



Hillsboro School District Form
TAG 17A Course Description for Secondary TAG Students

Course: _____ Date: _____

Teacher: _____ Semester: _____

GUIDELINES

Board policy IGBB states that all required written course statements shall identify the academic instructional programs and strategies used to address the levels of learning and the accelerated rates of learning for the TAG students. Classroom instruction is based on assessment data, and modifications should be documented in lesson plans and grade books.

STEP 1: PRE-ASSESSMENTS TO DETERMINE LEVEL AND RATE OF LEARNING

The following assessments will be used to determine placement:
A minimum of three pieces of evidence must be gathered.

- One must represent State and District assessment data
- Others will pre-assess existing knowledge and skills specific to the course and must be given within the first three weeks of the course

The results (percent, grade, percentile, specific observation...) will be documented.
(See reverse side for assessment options to determine level.)

PRE-ASSESSMENTS:

1. State/District Assessment data:
- 2.
- 3.

STEP II: DIFFERENTIATED INSTRUCTION

Describe what and how differentiation will take place in this course. (See reverse side for differentiation options.)

STEP III: POST-ASSESSMENT

Align with State and District requirements.