrete pour later this month. After that, the pieces of the building will start going up, progressing toward a December completion. A new parent dropoff and parking lot also will be constructed, and the bus dropoff repaved. This project will be completed by August.

**Transportation/Support Services  
Satellite Facility**

The 47,000 sq. ft. satellite facility is located off of Jacobson Road, just north of the Liberty High School campus. It will house our Transportation and Support Services staff and the northern section of our school bus fleet. There is space for 100 buses as well as bus maintenance bays



and carpentry and painting shops. Propane and diesel/unleaded fuel islands are also on site. One of the District's newest CTE programs for diesel mechanic education will have classroom and lab space here. To date, the whole interior has been framed, and sheetrocking has started on the first floor. Glazing has been installed on the windows and shop doors. Roofing will be completed by the end of the month. This project will be completed by August.

**Fiber Optic Network**

The first official school connection of the City of Hillsboro's HiLight fiber optic network to one of our schools was commemorated on Feb. 5 at Evergreen Middle School, led by School Board Chair Erika Lopez and City Mayor Steve Callaway. As of April 10 (week 57 of the project), nearly 63 miles of conduit (92 percent of total) and over 50 miles of fiber (62 percent) have been installed across the District. Completion of the network connections to all of our facilities will cement the City-District partnership to provide our students and staff with fast access to online resources and a foundation for a modern education.

◀ **Fiber Optic Network:** School Board Chair Erika Lopez and City of Hillsboro Mayor Steve Callaway led the celebration of the first school connection to Hillsboro's HiLight fiber optic network, held at Evergreen on Feb. 5.

Project Archive



bit.ly/2qqDW8J

**New Flexible Furniture**

Furniture has been delivered to Hilhi's newly-renovated media center and the business education, creative arts, language arts and drama/music classrooms. Next in line are the classrooms in the math/science building and technology education area. The new additions at Evergreen and Glencoe also have new FFE; deliveries already have been made to Glencoe's first-floor classrooms. New cafeteria tables will be delivered soon to Evergreen and Glencoe as well.

Groner Elementary has received tables for its secondary classrooms; chairs will be arriving soon. Brown and South Meadows Middle Schools, Century and Liberty High Schools, and the replacement Brookwood Elementary will get their new furniture once construction is completed at their sites or when existing furniture is removed.

**PROJECT HIGHLIGHTS (SO FAR)**

These pictures represent just a small portion of the bond work that has been done over the last several months. Scan the QR codes to view the project archives for

that site. For other information, including upcoming 2020 projects, please visit the bond website:

[hillsboro-bond.org](https://hillsboro-bond.org)

**Brookwood Elementary School (replacement)**

Project Archive



bit.ly/2MqctfW



classroom



main office



gym



central corridor

**Eastwood Elementary School Gym**

Project Archive



bit.ly/2KeKqy1



Feb. 4 grand opening ➤



**What's in a  
Name?**

Every new school needs a name! What do you suggest for "ES28," our new school in North Plains? Are you interested in joining the task force to review community suggestions? For more information, visit the ES28 Naming Process page at [hsd.k12.or.us/Page/6316](https://hsd.k12.or.us/Page/6316).

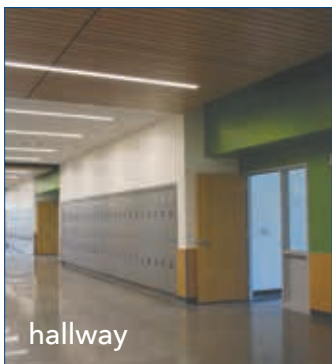


Evergreen Middle School Addition

Project Archive



bit.ly/2Msr7Dd

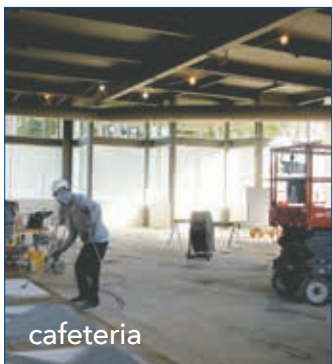


Glencoe High School Additions and Renovations

Project Archive



bit.ly/2KbdnuT



Liberty High School Modular

Project Archive



bit.ly/34J0rpz

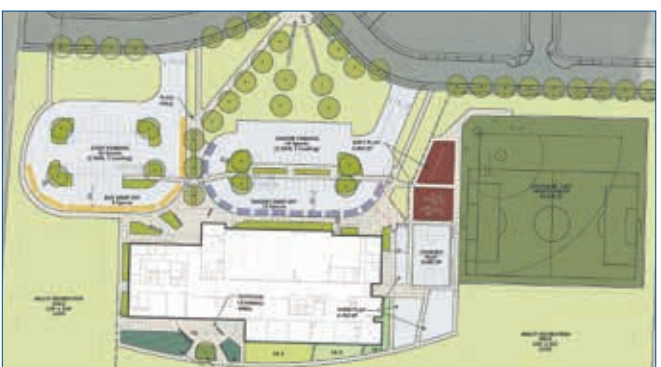


ES28 (new school)

