



Hillsboro School District Form

TAG 14B Parent PEP Input Survey Grade 4-6

STUDENT: _____ ID#: _____ GRADE: _____

SCHOOL: _____ TEACHER(S): _____

Check those that apply to your student. Provide any necessary explanations/comments.

Kingore Domain	Specific behaviors within Kingore (2001) domains.	Parent comments
ADVANCED LANGUAGE	<input type="checkbox"/> Is verbally proficient; extensive vocabulary <input type="checkbox"/> Uses rich imager; unusually descriptive <input type="checkbox"/> Uses similes, metaphors, or analogies to express insights <input type="checkbox"/> Modifies language for less experienced students <input type="checkbox"/> Displays verbal skills when teaching others, handling conflicts, or influencing others; persuasive <input type="checkbox"/> Expresses similarities and differences <input type="checkbox"/> Uses the precise language of a discipline	
ANALYTICAL THINKING	<input type="checkbox"/> Abstracts; conceptualizes; generalizes <input type="checkbox"/> Observes intensely; interprets observations <input type="checkbox"/> Thinks clearly, logically, and complexly <input type="checkbox"/> Thinks critically; may lead to skepticism <input type="checkbox"/> Recognizes relationships or patterns between diverse ideas or experiences <input type="checkbox"/> Enjoys analyzing and solving more difficult problems <input type="checkbox"/> Enjoys planning and organizing	
MEANING MOTIVATION	<input type="checkbox"/> Is philosophical; pursues issues atypical of agemates <input type="checkbox"/> Is curious; asks provocative, intellectual questions; innovatively experiments <input type="checkbox"/> Generates new ideas and unique solutions to problems; ingenious <input type="checkbox"/> Remembers; demonstrates extraordinary ability to process and retain information <input type="checkbox"/> Displays in-depth information in one or more advanced areas <input type="checkbox"/> Is intrinsically motivated to pursue areas of interest; intensely focused <input type="checkbox"/> Demonstrates heightened task commitment and energy when pursuing interests; persistent <input type="checkbox"/> Wants to do things independently	
PERSPECTIVE	<input type="checkbox"/> Interprets another's point of view with insight <input type="checkbox"/> Demonstrates complex dimension or perspective in writing, oral discussions, art, or problem solving <input type="checkbox"/> Interprets past, present, and future ramifications <input type="checkbox"/> Develops unique graphic products or patterns <input type="checkbox"/> Incorporates interesting, subtle components to enhance products <input type="checkbox"/> Is attuned to the aesthetic characteristics of things	
SENSE OF HUMOR	<input type="checkbox"/> Says or does something indicating a sense of humor beyond agemates <input type="checkbox"/> Uses humor to gain approval or ease tension <input type="checkbox"/> Catches an adult's subtle or sophisticated humor <input type="checkbox"/> Displays intellectual playfulness; "plays" with language by using figurative language or puns for humorous effect <input type="checkbox"/> Uses humor that may be absurd or far-out <input type="checkbox"/> Develops a humorous idea to the extreme; "flights of fantasy"	
SENSITIVITY	<input type="checkbox"/> Exhibits intense concern for human issues <input type="checkbox"/> Is intuitive and insightful of others' needs and feeling; interprets behaviors and counsels others <input type="checkbox"/> Cares deeply but may mask sensitivity <input type="checkbox"/> Expresses empathic statements through words or art <input type="checkbox"/> Bases friendships on similarity of interest rather than age <input type="checkbox"/> Displays concern for justice; seeks resolution of moral dilemmas <input type="checkbox"/> Organizes others to help promote change and fairness <input type="checkbox"/> Demonstrates high expectations of self and others; high-strung <input type="checkbox"/> Prefers solitude part of the time <input type="checkbox"/> Overreacts at times	
ACCELERATED LEARNING	<input type="checkbox"/> Requires minimum repetition for mastery <input type="checkbox"/> Exceeds the parameters of age-expected knowledge in a field <input type="checkbox"/> Creates advanced products <input type="checkbox"/> Creates or interprets symbolic representations <input type="checkbox"/> Reads above grade level with complex interpretations <input type="checkbox"/> Comprehends advanced ideas, concepts, or implications <input type="checkbox"/> Accesses data with ease using an unexpected variety of tools	



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Please describe your student's strengths and needs within each subject area.

Area	STRENGTHS	NEEDS
Reading		
Writing		
Math		
Social Studies		
Science		
Social Skills		
Academic Behaviors		
Other		

Parent Signature

Date

Please return to _____ at your student's school by _____.

Thank you!