

## **Hillsboro School District Form**

## TAG 14A Parent PEP Input Survey Grade K-3

STUDENT:	ID#:	GRADE:		
SCHOOL:	TEACHER(S):			
Check those that apply to your student. Provide any necessary explanations/comments.				

V:	Cracifis habarian within Vincor (2004) damain	Dagast samuests
Kingore Domain	Specific behaviors within Kingore (2001) domains.	Parent comments
	☐ Uses multisyllabic words unassumingly; descriptive	
	☐ Asks questions about words	
	☐ Uses similes, metaphors, or analogies; rich imagery	
O 111	☐ Modifies language for less mature children	
CEL	☐ Displays verbal skills when teaching others, handling conflicts, or influencing the behavior of	
ANG SAL	others	
ADVANCED LANGAUGE	☐ Expresses similarities and differences	
₹ 7	☐ Uses the specific language of a discipline	
	☐ Demonstrates complex and abstract thinking	
	☐ Analyzes classroom tasks and instructional techniques	
<del>ا</del> ر	☐ Observes intensely; is unusually attentive to details	
ANALYTICAL THINKING	☐ Takes apart and reassembles ideas, objects, or experiences	
Z 볼	☐ Analyzes cause and effect, consequences, or alternatives	
₹£	☐ Creates songs, stories, or riddles related to their learning	
∢ ⊢	☐ Organizes collections or ideas in unique ways	
	☐ Is philosophical; pursues issues atypical of agemates	
	☐ Asks penetrating, intellectual questions; intense need to understand	
	☐ Is curious; innovatively experiments	
ON	☐ Remembers!	
NG ATI	☐ Displays an unexpected depth of knowledge in one or more areas	
Ī≧	☐ Demonstrates intense task commitment and energy when pursuing interests; persistent	
MEANING MOTIVATION	☐ Wants to do things independently	
2 2	☐ Synthesizes meaning through words, graphics, structures, or movement	
	☐ Interprets another's point of view	
ပ္ပံ	☐ Demonstrates complex dimension or perspective in language, art, and problem solving	
SPE	☐ Creates and interprets more complex shapes, patterns, or graphics than agemates	
PERSPEC- TIVE	☐ Demonstrates that directionality is relative to position	
ш.	Adds interesting components to enhance products	
	☐ Says or does something indicating a sense of humor beyond agemates	
OF R	☐ Catches an adult's subtle or sophisticated humor	
ISE MC	☐ Uses figurative language for humorous effect	
SENSE OF HUMOR	Understands and responds to the use of puns and riddles	
•, –	Develops a humorous idea to the extreme; "flights of fantasy"	
	Exhibits intense concern for human issues	
	Acts spontaneously to help someone in need	
	Shows nonverbal awareness of another's needs and feelings	
≟	☐ Expresses empathy through words or art ☐ Displays a strong sense of fairness and justice	
SENSITIVITY	• • •	
NSI	☐ Expresses high expectations of self and others; high-strung ☐ Senses discord or dissatisfaction	
SE	□ Overreacts at times	
	□ Requires minimum repetition for mastery	
ACCELERATED LEARNING	☐ Increases rate of learning after introduction and exposure	
	☐ Categorizes by multiple, often less-obvious, attributes	
	☐ Comprehends symbolic representations	
	☐ Reads and interprets consecutive passages at an advanced level	
	☐ Demonstrates an unexpected mastery of complex science or math concepts	
N N N	☐ Applies mathematical operations with sophisticated mastery	
CCE	☐ Creates advanced products	
A LE	☐ Accesses data with ease using an unexpected variety of tools	

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Please describe your student's strengths and needs within each subject area.

Area	STRENGTHS	NEEDS	
Reading			
Writing			
Math			
Social Studies			
Science			
Social Skills			
Academic Behaviors			
Other			
	Parent Signature	Date	
Please return	ease return to at your student's school by		
Thank youl			

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