Project Archive



bit.ly/2VeEI5E

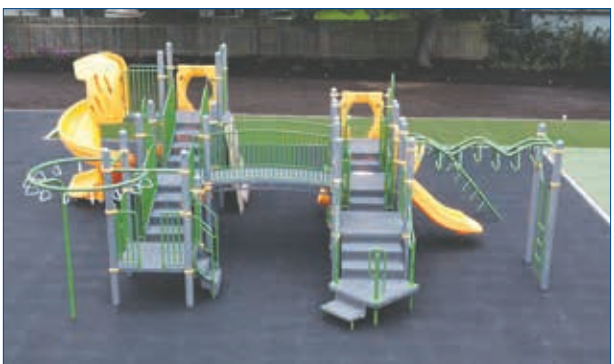


Mooberry Elementary School Gym and Playground

Project Archive



bit.ly/2OY8eK3



North Plains Elementary School Gym

Project Archive



bit.ly/3ah0D0c

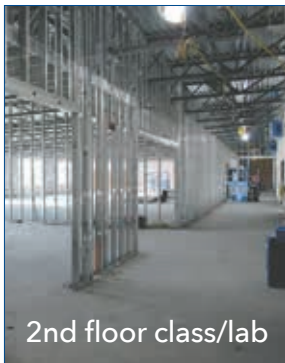
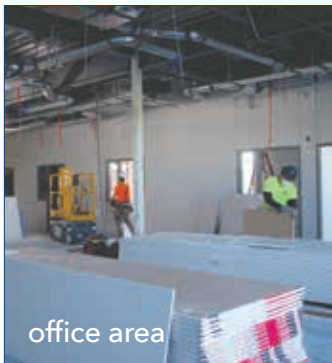


Transportation/Support Services Facility

Project Archive






bit.ly/32taGfN



## KEY THINGS TO KNOW

The bond is focused on four key areas:

-  **Prioritize safety and security**
  - Security cameras, including cameras on school buses
  - Seismic and roofing upgrades
  - Playground upgrades
-  **Renovate and repair aging schools**
  - HVAC, plumbing and electrical upgrades
  - Significant remodeling at Hilhi and Reedville Elementary
  - Replacement of 15 portable classrooms
-  **Relieve crowding, plan for growth**
  - Construction of two new elementary schools and replacement of Brookwood
  - Construction of separate gymnasiums at schools with shared gym/cafeteria space
  - Expansion of Evergreen and Glencoe
-  **Provide a modern education for students**
  - Student and teacher technology
  - Expansion of career-technical educational spaces in high schools
  - Flexible classroom furniture
  - Internet self-sufficiency



# Volunteers & Donations

“Volunteers are not paid — not because they are worthless, but because they are priceless.”  
—Anonymous



▲ State Representative Janeen Sollman joined members of the Optimist Club to make a pancake breakfast for Glencoe’s Math Warriors on December 4, 2019.

As always, we are incredibly grateful to all of our volunteers, be they organizations, faith or company groups, or individuals. It has been heartwarming to see the outpouring of offers to assist our staff and students in the face of the coronavirus pandemic.

In this issue, we’d like to highlight the Hillsboro Optimists for their ongoing generosity to HSD student groups and schools. The Optimist Club of Hillsboro is a service club and part of Optimist International. The local club has more than 50 members and has been serving our community for decades. Over the past three years, they have donated more than \$80,000 and 2,700 member hours to a variety of student activity groups and recognition events, from robotics teams to culinary classes to girls wrestling to elementary bike safety, and more. One of their more interesting areas of focus is on Glencoe High School’s Math Warriors—a group of students needing extra support in math who voluntarily meet on Wednesday mornings before school to enhance their skills. Optimist volunteers regularly visit the students and even make them breakfast periodically as an extra incentive and reward for their commitment. Each year, the Optimists also hold a Middle School Teacher/Student Appreciation event, at which select students and staff members from each middle school are honored for their citizenship and outstanding achievement.

We thank the Optimists and all of our volunteers for the incredible difference they make in the lives of our students and staff members!

Learn more about volunteering at [www.hsd.k12.or.us/volunteer](http://www.hsd.k12.or.us/volunteer).

# Community Partners

## City of Hillsboro - Updates

**COVID-19: Coronavirus Information from the City of Hillsboro**  
Get updates on cancellations and closures, and find resources for community members and businesses  
<https://bit.ly/2wDsDNN>

**City Council Approves Eviction Protections for Renters in Hillsboro**  
Residential and commercial renters will still be required to pay any rent money owed, but they will not be evicted during this emergency for reasons related to COVID-19.  
<https://bit.ly/2xu7pCw>

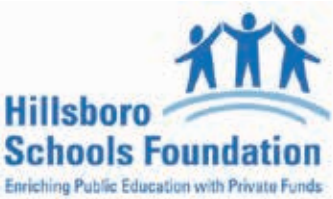
**Food 2 You**  
The City has launched a “Food 2 You” delivery program in which medically-fragile and elderly community members can request food on Tuesdays and Wednesdays from noon to 4 p.m. The food is then delivered the following day (Wednesdays and Thursdays).  
<https://bit.ly/2RRCWp5>



**Playgrounds, Sports Courts, and Public Recreation Equipment Are Closed in the City of Hillsboro**  
All Hillsboro parks and trails will remain open for exercise and walking, but community members should take the need for physical distancing seriously and maintain at least six feet of separation from others.  
<https://bit.ly/3cnn8ll>

**Our Digital Library is Open**  
The library buildings may be closed, but the digital library is always open. There is plenty to keep everyone learning, engaged, and entertained.  
<https://bit.ly/2XDtBES>

## Hillsboro Schools Foundation



The Hillsboro Schools Foundation (HSF) has partnered with the Hillsboro School District to support at-risk students during this school closure. Cash donations can now be made via HSF’s website to respond to the needs of our most vulnerable students and families for things like school supplies, food, clothing, housing stability, and more. HSF’s unique relationship with the District allows for the greatest flexibility in immediately using funds where they are needed most. Donations can be made at this link: <https://bit.ly/2VsKcbZ>

## Hillsboro Rotary

Here are the Students of the Month (since our last issue) who were selected by their counselors to present school updates to the Hillsboro Rotary Club. Each is eligible to compete for a Rotary scholarship.



Anthony Montgomery  
Glencoe



Faith Sposito  
Hilhi



Kimberly Huynh  
Liberty



Katelyn Braithwaite  
HOA



Natalie Jones  
Century



Stephanie Pacheco-Roman  
Glencoe



Chance Saechao  
Hilhi



Azucena Morales Santos  
Liberty



Maddeline Moore  
Hillsboro Big Picture



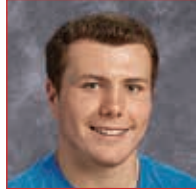
Sophia Salter  
Century



Madi Ross  
Glencoe



Maria Aguilar Alvarado  
Hilhi



Kyle Perkins  
Liberty



Derek Clark  
HOA



Mia Matsuo  
Century



Alternative Programs Principal, Tiffany Mosqueda, pictured with staff and a student during their end-of-the-semester presentation showcase.



**Miller  
Education  
Center**

**HILLSBORO  
BIG  
PICTURE**

# Hillsboro Online Academy



Hillsboro Online Academy students were given the opportunity to get certified to perform CPR.

# VIRTUAL



## SHOWCASE OF STUDENT CREATIVITY AND TALENT TO CONTINUE

With limits on physical gatherings still in place, our Proud to be HSD Festival on Saturday, May 9, had to be cancelled.

Not to be deterred, we will be hosting a week-long *Virtual* Proud to be HSD Festival May 18-22, 2020! We are currently seeking students who are interested in performing; showcasing their entrepreneurial endeavor, CCP/CTE class learnings, or club creations (e.g. robots!); sharing their art; participating in a virtual chess tournament; and more. We also hope to feature our popular Mascot Challenge with Barley and our high school mascots! Interested students should complete the Virtual PTBHS D Festival Participation form on our website <https://bit.ly/3aq5n3A> by Wednesday, May 13, so we can get you scheduled. Questions? Contact the Communications team at [communications@hsd.k12.or.us](mailto:communications@hsd.k12.or.us).

**Hillsboro School District**  
thanks all students, staff, families, community  
members, first responders, healthcare workers  
and everyone else who is working to ensure  
the health and safety of our community.

**We ♥ you!**  
*proud to be* **HSD**  
[www.hsd.k12.or.us](http://www.hsd.k12.or.us)



Weekly updates on what is going on  
in HSD and with our local partners

**HILLSBORO SCHOOL DISTRICT**  
**HOT NEWS  
PODCAST**

Stream NOW on the following platforms

Apple Podcasts Spotify Anchor.fm

Just search 'Hillsboro School District'

Also available at [www.hsd.k12.or.us/podcast](http://www.hsd.k12.or.us/podcast)

A photograph of a podcast recording setup on a wooden desk. It includes a professional microphone on a boom arm, a laptop, and some cables.